

SMT. GENTELA SAKUNTALAMMA COLLEGE
(AFFILIATED TO KRISHNA UNIVERSITY – MACHILIPATNAM)
JAGGAYYAPET – 521175 ,KRISHNA DISTRICT – ANDHRA PRADESH
(www.sgscollege.info)

RE-ACCREDITATION REPORT (Cycle – II)

Track ID: 07954

2017

SUBMITTED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

RE-ACCREDITATION REPORT

(Cycle – II)

Affiliated to Krishna University - Machilipatnam
(2016-17)

Track Id : 07954

OF

SMT. GENTELA SAKUNTALAMMA COLLEGE
(www.sgscollege.info)

Jaggayyapet - 521175

Krishna District - Andhra Pradesh

Submitted

To

National Assessment and Accreditation Council

Bangalore

For Re-accreditation

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sgscol.1968@yahoo.com

Ph : 08654-222090
Ph : 08654 -223072

SMT. GENTELA SAKUNTALAMMA COLLEGE (NAAC-B)
Vidyanagar,Jaggayyapet-521175.
Krishna (Dist.), Andhra Pradesh

Dr.S.Eswaraiah Setty, M.Sc.,B.Ed.,M.Phil.,Ph.D.
Principal (FAC)

Date :10/01/2017.

To
The Director,
National Assessment and Accreditation Council,
Nagarbhavi ,Bangalore – 560072,
KARNATAKA.

Sir/ Madam

Sub : Submission of Self Study Report – Request for Re-accreditation - Regarding.
Ref : Track Id :07954

This is to submit that the institution feels it an honour to go in for the re - accreditation by NAAC and submit five copies of **Re-Accreditation Report** consisting of the cumulative growth sustained since the first Accreditation for your kind perusal.

With regards,

Jaggayyapet

Yours Sincerely,

Date :10/01/2017.

(Dr.S.Eswaraiah Setty)
PRINCIPAL(FAC)

Preface

The S.G.S. College Committee started S.G.S. College on 1st August 1968 with the noble aim of imparting the benefits of higher education to the poor and down – trodden sections of the society in and around Jaggayyapet in this backward area of **West Krishna of Krishna District**. It is situated 77 kms. Away from Vijayawada on NH 65(9) towards Hyderabad. Jaggayyapet with its rural surroundings is a historically prominent place, for it was a Buddhist Centre of learning and culture in the past. The College was started to meet the educational needs of this area with **B.A, B.Com** and **P.U.C** (Pre – University Course) Courses with an initial strength of 105 students. The long – cherished dream of founding a College in this backward area was realized with the generous donation of land of about 15 acres by a philanthropic agriculturist of the village of **BALUSUPADU, Sri Gentela Ranga Rao**. In order to show the gratitude to the principal donor, the Committee named it after his wife, **Srimati Gentela Sakuntamma** and afterwards the college came to be known as **Smt. Gentela Sakuntamma College** (S.G.S. College). The establishment of the college indeed opened a new chapter in the history of the region.

The college was admitted to grant – in – aid in the year 1973. It is presently affiliated to **Krishna University , Machilipatnam**. The college grows from strength to strength introducing all need – based courses. The college is managed by the **S.G.S. College Committee** and the **Governing Body** takes care of all the administrative and academic activities with its good governance and leadership. Since its inception, the college has been catering to the higher educational needs of the people of this area with the hard – working and committed faculty. It has so far produced thousands of graduates and post-graduates who, after their further studies, are well – settled in various walks of life in the motherland and abroad.

Being alive to the importance and the necessity of going for gradation by **the NAAC the Management of the College** in consultation with the principal and the staff decided to go for NAAC gradation in 2009. Consequently the S.S.R. was prepared and submitted to the NAAC for gradation. **In the I st Cycle the college was accredited with “B” Grade.**

Now following the suggestions of **the Peer Team**, the institution has geared up for 2nd Cycle of Accreditation under the stewardship of the **NAAC Steering Committee** of this college. The Committee in consultation with **the IQAC** reviewed all the curricular, co-curricular and extra- curricular activities of the college for the academic years **from 2010-11 to 2015-16, and also of the current year** and incorporated them in this Self Study Report of the institution.

The Institution has been successfully following the suggestions made and outlined by the NAAC Committee during its First Visit in 2009-10 for the growth and all round development of students, and for the improvement in academic excellence and results.

Part A consists of the Introduction and the Index.

Part B describes the Profile of the Affiliated/Constituent College.

Part C describes the Criterion - wise Aspects of the Institution.

NAAC STEERING COMMITTEE

1. Chairperson – Dr.S.Eswaraiah Setty,Principal (FAC)
2. IQAC Co-ordinator – Sri S. Venkata Reddy ,H.o.D.of English
3. Asst. Co - ordinator _ Sri Syed Mir Hassim, Lec.in English
4. Member - Smt.V.Latha Manga Tayaru , Vice –Principal
5. Member - Dr. G.D.V. Prasada Rao , H.o.D. of Zoology
6. Member - P.Ravi , H.o.D of Commerce
7. Member - Y.Ramu ,H.o.D of Physics
8. Member - G.Suresh , H.o.D. of Comp.Science

EXECUTIVE SUMMARY

SWOC ANALYSIS OF THE INSTITUTION

Executive Summary

Knowledge becomes the source of one's enlightenment at the individual level and turns out to be a guiding spirit at the social level. Way back in 1960s, the learned men, lovers of education, philanthropists of Jaggayyapet decided to establish an institution of higher education to cater to the higher educational needs of the people of this backward area. **S.G.S.College, Jaggayyapet** thus came into existence on **01-08-1968**, under the capable guidance of **Sri Samineni Viswanatham**, former Grama Panchayat President of Jaggayyapet and with the support of the elite, and like - minded people. **Sri Gentela Ranga Rao and Smt.Gentela Sakuntalamma**, a noble and blessed couple donated about 35 acres of land out of which 14.72 acres of land is used for the establishment of the college. The College Committee named it after the wife of **Gentela Ranga Rao** , the principal donor, and after wards the college came to be known as **Smt.Gentela Sakuntalamma College.(S.G.S.College)** . Their benevolent gesture lighted up the home of hundreds of thousands of people and other less privileged brothers of society. The availability of education transformed them into teachers, lecturers, lawyers, engineers, doctors and politicians.

The institution which has been offering various courses at +2 level and U.G. level since its inception to date started offering courses at the P.G. level also from 2005. With the daring step taken by the Management, the graduate students of this rural and backward area are able to seize an opportunity to go for P.G. courses and become post graduates.

The institution offers well-coordinated academic programmes. Value addition programmes (Add – on programmes) and extensive activities conducted in the college help the students to improve their employment and self- employment opportunities. Slow learners and disadvantaged students are helped through remedial coaching. The students are encouraged to participate in debate , quizzes, classroom seminars, study projects, group discussions etc. All these activities improve academic ambience of the institution.

The admission process is transparent and is made well –known in advance to all stakeholders. Admissions are made in accordance with the government and affiliating rules and regulations. The faculty prepares Annual Academic Teaching Plans, Teaching Notes beside maintaining Teaching Diaries. The college calendar is regularly printed and made available to students and staff which gives academic information.

Guest lectures are conducted frequently by various departments to have better interaction with the academic experts. Innovative methods are adopted for teaching –learning process by the faculty members. Project works are encouraged, surveys are made, field visits are taken up to impart experiential learning.

In respect of research activity, the institution encourages staff and students to carry out research. It is gratifying to note that two of the faculty members acts as research guides and 08 faculty members have registered for M.Phils & Ph.Ds on part-time basis. The college provides consultancy services to the community in various activities free of charge. The college NSS and NCC wings fully engage themselves in the community outreach activities.

Situated in 14.72 acres area , the college with its garden, greenery, play grounds and gym, adequately equipped labs, library, classrooms creates a very conducive atmosphere. The student – teacher rapport and interaction, the disciplined behaviour of students add grace to the academic ambience in the campus.

The student strength of the college has been continuously increasing since its inception. The Principal and all the In – charges of the departments involve themselves in the overall monitoring of the students progression. The mentor system helps the students to overcome their problems. Students are encouraged to receive gold and silver medals, various awards and cash prizes sponsored by the staff, the alumni and philanthropist by exhibiting their talents in the internal and university examinations. Students are encouraged to participate in the curricular, co-curricular and extra-curricular activities throughout the academic year. From time to time their participation is reviewed and necessary steps are taken to improve the number of participant. The Management and the Principal meet the staff and students at regular intervals. The Management at the helm of affairs provides finances, counselling and leadership. The Principal as the Ex-officio chairman of the academic and advisory committees monitors various activities.

The institution has many best practices such as social awareness and society outreach programmes. The institution since its inception has taken up another best practice of honouring the eminent writers, academicians and social workers. Participation of students and staff in these programmes creates empathy among the people. The college is dedicated to spread knowledge through quality education with the strong belief that education can alone bring societal transformation.

The **NAAC Peer team** visited the institution for the first time on 20th and 30th March, 2010 (2009-10 academic year) to validate the self-study report and verify the physical and infrastructural facilities available in the college. The Peer Team carefully perused and analysed the self-study report submitted by the institution.

The Peer Team interacted with the Principal, Teaching and Administrative Staff, parents, alumni, students and the Management of the institution and elicited their views on the institutional functioning and facilities available in the college. During the institutional visit, the Team also examined all relevant records and visited different departments and laboratories, library, playground, canteen, computer centre, NSS, NCC and Physical Education Rooms to collect first hand information. Based on the evaluation of their findings the NAAC conferred “**B GRADE**” on the institution and ushered in a new era.

Finally it can be said with confidence that the institution strives hard to guide students in realising their hopes and aspirations as they become knowledgeable, value - based and humanistic in tackling the issues of life. Every member of the faculty is fully alive to the fact that knowledge is vast and humbly submits that the done is small and the undone is vast.

Criterion I

CURRICULAR ASPECTS

1. Our institution is affiliated to Krishna University, Machilipatnam, and scrupulously follows the curriculum planned and designed by the University. The almanac and academic calendar prepared by the University and the Commissionerate respectively are strictly adhered in preparing the Annual Action Plan.
2. The institution offers B.A.(HEP),B.Com.(General),B.Com.(Computers),B.Sc. (MPC) B.Sc.(B.Z.C), B.Sc. (MPCs) and B.Sc.(M.P.E) courses at the U.G. level under semester and CBCS. This institution also offers M.Sc. Chemistry, M.Sc. Physics, and M.Com. Retail Marketing at the P.G. level.
3. The institution provides students excellent teaching based on the ICT and student-centric methods. Various teaching methods and techniques such as guest lectures, group discussions, mock interviews, field trips, industry visits, project-works, power point presentations, elicitation, question – answer approach, free access to computer labs and internet, personality development activities, communication skills, marketing and managerial skills are used to augment the learning process of the students. The IQAC of the institution monitors and evaluates the quality of enrichment programmes.
4. The institution collects the feedback from students, staff, parents, academicians, alumni and other stake holders on teaching – learning activities as well as co-curricular and extra – curricular activities in the college.

Criterion II

TEACHING – LEARNING AND EVALUATION

1. The college ensures wide publicity and transparency in the admission process and publishes the annual prospectus. Admissions are advertised through college Website, Siti Cable , Pamphlets , Staff Campaigns etc. The college follows the admission procedure prescribed by the state government and the affiliating university. In collecting the fees from the students, the college follows the rules of the government and the university.
2. The institution is located in the rural area. Almost all the students come from diverse backgrounds mostly from backward community. The institution follows student-centric education to facilitate effective learning to both slow and advanced learners. Considering the difference in capabilities of learner group, the institution has taken up Bridge courses, Remedial Classes, Student Mentoring, Extension Lectures, Student Seminars, Attendance monitoring, Individual and Group learning etc. The differently- abled students are provided special attention whenever needed.
3. The IQAC in the institution prepares the Academic Calendar for the entire year well before the commencement of the teaching in the classes. It adds additional inputs to increase the quality of teaching. The faculty adopt ICT method in addition to the Lecture Method and various other methods. They also encourage students to take up Project Works to augment their critical thinking.
4. To enhance the teacher quality, the institution sends Lecturers regularly for the Refresher Training, Orientation Training and special training programmes conducted by the affiliating university, CCE, Hyderabad and APSCHE. The faculty members also participate in External Work-shops, Seminars, Extension Lectures to keep abreast of the latest developments and to continuously ameliorate their individual capabilities.
5. The institution follows the process of evaluation constituted by the affiliating university. Evaluation of the teacher is done by collecting the feedback from the students and necessary changes are adopted in teaching modalities.
6. The institution has a few clearly stated learning outcomes like excellence in academic matters, competence in communication skills and commitment in all round development and employability. Many students of our institution are able to join PG courses in our college itself and in different universities. A few students of our institution are able to secure jobs in companies like RACHEM Pharmaceuticals, local cement factories, local corporate schools and colleges , shopping outlets etc. because of quality education being provided in the college.

Criterion III

RESEARCH, CONSULTANCY AND EXTENSION.

1. Our institution provides faculty and students well- equipped laboratories and excellent library facilities to take up research activities and student study-projects. The college gives importance to research by faculty members and also tries to inculcate the research aptitude among the students.
2. The institution encourages faculty members to make use of the infrastructure facilities to their best in their research work. The faculty members make use of the computers, internet, the library, e-journals and the laboratories. Our institution has 03 faculty members with Ph.D, 05 with M.Phils. 04 faculty members have registered for Ph.D. and 02 for M.Phil.
3. The faculty members are encouraged to send their findings and papers on research work to the journals and magazines of repute for publication. Many of our faculty participated in state and national level seminars and presented their papers.
4. The institution plans and organises its extension and outreach programmes through NSS, NCC, Women Empowerment Cell, Eco-club, Red Ribbon Club etc.
5. The institution has established linkages with the affiliating university, and other universities. We also have linkages with several colleges in and around Jaggayyapet, with local industries, Big Bazaar in Vijayawada, Krushi Vignan Kendras at Wyra and Garikapadu etc.
6. As a social responsibility, the institution is running 02 NSS Units. As part of NSS activities Special Winter Camps are organized every year in which the students are made to learn about self-help and service to the society. Blood Donation Camp, Eye Camp etc are organized by NSS. Plantation Programmes, Clean & Green programmes, Health Awareness programmes etc are organized in adopted villages.

Criterion IV

INFRASTRUCTURE AND LEARNING RESOURCES

1. The college campus area measures about 14.72 acres and the built up area measures about 4.72 acres. We have well - ventilated and spacious classrooms with proper seating arrangement. The Institution has well-equipped laboratories, Computer Lab, English Language Lab, e-class room to Facilitate effective and efficient conduct of the educational programmes. We also have a gymnasium, a Seminar Hall, an Indoor Stadium and a wide play ground measuring about 10 acres.
2. In the college there is a fully automated Central Library with a spacious reading room and is Completely digitalized with Soul.2. Software. It offers two computers with internet connection and reprographic facility.
3. The institution is equipped with 60 computers out of which 06 computers have internet connection. We are distinguished to have a spacious Computer Lab, English Language Lab and an e-class room. Faculty and students have access to use technology to enrich their capabilities.
4. There are various committees with conveners to facilitate various activities and programmes and help in the smooth running of the college. The Building Committee, and the Maintenance & Repair Committee supervise the regular upkeep and maintenance of the infrastructure. We take timely measures for the maintenance and calibration of equipment every quarter.

Criterion V

STUDENT SUPPORT AND PROGRESSION

1. The institution takes adequate measures towards students support and mentoring. The prospectus and Pamphlets give students detailed information about courses, fee structure, examinations, scholarships, teaching- learning activities, evaluation and medals& trophies.
2. The faculty members advise and guide the final year students for **PG Entrance Tests**, and various competitive exams.
3. The Career Guidance Cell, Student Grievances Redressal Cell, Women Empowerment Cell and Anti-Ragging Cell are established to give guidance, support and counselling to the students.
4. We offer students counselling in academic and personality development aspects. Students are made a part of decision making in academic and administrative aspects. Their suggestions and representations are valued.
5. The institution gives away proficiency prizes in various subjects in the form of gold and silver medals and cash and a number of medals and trophies in games and sports sponsored by faculty members, academicians , retired staff members , philanthropists etc. to pep up the morale of the students to perform well in their academics and physical education activities
6. The institution brings out the college magazine with the contributions made by staff and students.
7. Regarding employment opportunities staff members always give their best advice and guidance to the outgoing students.
8. Students are given training in soft skills, life skills, interview skills, stress management and event management .

Criterion VI

GOVERNANCE AND LEADERSHIP

1. The college is a private and govt. aided college being run and managed by the S.G.S.College Management Committee. The Management has a General Body and a Governing Body. The Governing Body looks after all the college activities and takes care of all the human resources.
2. The institution has a clearly defined vision encompassing **academic** and **value based education** and **physical culture** of the students.
3. The institution is headed by the Principal who is the head of the institution, who delegates the responsibilities to the respective Heads of the Departments who take necessary measures to execute the decisions for the effective implementation of the curriculum and teaching – learning process.
4. All the academic and policy decisions are taken by consulting Staff Council, Faculty and other stake holders. The institution believes in decentralization of authority and participative management.
5. Each department is given freedom to formulate its own ICT method of teaching-learning process in realising the mission of the institution.
6. The IQAC in the institution promptly responds after careful analysis and consideration to the feedback offered by students and other stake holders on its performance.

Criterion VII

INNOVATIONS AND BEST PRACTICES

1. Most of the staff members pay the college fees for poor students.
2. Giving money to the poor students for purchasing books.
3. Arranging for the payment of college fees for the poor students by approaching donors, philanthropists and generous gentlemen.
4. Encouraging students to pursue further studies after their graduation so as to be well-settled in life.
5. Encouraging students to sit for competitive exams.
6. Advising and guiding students on and campus on academic, career and personal matters.
7. Encouraging students to work hard and score good marks and obtain good ranks through various academic proficiency prizes like gold medals , silver medals and cash awards instituted by members of the staff and Management local donors, philanthropists and benevolent people apart from prizes given by the college.
8. Motivating students to participate in sports and games by various trophies, medals and cash awards instituted by members of the staff and Management, local donors, philanthropist and benevolent people apart from prizes given by the college.
9. Innovative teaching methods like problem solving sessions, classroom seminars, group discussions, debates, quizzes and study projects are adopted.
10. Conducting value addition programmes.
11. Personal counselling of the students by class monitors.
12. Inculcation of human values and social responsibility in the students through value based education.
13. Tutorial system
14. Effective adjustment of class work when the staff members go on leave.
15. Study hours.
16. Imparting employability skills to students.
17. Participation of students in traffic control.
18. Supply of mineral water to staff and students.
19. Distribution of textbooks and note books to the poor students through book bank.
20. Blood donation by staff members and students to the needy in and around Jaggayyapet.
21. Organizing Knowledge Expo.
22. Free consultancy.

SWOC Analysis of the Institution

Our institution adheres to the vision of making quality the defining element of teaching-learning process. In this catapult the institution endeavours to self-evaluate its Strengths, Weaknesses, Opportunities and Challenges to promote holistic development of the student.

STRENGTHS:

1. Our institution was established in 1968 and has the success story of five decades. The institution has a sprawling campus area of 14.72 acres and a built up area of 4.72 acres.
2. Our institution is privileged to have young and qualified faculty with robust energy and enthusiasm to boost the morale of the students. The institution has a total of 33 faculty of which 11 are regular and aided staff, and 22 are unaided staff.
3. The institution has well equipped laboratories including a computer lab and the English Language lab. It has also a conference hall and an e-class room to foster quality and relevant education to the students.
4. Well- stacked Central Library with complete automation. It has also subscribed to N- LIST annual membership.
5. Skill Development Centre (A.P.SD.C) of the institution manoeuvres the process of developing Soft Skills, Spoken English and Personality Development of the students.
6. A sap net MANA TV is the strength of the college which provides ICT expert teaching on curriculum and beyond.
7. The institution has spacious playground measuring about 10.00 acres to accommodate all types of sports and games.
8. The institution has a well-equipped Gymnasium.
9. The institution has the rare distinction of introducing several gold and silver medals, proficiency prizes, cash awards etc. for the prize winners in academic and non-academic activities.
10. Students involve in developmental activities of the Institution. Their suggestions and feedback are analysed and constructive measures are taken to improve the learning process.
11. Active involvement of internal and external stake holders like alumni, public representatives and visiting faculty in fostering the interests of the institution.
12. The institution has qualified, experienced, and committed staff in all the departments to infuse adequate academic inputs to the students.
13. Safe drinking water facility (RO) is available in the college for staff and students.

14. Add - on programmes.
15. Proactive NSS, and NCC volunteers.
16. Career Guidance Cell.
17. Health Centre.
18. College Canteen
19. Multipurpose Indoor Stadium.
20. Women's Hostel.
21. Sanction of P.G. Courses Exams Centre by the affiliating university in the college.
22. Sanction of Spot Valuation Centre in the college.
23. Identification of our institution as the Exams Centre by several authorities to conduct various exams like M.B.A., B.Ed., State Level Maths Olympiad etc.

WEAKNESSES:

1. The college is located far from the town.
2. Classrooms are not cyclones and rains friendly.
3. Monkeys menace.
4. The poor economic background of students.
5. Disparity between scholarships given to the students in public sector and to the students in the corporate sector.
6. Dependence on student support from rural areas.
7. Poor attendance of the students.
8. Students getting admitted to the institution are with Telugu medium background and poor communication skills in English.
9. Competition from local corporate colleges.
10. Lack of funds to arrange for transport facilities by the college.
11. Lack of technical support staff.
12. Lack of funds to provide the ICT facility in every classroom.
13. No boys hostel facility.
14. Drift in the interest of students from traditional courses to restructured courses

OPPORTUNITIES:

1. Enrolment increase.
2. There is a scope for launching P.G courses in other subjects besides the existing P.G. courses in the college.
3. The institution can be developed as a Research Centre as it has well - equipped Science Laboratories, Central Library with reference books, INFLIB net , N- LIST annual membership.and internet facility.
4. Our institution is located in an industrial area with more number of Textile, Polypack, Pharmaceutical and Cement industries. In this regard the institution has the scope to introduce Certificate courses, Add-on courses and Enrichment courses to develop employable skills among the students.
5. Employment chances in the neighbourhood factories.
6. The Institution has very good social linkages with alumni, society and other stakeholders. It can be helpful in attaining all types of support and cooperation.
7. Possibility to lower the dropout rate.

CHALLENGES:

1. Mushrooming of corporate colleges in and around Jaggayyapet.
2. Inadequate funds.
3. Inadequate regular faculty and increasing number of ad hoc faculty.
4. Decline in student standards.
5. Poverty of the parents of the students.
6. Location of the college in the highly polluted area.
7. Poor transport facilities.
8. Telugu medium background of students.
9. Parents illiteracy.
10. Early marriages of youth, especially of girls.

PROFILE OF THE COLLEGE

B. Profile of the Affiliated / Constituent College

1. Name and address of the college:

Name	: Smt.Gentela Sakuntalamma College
Address	: Vidya Nagar , Jaggayyapet
City	: Jaggayyapet, Pin: 521175 State: Andhra Pradesh
Website	: www.sgscollege.info

2. For communication:

Designation	Name	Telephone with code	Mobile	Fax	Email
Principal	Dr.S.Eswaraiah Setty	O:08654-222090	9848198988	08654-222090	sgscol.1968@gmail.com
NAAC & IQAC Co-ordinator	S.Venkata Reddy	O:08654-222090	9948192617	08654-222090	sgscol.1968@gmail.com

3. Status of the Institution:

Affiliated College

Yes

Constituent College

Any other (specific)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

Yes

b. By Shift

i. Regular

Yes

ii. Day

iii. Evening

5. Is it recognised minority institution?

Yes ☐

No ☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

NA

6. Source of funding:

Government ☐

Grant-in-aid ☒

Self-financing ☐

Any other ☐

7. a. Date of establishment of the college : 01-08-1968 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college
(If it is a constituent college)

Krishna University ,Machilipatnam

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (IF any)
i. 2 (f)	15-12-1979	-
ii. 12 (B)	15-12-1979	-

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC
(AICTE, MCI, DCI, PCI, RCI etc)

Under Section/clause	Recognition/Approval Details Institution/ Department/Programme	Day, Month and Year(dd-mm-yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by UGC), on its affiliated colleges?

Yes ☐

No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No ☒

If yes, date of recognition.....(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☒

No ☐

If yes, name of the agency ...NAAC.....and

Date of recognition: **28-3-2010** (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Jaggayyapet
Campus area in sq.mts.	14.72 Acres
Built up area in sq. mts.	04.72 Acres

(Urban, Semi-urban.* **Rural**, Tribal, Hilly Area. Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities : **Yes**
- Sports facilities
 - a) Playground : **Yes**
 - b) Swimming pool : **No**
 - c) Gymnasium. : **Yes**

- **Hostel**

Boys' Hostel : **No**

- i) Number of hostels
- ii) Number of inmates
- iii) Facilities (mention available facilities)

Girls' hostel : **Yes**

- i) Number of hostels : **01**
- ii) Number of inmates : **30**
- ii) Facilities (mention available facilities)

Shuttle cock court with all amenities.

Working Women's Hostel : **No**

- i) Number of inmates
- ii) Facilities (mention available facilities)
- iii) Tennicoit court with all amenities.

- Residential facilities for teaching and non-teaching staff
(give numbers available – cadre wise) : **No**
- Cafeteria - : **Yes**
- Health Centre- : **Yes**
- **First aid**, inpatient, **outpatient**, emergency care facility, ambulance

Health centre staff –

Qualified Doctor	Full Time	Part-time	√
Qualified Nurse	Full Time	Part-time	√

- Facilities like banking, **post office**, **book shops** : **No**
- Transport facilities to cater to the needs of students and staff : **No**
- Animal house : **No**

- Biological waste disposal. : **Yes**
- Generator or other facility for management/regulation of electricity and voltage. : **Yes**
- Solid waste management facility. : **Yes**
- Waste water management. : **Yes**
- Water harvesting. : **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No.of students admitted
01	Under- Graduate	B.A. B.Com.(Gen) B.Com.(comp) B.Sc.(MPC) B.Sc.(BZC) B.Sc.(MPE)	3yrs 3yrs 3yrs 3yrs 3yrs 3yrs	Inter Inter Inter Inter Inter Inter	T.M. T.M. T.M. T.M. T.M. T.M	60 60 50 50 50 30	27 33 12 21 03 24
02	Post- Graduate	M.Sc.(Phy.) M.Sc.(Org.Che) M.Com.(Retail Marketing)	2yrs 2yrs 2yrs	Degree Degree Degree	E.M. E.M. E.M.	27 33 44	27 33 44
03	Integrated Programmes P G	-	-	-	-	-	-
04	Ph.D.	-	-	-	-	-	-
05	M.Phil.	-	-	-	-	-	-
06	Ph.D.	-	-	-	-	-	-
07	Certificate courses	Communication Skills, Medical Lab Technology	1year 1year	1 st ,2 nd and 3rdyr Degree Students	E.M.	20	30
08	UG Diploma	Communication Skills, Medical Lab Technology	1 year 1year	1 st ,2 nd and 3rdyr Degree Students	E.M.	20	30
09	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	NO	NA	NA	NA	NA	NA

13. Does the college offer self-financed Programmes?

Yes ☒ ☐ No

If yes, how may?

14. New programmes introduced in the college during the last five years if any?

Yes ☒ No ☐ Number

15 .List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	<u>B.Sc.</u> Maths Physics Chemistry Computer Science Botany Zoology Electronics	Physics Organic Chemistry	NIL
Arts	<u>B.A.</u> History Economics Political Science	NIL	NIL
Commerce	<u>B.Com.</u> General Computer Applications	M.Com (Retail Marketing)	NIL
Any other not covered above	NIL	NIL	NIL

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/ Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: -NA-
Date: -NA-..... (dd/mm/yyyy)
Validity..... - NA-
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No. - NA-
Date ... - NA - ... (dd/mm/yyyy)
Validity..... - NA -
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☐
☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University / State Government <i>Recruited</i>	0	0	14	02	14	06	15	01	01	0
<i>Yet to recruit</i>	0	0	0	0	0	0	0	0	0	0
Sanctioned by the Management / Society or other authorized bodies <i>Recruited</i>	0	0	0	0	0	0	02	03	0	03
<i>Yet to recruit</i>	0	0	0	0	0	0	0	0	0	0

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	03	0	0	0	03
M.Phil.	0	0	01	0	04	0	05
PG	0	0	08	0	0	0	08
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	01	0	01
PG	0	0	0	0	11	08	19

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

0

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	79	41	124	46	113	58	135	66
ST	16	04	19	07	17	09	25	10
OBC	89	33	105	35	108	41	151	54
General	79	42	32	28	37	37	31	23
Others	04	0	04	01	02	02	01	02

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	310	188	Nil	Nil	Nil
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	310	188	Nil	Nil	Nil

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No ☒

If yes,

a) is it a registered centre for offering distance education programme of another University?

Yes

No

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

-

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme / course offered.

- **15:01**

29. Is the college applying for Accreditation?

Cycle 1

Cycle2

Cycle

3

Cycle 4

Reassessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **28-03-2010** (dd/mm/yyyy) Accreditation Outcome / Result: **B**

Cycle 2: ...NA.. (dd/mm/yyyy) Accreditation Outcome / Result...NA...

Cycle 3: ...NA.. (dd/mm/yyyy) Accreditation Outcome / Result...NA...

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year

230

32. Number of teaching days during the last academic year.

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 09/07/2013 (dd/mm/yyyy)

34.Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- (i) AQAR 2013-14 submitted to NAAC on 18/04/2016
- (ii) AQAR 2014-15 submitted to NAAC on 18/04/2016
- (iii) AQAR 2015-16 submitted to NAAC on 18/04/2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information).

- Nil

PART C

Criteria-wise Analysis

CRITERION I - CURRICULAR ASPECTS

1.1. Curriculum planning and implementation.

1.1.1 State the vision and mission of the institution and how it is communicated to the students, teachers, staff and other stake holders?

Vision:

To cater to the higher educational needs of the rural youth in this undeveloped region in the **West Krishna** and make them globally acceptable, competitive and employable.

Mission:

- To impart affordable education in **Arts, Commerce** and **Sciences** in this rural and backward area to all the marginalized sections of the society.
- To disseminate knowledge and establish knowledge society.
- To inculcate a value system among students and make them responsible future citizens of the country.

2. Does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc ?

- The vision and mission of the institution is to serve the society at large in this backward area.
- It offers many courses to achieve its main objective.
- Instructions on high ethical values facilitate the students of all courses for their all round personality development and to serve back the society keeping the institution's tradition alive.
- The admission procedure of the college provides equal opportunities for all categories of students with strict adherence to the rules of reservation.

- The low fee structure of the college, the fee concessions, scholarships and endowments bring the higher education within the reach of low income groups and the marginalised sections of the society.
- The conduct of co-curricular and extra - curricular activities in the college and the extension activities being organized by the college improve the community orientation, social responsibility, leadership qualities and sense of communal harmony among the students.
- NSS camps, NCC training and also camps and physical education help the students to develop team work, team spirit and all round personality development among the students and make them lead disciplined life.
- The acquisition of knowledge ultimately results in making students potential and useful human resource in the current global scenario.

We dedicate ourselves for the **academic, value - based education** and **physical culture** of our students hailing from rural and backward areas to uplift them by inculcating **comprehensive personality development** programs for their well-being and to equip them with **communication skills** coupled with **employable abilities**.

Goals:

- To introduce suitable programmes in **Arts, Sciences** and **Commerce** to meet the growing needs of the society.
- To provide higher education in this region especially to **the poor and marginalized**
- To impart quality education to produce responsible citizens
- To instill the high ideal of honesty, hard work , selflessness and social responsibility among students.
- To make the college an ideal ground to bring out the best in the youth.
- To offer equal opportunities to all the people of the society irrespective of their caste, creed, community and sex.

Objectives:

- To impart education in **Arts, Sciences, Commerce and Technology** through courses offered.
 - To arrange guest and extension lectures in all branches of knowledge.
 - To conduct educational tours, study tours, field trips and extension activities to strengthen the academic environment.
 - To organize social service and community service programmes with the faculty and students to develop their social responsibility and social awareness.
 - To address the ecological and environmental issues through **Environmental Studies**.
 - To provide awareness of various job opportunities through **Career Guidance Cell** and to guide students to get suitable employment.
1. The institution provides students with systematic academic and value - based education and physical culture to face the challenges in the fast changing world and subsequently to mould them to purvey to the needs of society, henceforth contributing to **National Development**.
 2. The faculty members provide students excellent teaching based on the ICT and student-centric methods for their all round personality development and encourage them to achieve core capabilities to face **global challenges**.
 3. The institution offers students opportunities to improve their communication skills, computer skills and employable abilities in keeping with the emerging local, national and global drifts through **group discussions and mock interviews**.
 4. The institution believes in “**Virtue is Knowledge**” and “**Knowledge is Power**” and takes measures to imbibe the universal ethical values among the students.
 5. Students are taught gender-equality, socio-economic issues, environment preservation, the Importance of **Clean and Green** and recent trends in **Industry Development, Science and Technology, Information Communication Technology and Communication and Computer Skills** They are also guided to enrich their global competencies.

The vision and mission of the institution is communicated to students, faculty members, and other stake-holders by printing in the College Brochure and by displaying it on the Principal's Chamber, Staff-room, Library, Reading room and in the Administrative Office.

1.1.2. How does the institution develop and deploy the action plan for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The institution is affiliated to **Krishna University, Machilipatnam**. Since it is an affiliated college, the curriculum is designed by the affiliating university.

- a. The **Action Plan** for the effective implementation of the curriculum is prepared on the annual basis in the very beginning of the academic year.
- b. The entire syllabus is divided among the total number of teaching hours available month wise and week wise.
- c. Every segment of syllabus is marginally supplemented to foster student centric teaching.
- d. The Heads of the Departments, taking into cognizance of competencies of different learners, frame co-curricular and extra-curricular activities for the holistic development of the students.
- e. Each class is involved either in pair work or group work for individual interaction and group learning.
- f. Subject-wise synopsis is offered to students for the overall understanding of the text.
- g. Lesson-plans are written before taking up the teaching for the effective implementation of the teaching and learning activities.
- h. Faculty are involved in evaluation process, right from setting the question papers to conduct of exams and paper evaluation.

1.1.3 What type of support (Procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving the teaching practices?

The college teachers attend **Orientation Courses, Refresher Courses, Workshops** and the like being organised by various universities and colleges to come To grips with the latest trends in their respective subjects and they also undergo training for the effective use of the class room teaching on OD facility.

Our institution has well - equipped **Central Library** with huge collection of reference books and journals. Faculty members are encouraged to use the facility to update their knowledge and to prepare the synopsis . Institution also provides internet facility to the faculty to enrich their professional excellence.

1.1.4 Specify the initiative taken up or contribution made by the Institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency?

The institution is affiliated to Krishna University, Machilipatnam, and follows the curriculum prescribed by the university. Departments prepare the Annual Action Plans of Teaching based on the University Curriculum and the guidelines given by the Internal Quality Assurance Cell. The teaching and learning is strictly supervised by the Principal and Heads of the Departments from time to time. The feedback is obtained regularly from the internal and external stakeholders on the effective implementation of curriculum.

The institution provides computers, smart classes, reference books, journals, OHP, LCD, generator and , English Language Lab.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

The institution has entered into MoUs and established linkages with **industries, business firms , agriculture research centres , universities and other colleges in and around Jaggayyapet and beyond** for the effective operationalization of the curriculum.

1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University? (No of staff members/departments represented on the Board of Studies, Student Feedback, Teacher Feedback, Stakeholder Feedback provided, specific suggestions etc.,

The institution is affiliated to Krishna University, Machilipatnam. We follow the curriculum designed by the University. The members of staff suggest the changes in the syllabus at the **Curriculum Review Meetings** and **Departmental Meetings** conducted regularly by the University. The faculty members also participate in the workshops related to **the Curriculum Design and Development**.

Six departments represent on the **Board of Studies** as follows

Members of Board of Studies

Sl.No	Name of the Faculty	Subject
1	Dr. S.Eswaraiah Setty	Mathematics
2	S.Venkata Reddy	English
3	V.Latha Manga Tayar	Telugu
4	G.Venkateswarlu	Chemistry
5	G.D.V.Prasada Rao	Zoology
6	Y.Sambasiva Rao	History

1.1.7 Does the institution develop Curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If “Yes”, give details on the process (“need assessment”, design, development and planning) and the courses for which the Curriculum has been developed.

The institution is neither autonomous nor free to design any courses of its own as it is an affiliated college affiliated to Krishna University, Machilipatnam.

However the institution offers an innovative programme in Commerce at the P.G. level, that is, M.Com. (Retail Marketing) for which the Curriculum has been designed and developed by the institution in consultation with the affiliating university.

The institution also offers two **Certificate Courses : Communication Skills in English and Medical Lab Technology (MLT)** sanctioned by the U.G.C. for which at the institution has designed and developed the curriculum.

1.1.8 How does the institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures the effective implementation of the curriculum. Faculty members try to inculcate interest among the students in the subjects they have opted for. Students are apprised by the Career Guidance Cell of the job opportunities associated with different subjects. Students are encouraged to gain in-depth knowledge of the subject and become competent. Theoretical knowledge is supplemented with practical examples presented by faculty members.

Faculty Members also counsel the students on various issues to show them the right way for the achievement their goals.

1.2. Academic Flexibility: -

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution offers Certificate / Diploma / Skill development courses at the U.G. level in the following branches of knowledge.

- Communication Skills in English
- Medical Lab Technology
- Computer Skills

1.2.2. Does the institution offer programs that facilitate twinning/dual degree? if 'YES' give details.

The institution is an affiliated college affiliated to Krishna University, Machilipatnam. As such it has no facility to offer twinning or dual degree courses on its own. It follows scrupulously the norms framed by the affiliating university.

1.2.3. Give details on the various institutional provisions with reference to Academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

Our institution is affiliated to Krishna University, Machilipatnam. We follow all policies and rules of the affiliating university and state government regarding curriculum design and development. Though, marginal academic flexibility is available with respect to admission process and change in group/core subject combination within 15 days after admission.

The application of the students for the change of the subject combination is permissible as per the following practice.

- | | | |
|-------------------|----|----------------|
| a. Science group | to | Arts/Commerce. |
| b. Commerce group | to | Arts |
| c. Arts group | to | Commerce |

➤ Range of Core/Elective Options offered by the University and those opted by the college.

- a. Core Options --- NIL.
- b. Elective Options ---- B.A,B.Com ,and B.Sc., courses offer students elective options based on his/her Intermediate course.

Following Core/Elective subject combinations are available in the college as per the guidelines of Krishna University, Machilipatnam.

Sl.No	Faculty	Subject Combination
1	B.A. (Faculty of Arts)	<p>HEP :</p> <ul style="list-style-type: none"> a. History b. Economics. c. Political Science. <p>MEP:</p> <ul style="list-style-type: none"> a. Maths b. Economics c. Political Science
2	B.Com.	<ul style="list-style-type: none"> a. General. b. Computer Applications.
3.	B.Sc	<p>MPC :</p> <ul style="list-style-type: none"> a. Maths b. Physics c. Chemistry <p>BZC :</p> <ul style="list-style-type: none"> a. Botany b. Zoology c. Chemistry <p>MPE :</p> <ul style="list-style-type: none"> a. Maths b. Physics c. Electronics <p>MPCS :</p> <ul style="list-style-type: none"> a. Maths b. Physics c. Computer Science <p>MECS :</p> <ul style="list-style-type: none"> a. Maths b. Electronics c. Computer Science

➤ **Choice based credit system and range of subject options.**

CBCS was introduced during the academic year 2015-16 and it is being followed by all the universities in the state.

➤ **Courses offered in modular form.**

Not Applicable.

➤ **Credit transfer and accumulation facility.**

Not Applicable.

➤ **Lateral and Vertical mobility within and across program and courses.**

There is no lateral or vertical mobility within and across programs and courses. Once students choose a particular subject they have to complete it and get a degree. The institution follows the University guidelines in this regard.

➤ **Enrichment courses.**

The institution endeavours to conduct some courses for the enrichment of personality of the students. In this regard short term courses like Spoken English and Communication Skills etc. are organized. Career Guidance and Placement Cell of our college plays a key role in imparting Computer skills and Personality Development among the students.

1.2.4. Does the institution offer Self-financed programs? If “YES”, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee-structure, teacher qualification, salary etc.,

The institution offers students Restructured Courses, which are known as Self-financed courses as B.Com., (CA) and B.Sc.(M.E.C.S,& M.P.C.S) and B.A., (M.E.S)at U.G. level and M.Com (Retail Marketing) at the P.G. level. These courses help students to get employment in industries, corporate offices, shopping malls , corporate business outlets , call centres and laboratories. These programs differ from the regular Under Graduate courses in the curriculum and fee structure. The admission rules framed by the affiliated university are followed for these restructured courses. The qualified teachers are paid salary from the course fee collected from the students following the instructions of the Management.

1.2.5. Does the institution provide additional skill-oriented programs relevant to regional and global employment markets? If YES, provide details of such programs and the beneficiaries.

Yes, the institution provides additional skills to students, such as communication skills, computer skills, spoken English. The institution motivates students to participate in job fairs periodically conducted off the campus and enable them to get jobs.

1.2.6. Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/combination of their choice? If YES, how does the institution take advantage of such provision for the benefit of students ?

The Krishna University offers only regular courses and right now there is no opportunity for Distance Education.

The institution encourages drop - outs if any to go in for the distance education offered by other universities.

1.3. Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and institution goals and objectives are integrated.

The institution is affiliated to Krishna University, Machilipatnam. The affiliated colleges strictly adhere to the curriculum prescribed by the university. Yet, the institution makes use of additional inputs like, classroom seminars, study project, mock-interviews , group discussions ,quizzes , debates, elocution competitions and other interactive methods to augment the learning process of students. The mission of the institution is to create a skilful and creative human resource comprising of well educated, trained, competent and self-motivated youth with a towering personality to provide leadership in all walks of life.

1.3.2 What are the efforts made by the institution to modify, enrich and organise the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution employs various measures like guest-lectures, extension-lectures, field trips, group discussions, mock interviews, students' visits to industries, personality development activities, communication skills, marketing and managerial skills and the like to educate the stakeholders on matters of employment and job-orientation. It also introduces additional inputs, modules suggested by the feedback and industry.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc., into the curriculum.

The institution organises awareness programs on issues such as gender bias , ragging menace in the educational institutions , health and hygiene among students, the effects of global warming and consequent climate change, the study of bio-diversity present in the environment. Experts on these issues are invited to throw an amount of light on these issues.

Students are explained by the visiting personalities about the Human Rights, Women's Liberation or Women's Emancipation, Women Empowerment Abolition of Childlabour, Malnutrition among children, Bio-diversity, Information and Communicative technology to know the present condition of the society.

1.3.4. What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

- **Moral and ethical values.**

The institution arranges special meets with persons famous for ethical values, Yoga- acharyas etc., to inculcate the principles of righteousness among them.

- **Employable and life skills.**

The institution coaches students on employable skills which include communication skills, personality development, interactive skills, interview skills and the sense of responsibility in every action they involve in.

- **Better career options.**

Students are enlightened on the newly emerging career options by the Career Guidance cell. The institution offers students training in employable skills and life-skills to effectively utilize the opportunities during Job Fairs in the college arranged with the help of industrialists.

The highly motivated faculty members offer coaching to the outgoing students to appear for the PG Entrance Examinations.

- **Community Orientation.**

The institution has Two Units of NSS volunteers. It arranges the Winter and Summer Camps guided by Programme Officers to study and face the social life and situations at close quarters. Students are educated on social issues like child-marriages, dowry, women-education, family-planning, addiction to toxicants and caste-prejudices etc., Students are organized to arrange blood-donation camps, eye-camps, cataract-operation camps, social and economic surveys etc,. They participate in the clean and green, plantation, sensitization about protected drinking water hygiene and health among villagers and so on.

1.3.4 Citing a few examples, enumerate on the extent of the use of the feedback from the stake holders in enriching the curriculum.

Based on the feedback, some of the faculty members who are nominated as members / chairpersons on various Boards of Studies in the university have made some recommendations to change or enrich the curricula of different subjects.

Papers like Communication **and Soft Skills (CSS)**, **Environment Studies (ES)** and **Science Technical Development (STD)** were introduced during the 2015-16 academic year to enrich the curricular.

1.3.5. How does the institution monitor and evaluate the quality of its enrichment programs?

The Internal Quality Assurance Cell of the institution under the supervision of the Principal and Heads of the Departments, monitors the running of classes, academic performance of the staff and the learning process of students periodically. The unit tests, mid exams, and the interactive sessions offer the staff members a chance to evaluate students' progress and enrichment in knowledge.

Apart from this, students' success in interviews, securing employment in industry or elsewhere and self employment hint at the quality of the programs in the institution.

1.4 Feedback System:

1.4.1. What are the contributions of the institution in the design and development of curriculum prepared by the University?

The institution is affiliated to Krishna University, Machilipatnam. The design and development of the curricula of various subjects and the prescription of the syllabus subject wise is the exclusive responsibility of the University. Yet, the Heads of the Departments from the institution offer suggestions and sometimes make recommendations during the Departmental Conferences and the meetings of the Board of Studies in the University. The most senior members of the faculty are selected as members / chairpersons for the Board of Studies at the University, who play a seminal role in designing the curriculum reflecting the needs of the students.

1.4.2. Is there a formal mechanism to obtain feedback from students and stake holders on curriculum? If YES, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes, the institution collects feedback from students on the curriculum, teaching methods and the system of examinations. The collected material is carefully separated and the opinion of students is noted down. The same is discussed in the Board of Studies Meeting conducted by the University for the Enrichment of the curriculum and its implementation.

Further, the feedback from students, parents, academicians, recruiting agencies and industry throw an amount of light on how to enrich or introduce changes in the programs.

1.4.3. How many programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

The institution introduced M.Com (Retail Marketing) at the P.G. level for enabling students to grab the employment opportunities in the retail market as the retail outlets are on the increase.

1.4.4. Any other relevant information regarding curricular aspects which the college would like to include.

Normally the affiliated colleges are supposed to follow the curriculum designed by the affiliating university . As such we follow the syllabi prescribed by Krishna University, Machilipatnam . While teaching the curriculum given by the university faculty members involve students in co-curricular and extra-curricular activities. They also take much care about moral education to inculcate human values in the students.

CRITERION: II

TEACHING – LEARNING AND EVALUATION

CRITERION 2

TEACHING – LEARNING AND EVALUATION.

2.1. Student Enrolment and Profile.

2.1.1. How does the college ensure publicity and transparency in the admission process?

The institution follows the admission procedure prescribed by the state government and affiliating university. The college ensures wide publicity and transparency in the admission process and publishes the annual prospectus.

The institution prepares brochures and handouts with details of the courses being offered in the faculties of Arts , Commerce and Science. The information is offered to students time and again through SitiCable. Apart from this, mouth to mouth publicity about the institution among students is a strong point of appeal to seek admissions in the institution.

Members of the staff also go into the villages around Jaggayyapet to campaign for admissions.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit, (ii) common admission test conducted by state agencies and national agencies, (iii) combination of merit and entrance test or merit, entrance test and interview, (iv) any other.) to the various programs of the institution.

The institution adopts the process of admission on the basis of merit and the policy of reservations as laid down by the Higher Education, Government of Andhra Pradesh.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the program offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The institution follows the process of admissions on the basis of Merit and Reservation Policy. As it happens to be the govt-aided institution, no digression from the rules of admission is possible.

All the aided colleges in the district follow the same pattern and the inflow of the students is dependent on the Merit and Reservation Policy. Usually all government and aided colleges never deny an admission to any student.

2.1.4. Is there a mechanism in the institution to review the admission process and student profile annually? If YES, what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is no specific mechanism to introduce changes in admission process. The Admission Committee members review the entire process and verify the profile of students individually to make sure that the admission-regulations are followed scrupulously.

In case the number of students exceeds the class strength as laid down by the admission regulations, the institution seeks permission from the Government and the affiliating university to open a new section by paying extra fee as laid down by them.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its students profile demonstrate/reflect the national commitment to diversity and inclusion.

- SC/ST
- OBC
- Women
- Differently Abled
- Economically Weaker Section
- Minority Community
- Any other.

As enunciated, the college adopts the process of Admissions into the Higher Educational Institutions based on the Government policy of Reservations and Admission-rules. The college follows them scrupulously and admissions are carried out with an objective of ensuring social justice and equity to various sections of the society by strict adherence to the government norms.

2.1.6. Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e., reasons for increase/decrease and action initiated for improvement.

Year Programs U.G /P.G	No of applications	No of Students admitted	Demand Ratio
2012-13 B.A	05	Nil	1:1
B.Com	50	44	„
B.Sc	40	27	„
M.Sc.(Physics)	11	11	„
M.Sc.(Chemistry)	11	11	„
M.Com. (Retail Marketing)	20	20	„
2013-14 B.A	05	0	1:1
B.Com	70	63	„
B.Sc	40	32	„
M.Sc. (Physics)	26	26	„
M.Sc.(Chemistry)	30	30	„
M.Com. (Retail Marketing)	23	23	„
2014-15 B.A	25	21	1:1
B.Com	50	42	„
B.Sc.	50	45	„
M.Sc.(Physics)	26	26	„
M.Sc.(Chemistry)	13	13	„
M.Com. (Retail Marketing)	40	40	„
2015-16 B.A.	20	17	1:1
B.Com.	60	52	„
B.Sc.	45	36	„
M.Sc.(Physics)	27	27	„
M.Sc.(Chemistry)	31	31	„
M.Com. (Retail Marketing)	44	44	„

Under the guidance of the proactive Management, the principal and all the members of various faculties have been striving to attract admissions into the college. But because of several corporate colleges in and around Jaggayyapet and of the changes in the education policies of the State Government, they are not able to receive as many admissions as expected.

2.2. Catering to Diverse Needs of Students.

2.2.1. How does the institution cater to the needs of differently abled students and ensure adherence to govt. policies in this regard?

The institution follows the guidelines of the Government while offering admissions to the differently abled students. The institution provides special place to the differently abled students in the Lecture Halls, Seminar Rooms, Library and Reading Rooms. During the examinations they are offered separate seats for their convenience. They are also provided scribes and helping personnel.

2.2.2. Does the institution assess the students needs in terms of knowledge and skills before the commencement of the program? If YES, give details on the process.

The institution indulges in the preparation of the Academic Calendar and Action Plan of Teaching well before the commencement of the academic year. This includes year-wise, month-wise, and week-wise teaching plan dotted with extension lectures, special programmes, student-seminars, classroom-seminars, debates, quizzes, study projects etc.,

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge/Remedial/Add-on/Enrichment Courses etc.,)

The institution takes up bridge courses to fill in the knowledge gaps of newly enrolled students after interacting with them in the initial classes. The remedial classes are conducted for students coming from a different branch of knowledge and choosing a different program in the Under Graduate course to lay foundations of the choice courses.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.,?

The institution encourages its Faculty Members for the training programs arranged by the University or UGC about the gender-sensitization and environment programs. Those who are trained share their learning with the other members of staff. Subsequently the students are enlightened on such issues, and encouraged to participate while celebrating such occasions as Mothers' Day, World Environment Day and the like to be a part of the changing trends.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified in the Unit Tests and classroom interaction. They are given classroom seminars and study projects to augment their learning. They are also encouraged to help the slow learners in the learning process.

2.2.6. How does the institution collect, analyse and use the data and information on the academic performance (through the program duration) of the students at the risk of drop-outs (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.,)?

The institution analyses the marks and the involvement of students in the learning process, and provides remedial coaching to slow learners irrespective of their backgrounds to pull them up. The physically challenged students are provided special attention whenever needed.

2.3. Teaching-Learning Process:-

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedule? (Academic Calendar, Teaching Plan, Evaluation blue print, etc.,)

In keeping with the academic calendar given by the affiliating university The IQAC of the institution prepares the Academic Calendar for the academic year well before the commencement of the teaching in the classes. The members of faculty prepare their Teaching Plans and the additional inputs ready for the use. Based on the previous experiences, they revise the inputs if necessary for the development of students' learning process. Evaluation of the performance of the students is done by conducting, assignments, slip tests and mid-exams as per the schedule.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

The IQAC prepares the Annual Academic Calendar based on annual curricular plans of the departments . It adds the additional inputs to increase the quality of teaching and learning of students based on the results of the earlier examinations. It also supervises the close adherence by the faculty member to the academic calendar in order to ensure quality and merit in the teaching process.

2.3.3. How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like Interactive Learning, Collaborative Learning and Independent Learning among students

The members of the Faculty adopt ICT method in addition to the Lecture Method and other methods employed in the class rooms. They encourage students to participate in, classroom seminars, study projects, group discussions, debates, elocution competitions, quizzes etc. to assimilate the subject matter in their learning. The students are advised to work in groups, in pairs and in isolation for improving their skills and knowledge through interaction with one another.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The institution and the faculty encourage students to take up new project works in their respective subjects to augment their critical thinking and creativity. To nurture critical thinking, creativity, humane and scientific temper among students diverse activities like seminars, debate, group discussions, extempore, literary and cultural activities, field trips and the like are organized.

1.4.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning, resources from National Program on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.,..

The institution provides the faculty members facilities like virtual laboratories, MANA TV, e-class room, computers with internet connections and e-journals under NLIST program. The faculty members use these facilities for making their teaching more purpose - oriented and student-centric.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, work-shops etc.,)?

The institution encourages the faculty members to participate in the state and national level seminars and work-shops of their respective subjects. It invites subject experts to make extension lectures and conduct work-shops in the premises for the benefit of the students.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/ academic advice) provided to students.

The institution has adopted mentoring system for providing individual counselling to the students. The Career Guidance Cell offers advice on academic and personal matters of students. On account of personal counselling several students fared well in the P.G. Entrance Test of various subjects and were able to get admissions into different P.G. Centres and Universities. Some of our college students represented Krishna University in various Sports & Games like Ball-Badminton , Kabaddi, Hand Ball , Table –Tennis ,Rocket, Cricket etc. at South Zone Inter University Tournaments. Our academic and professional counselling helped three students in the 2014-15 academic year and two students in the 2015-16 academic year bag the C.M.'s Prathibha Awards for their performance in P.G. Exams.

2.3.8. Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The institution and the faculty members have switched over to the student-centric methods of teaching after undergoing the training program conducted by APSCHE (Andhra Pradesh State Council for Higher Education) Hyderabad. At present they make use of the OHP, computer, the educational channel MANA TV and the e-class room for delivering goods effectively. The impact of such practices was obvious on students. The percentage of attendance and admissions rose considerably.

2.3.9. How are library resources used to augment teaching-learning process?

The institution provides students and the faculty a digitalised library, equipped with two computers with internet connection and reprographic facility. Students are provided a separate reading room and a reference corner.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned timeframe and calendar? If YES, elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution has not faced any serious challenges in completing the curriculum within the timeframe and academic calendar. Though there are some student strikes, boycotts, and sometimes bandhs by the political parties, the faculty members take extra classes and organize a few Extension Lectures and measures are taken to complete the curriculum within the stipulated timeframe as these things happen on the annual basis for one reason or the other.

2.3.11. How does the institution monitor and evaluate the quality of teaching-learning?

The quality of teaching and learning is evaluated periodically by the HoDs of respective Departments in their Department Meetings. The institution under the supervision of the Principal collects the feedback from the students about teaching-learning activities and their quality imparted by the faculty or the institution. The quality of learning is evaluated by unit tests, mid exams and annual exams.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	03	0	0	0	03
M.Phil.	0	0	01	0	04	0	05
PG	0	0	08	0	0	0	08
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	01	0	1
PG	0	0	0	0	11	08	19

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Bio-technology, IT, Bio-Informatics)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has the faculty to teach in modern areas of study. When such a scarcity arises, the Management takes steps to appoint qualified hands as Part-time Lecturers. Further it also provides for the facility of guest faculty.

2.4.3. Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programs.

A Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	02
HRD Programmes	02
Orientation Programmes	03
Staff training conducted by the University	04
Staff training conducted by the other Institutions	03

To enhance the teacher quality, the institution sends faculty members regularly for the Refresher Courses, Orientation Programmes, Workshops and special training programs conducted by the affiliating University or APSICHE or CCE, Hyd or any other affiliated / autonomous college.

c. Faculty training programs organised by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

At present, there is no provision for the institution to organise the Faculty Development Programs. However the IQAC enlightens on student-centric approaches and methods to improve teaching – learning.

Teaching -learning methods/approaches

The CCE, Hyd conducts programmes on teaching by ICT methodology for English Lecturers and others.

• Handling new curriculum

The Affiliating University, APSICHE, CCE and the Academic Colleges are conducting Refresher Courses, Orientation Courses and Workshops dealing with the New Curriculum to get the faculty members acquainted with the New Curriculum and handle it comfortably.

Content/knowledge management

The faculty members enrich their knowledge and expertise by interacting with their peers in other colleges and through the Internet.

- **Selection, development and use of enrichment materials.**

The faculty members develop teaching materials and notes for the benefit of students and they also obtain additional inputs from the Internet as well as from other reference books.

- **Assessment.**

The assessment of students' performance is done by the university pattern. Yet, the institution supervises the progress of students by way of conducting Unit Tests, Quarterly, Half-Yearly, and Pre-final Tests in addition to the regular observation of students during their performance in the Co-Curricular and Extra-Curricular activities.

- **Cross cutting issues.**

During the politically initiated bandhs and boycotts, the institution makes amends for the loss of the working hours by making arrangements for extra classes during holidays to benefit students.

- **Audio-visual aids/multimedia.**

All the faculty members make use of the audio visual aids while teaching. They use computers and computer - aided materials.

- **OER's**

Open Educational Resources are being used by the faculty through internet for teaching, learning, educational assessment and research purpose and additional inputs

- **Teaching-learning material development, selection and use.**

The faculty members develop teaching-learning material based on their knowledge and experience and in keeping with the interaction of the students during teaching time.

- **Percentage of faculty invited as resource persons in work-shops/ seminars / conferences organised by external professional agencies.**

2% of the faculty members are invited as resource persons in work-shops and seminars.

- **Participation in external work-shops/seminars/conferences recognized by national/international professional bodies.**

2% of the faculty members participated in the external seminars and conferences recognized by the national and international professional bodies.

- **Presentation of papers in work-shops/seminars/conferences conducted or recognized by professional agencies.**

2% of the faculty members have presented papers in seminars and conferences conducted by professional agencies.

2.4.4. What policies/systems are in place to recharge teachers? (Eg. Providing research grants, study leaves, support for research and academic publications, teaching experience in other national institutions and specialised programs in industrial engagements etc.,)

The institution enjoys the 2 (f) and 12 (b) recognition conferred by the UGC. Right now there are 03 Ph.Ds and 05M.Phils in the college. Of them only one lecturer has pursued his Ph.D under FIP sponsored by the UGC. The rest have completed their research courses on their own and through distance mode. Now about 05 members have been working for their Ph.Ds through correspondence.

2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institution culture and environment contributed to such performance/achievement of the faculty.

The faculty members are always encouraged by the Management to give their best to the students. The faculty also contribute their mite for the growth and development of the institution in various ways. Every year the Management felicitate one or two senior members of the faculty in recognition of their contribution to the institution.

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If YES, how is evaluation used for improving the quality of the teaching-learning process?

At present the institution owns the system of collecting feedback from students about the performance of Faculty Members in teaching. It is carefully evaluated by the members of the IQAC and the members are advised on areas to improve, reorient and work upon.

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students are enlightened about the process of evaluation and the types of evaluation in the beginning itself. The members of the faculty get the information regarding the evaluation processes and question paper models from the affiliating university from time to time. They always keep abreast of the changes in question papers and methods of evaluation.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution follows the process of evaluation designed by the affiliating university. It follows the rules and regulations notified to the institution without fail.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own.

The affiliating university, Machilipatnam and the CCE, Hyderabad in consultation with each other appoint an Academic Audit team to ensure that the teaching-learning activities are carried out and the process of evaluation is followed scrupulously. Besides the IQAC closely supervises the implementation of the same.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Since the institution does not enjoy autonomy to go for its own methods of evaluation, it follows the process laid by the affiliating university. Yet, the institution supplies question banks and test papers for students for their theoretical and practical exam needs.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (program/course-wise for last four years) and explain the differences if any and patterns of achievements across the programs/courses offered.

Academic year	Program UG Course	Results
2015-16	BA., B.Com., BSC., M.Sc. Physics M.Sc . Chemistry M.Com. (Retail Marketing)	41% 83.5% 40.75% 66.7% 25% 85.7%
2014-15	BA., B.Com., BSC., M.Sc. Physics M.Sc . Chemistry M.Com. (Retail Marketing)	- 80.5% 53 % 91.6% 59.2% 100%

2013-14	BA.,	75%
	B.Com.,	49%
	BSC.,	50.2%
	M.Sc. Physics	75%
2012-13	M.Sc . Chemistry	50%
	M.Com. (Retail Marketing)	100%
	BA.,	67%
	B.Com.,	36%
	BSC.,	40%
	M.Sc. Physics	92.3%
	M.Sc . Chemistry	66.7%
	M.Com. (Retail Marketing)	-

2.5.6. Details on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the over all development of the students (weightage for behavioural aspects, independent learning, communication skills etc.,

The institution monitors and supervises the development of students in matters of learning by assessing them in attendance, Unit tests, Quarterly, Half-yearly and Pre-Final exams, and observing them in the classroom seminars and students' seminars.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If YES, provide details on process and cite a few examples.

The institution and the individual teachers use the assessment of students' progress as an indication for their performance. Based on their overall performance in studies and marks obtained in the exams, they are given Gold/ Silver Medals or Cash Prizes .

2.5.8. What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

Any discrepancies in the evaluation at the institution level is carefully examined and set right. At the University level students are advised to apply for revaluation or recounting of the papers following the procedure in vogue.

2.6. Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If YES, give details on how the students and the staff are made aware of these?

The institution has a few clearly stated learning outcomes. Excellence in academic matters, competence in communication skills and contribution to all-round personality development and employability.

The mission of the institution is displayed at various places in the premises. The faculty every now and then guide students towards realising the mission of the institution. Most of the students get employment off the campus with the career guidance of the faculty.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution and faculty members design the programs on subjects in such a way that the students assimilate the subject matter and develop skills to present them in the classroom seminars.

2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Students are encouraged to make use of the available library and lab facilities and take up study projects which stir their research aptitude and nurture innovative ideas. Students and scholars are making use of it to enhance their research aptitude. Mostly students are being taught and guided regarding innovative experiments to learn on their own.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on the performance of the teachers, the usefulness of the courses and the barriers they faced in learning and knowledge displayed during exams. After a careful analysis of the data, the faculty members try to improve the methods in use.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

The faculty members and the IQAC closely monitor and supervise the teaching-learning process, methods of evaluation, observation of students in classroom seminars and student seminars for ensuring the achievement of the Mission/outcome.

2.6.6. What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The institution and faculty members guide and encourage the students on the path of learning the subjects of their choice with total dedication. They guide students in attaining the overall personality development by providing them communication skills and employable skills.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The institution and the faculty members strongly feel that inter- collegiate visits in respect of co-curricular and extra – curricular activities could improve students' grip on the subject and presentation skills.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

Normally there is no scope for research in affiliated colleges though the institutions has well-equipped labs and well-stacked library. However in this college especially the faculty of science courses keep encouraging students to develop research aptitude and take up study projects seriously.

3.1.2. Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has a research committee formed with Ph.Ds and senior faculty members. The committee focuses on the following things:

- ❖ To develop the research culture among students.
- ❖ To encourage the research activities of faculty and students.
- ❖ To update all the departments and faculty about recent trends in research and about different funding agencies.
- ❖ To encourage the faculty to participate in seminars and workshops to enhance their capabilities.

1.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- In the institution there are adequate infrastructural facilities for research work .
- Students and the faculty members make use of the infrastructural facilities to their best in their research work.
- Some faculty members are involved in the Minor Research Projects. They enjoy autonomy in their research.
- Regarding time-off, reduced teaching load, special leave etc. to teachers for MRPs the UGC guidelines are followed.
- The interested faculty members are encouraged to go for MRPs from the UGC, the only major funding agency.
- Support in terms of technology and information is given to the faculty members with MRPs in the use of computers, internet, library, e-journals and laboratories.
- Facilitation in timely auditing and submission of utilization certificate to the funding authorities.

Any other.

The institution always motivates faculty members to get involved themselves in research projects.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The faculty members encourage students of social sciences to take up social and economic surveys, to participate in programs like blood donation and eye camps, to visit the nearby industries, market yards for studying life-situations.

The science students are encouraged to go for field trips, to observe research work at Krishi Vignan Kendra, Garikapadu, Wyra and Nidamanuru to take up Study Projects in their subjects with social relevance.

The institution invites men of knowledge with scientific temperament and organises extension lectures to inculcate research temper and flair in the students. Students are motivated to visit science exhibitions.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Though there are M.Phil and Ph.D scholars in the institution on the faculty, their services are not utilised by the university for the sake of guiding students in the research work. Faculty members always depend on the UGC for the financial assistance to take up any research projects-major/minor. Some of the faculty members have been pursuing their M.Phils or Ph.Ds on their own even in the absence of UGC funds.

3.1.6. Give details of workshops/ training programs/ sensitization programs conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sensitisation programs are conducted on the annual basis. Some of them are:

- Health awareness
- AIDS awareness
- Legal awareness
- Anti – ragging
- The use of plastic
- Types of Pollution
- Swatch –Bharat.

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

At present the institution is helping the U.G and P.G students in their study projects. The faculty members who are doing research for their M.Phil and Ph.D degrees are using the available knowledge resources to the maximum.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Almost all the departments invite the scholars with M.Phils and Ph.Ds in their respective subjects and involved them in Extension Lectures. They also interact with students and motivate them to develop research bent of mind by explaining to them the advantages of research.

3.1.9. What percentage of the faculty had utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

10 % of the faculty members made use of the Sabbatical Leave to pursue M.Phil or Ph.D till today since the inception of the college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Since the institution is an affiliated college having no provision for research centre, it cannot either advocate or transfer the findings of research. However , a few faculty members have published their findings in the national and international journals or magazines of repute.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution being an affiliated college has no provision for the allocation of budget and its spending. Yet it is eligible to receive funds from the UGC on the sanction of Minor Research Projects or Major Research Projects sparingly.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution for providing seed money to the faculty for research.

3.2.3. What are the financial provisions made available to support student research projects by students?

The institution encourages students to take up project works which do not involve huge amounts of money and within the financial capacity of students.

3.2.4. How does the various departments/units/staff of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Though the faculty members are pursuing research work in their respective fields there is no inter-disciplinary research facility either in the universities or in the institutions. Moreover faculty

members also usually do not evince much interest in such research work as research guides are also not available.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Heads of the Departments belonging to Science Subjects keenly observe the use and maintenance of the equipment in the institution by students and research-scholars.

The Computer Labs, Science Labs and Library are kept open to the faculty and students before and after college hours.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If YES, give details.

The institution has not yet received any financial help from the industry or other beneficiary agency other than UGC or State Govt.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Name of the Project	Duration year From To	Title of the of Project	Name the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3 Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The institution provides excellent lab facilities for science subjects such as Chemistry, Physics, Botany, Zoology and Electronics. The available facilities are sufficient for the UG and P.G students for their regular practicals and experiments.

Organic Chemistry lab is one of the best in the university area and it is the appreciation given by the Inspection Committee.

3.3.2. What are the institution strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has applied to the UGC and the RUSA for the funds and provisions for the development of infrastructural facilities. The college is interacting with the local and overseas Alumni for guidance and support in extending new programs and infrastructure.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If YES, what are the instruments/facilities created during the last four years.

The institution being an aided college governed by the State Govt. and the affiliating university receives funds from the UGC and the State Govt. for the infrastructural development. The institution also approaches the Alumni for the funds which are meticulously utilized for the development or the creation of infrastructural facilities.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Normally students outside the campus are allowed to make use of the available facilities in the institution only with the prior permission from the Management. The faculty members offer the required advice and guidance.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The institution has a digitalized library and is one of the NLIST connected libraries under INFLIBNET with thousands of e-journals available for the students and staff. The Central Library has also reprographic facility.

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution does not have any collaborative research facilities. Though its laboratories, library and the infrastructure are useful for the students and the staff, most of the departments have established linkages and have letters of collaboration with universities, colleges and certain firms to conduct various programmes like seminars, workshops and projects.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of
• **Patents obtained and filed (process and product)**

No patents are obtained and filed.

Original research contributing to product and improvement.

- So far no such contribution either from the staff or the students.
- **Research studies or surveys benefitting the community or improving the services**

NSS students are involved in surveys benefitting the community such as socio – economic survey, power consumption survey, AIDS affected people survey, female children survey etc.

Research inputs contributing to new initiatives and social development.

If the authorities concerned consider such surveys done by students and not by Govt. employees seriously and take them into cognizance, they will definitely contribute to social development.

3.4.2. Does the institute publish or partner in publication of research journal(s)? If YES, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The faculty members send their findings and papers on research work to the Science Magazines of Repute for publication. The institution does not publish any research journals.

3.4.3. Give details of publications by the faculty and students:

- Publication per faculty.

Dr. S.Eswaraiah Setty,	Dept.of Maths
Dr. S.S.R.Chidambara Sastry,	Dept. of Telugu.
Mr.S.M. Hassim	Dept. of English.
Mr. P.Ch.Jani	Dept. of Hindi

Number of papers published by faculty and students in peer reviewed journals (national / international)

Students ---- NIL --- Faculty ---- 12 -----

- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.)**

	:	Nil	
• Monographs	:	01	
• Chapter in Books	:	Nil	
• Books Edited.	:	02	
• Books with ISBN / ISSN numbers with details of publishers.	:	02	
• Citation Index.	:	Nil	
• SNIP	:	Nil	
• SJR.	:	Nil	
• Impact factor.	:	Nil	
• H-index	:	Nil	

3.4.4 Provide details (if any) of

- **Research awards received by the faculty.** Nil.
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**

a) **Dr. S.S.R.Sastry** is the recipient of the titles : **Sahitya Seva Ratna** from All the Best Arts Academy, Hyderabad on 28/04/2014, **Ugadi Sahitya Prathibha Puraskaram** from Andhra Saraswatha Samithi , Machilipatnam on 12/04/2015, **UttamaUpadhyayulu** from Lions Clubs International, Jaggayyapet on 5/10/2016.

b). **Dr. S.Eswaraiah Setty** gets invitations quite often from the professional bodies of repute.

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

So far the faculty members haven't received any such recognition.

3.4. Consultancy

3.4.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution is making efforts to establish links with industry and various organizations. Departments of Botany and Zoology has established linkages with Krishi Vignan Kendram, a prominent Agriculture Research Centre at Garikapadu and Central Institute of Fisheries and Aquaculture (CIFA) which is a regional research centre at Penamaluru. Dept.of Zoology has a linkage with Fish Seed Resource Centre, Wyra, T.S. The Department of Commerce has had a linkage with Big Bazaar , Vijayawada.

3.4.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution encourages and supports the faculty to employ their expertise and provides facilities for consultancy services. Many of the faculty are associated with number of other organizations and provide valuable guidance and help to them free of cost. The college advocates and publicizes the available expertise through college website, pamphlets and Siti Cable

3.4.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the faculty members to make use of their knowledge and technical expertise for the use of various institutions in the society. Faculty members deliver Guest Lectures within the institution and also outside the institution.

3.4.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution offers wide variety of consultancy services. Department of English offers its expertise in guiding the local people as to the improvement of English communication and drafting correspondence in English. Department of Commerce is providing consultancy service in I.T. Returns preparation. Department of Zoology is providing consultancy service in Blood Grouping, Blood donation and AIDS Awareness. Department of Botany gives guidance in plantation programmes in and around Jaggayyapet. These services are being offered free of cost.

3.4.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Income generated is nil as the services are being offered free of cost.

3.5 Extension Activities and Institutional Social Responsibility (ISR)

3.5.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students.

The institution has Two Units of NSS volunteers, It regularly organises the Winter and Summer Camps guided by Program-Officers to study and face the social life and situations at close quarters. Students are educated on social issues like child-marriages, dowry, women-education, family-planning, addiction to toxicants and caste-prejudices etc. Blood-donation camps, eye-camps, distribution of homeopathic pills, social and economic surveys, and plantation programmes are organised. Students also participate in the clean and green, Swatch Bharat, sensitization about protected drinking water, health hazards among villagers and so on.

3.5.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students are encouraged to participate in the rallies for Save Earth, Women's Empowerment, AIDS Awareness, the Importance of Literacy, Consumer Awareness Act, Right to Information Act, Environmental Pollution, the Use of Plastics and Clean and Green, Making of Vinayaka Idols with mud etc. They are also involve in Traffic control and Bandho – Busth duties as and when necessary.

3.5.3 How does the institute solicit stakeholders perception on the overall performance and quality of the institution?

During the parents' meeting, cultural activities, freshers' and farewell parties, youth festivals, guest lectures and College Day celebrations students and parents are encouraged to interact freely for the improvement of the quality and performance of the institution.

The institution went for NAAC ranking in 2009-10 and obtained "B" for its stunning performance in the curricular, co-curricular and extra-curricular activities though it is situated in the rural area dominated by the STs, SCs and weaker and under privileged sections of society.

The institution always focuses on giving quality education to its students and the faculty members strive hard towards realising the Mission of the college.

3.5.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programs through NSS volunteers and NCC cadets. It encourages students to study and observe the social life as it is present in the villages and rural slums so that they become aware of the life at

large when compared to their secure and safe life at home. The Program Officers also exhort students to interact with villagers on issues like drinking water, child-marriages, girl-child importance, malnourishment, the excessive use of pesticides, bio-agriculture, vermi-compost, the use of technology etc. Regarding the budget the institution approaches donors, philanthropists and the elite in the society.

3.5.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution plans and organizes its extension and outreach programs through NSS and NCC units. The volunteers including other students also at times are involved in various activities such as blood donation, blood grouping, AIDS awareness, family planning, adult education, social and economic surveys etc.

3.5.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The institution conducts various social surveys in the adopted villages where its NSS units work during its camps. Its extension work is also related to dispelling the superstitions and creating awareness about the diseases. Because of the camps the NSS volunteers are able to improve inter-personal relations, team spirit and leadership qualities.

3.5.7. Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they compliment students' academic learning experience and specify the values and skills inculcated?

After the social survey and the extension activities organized by the NSS volunteers, their levels of confidence and way of dealing have improved. Students gained knowledge of real society at large. Their communication skills developed.

3.5.8 How does the institution ensure the involvement of the community in its reach-out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

When the students are involved in the programmes like blood- donation, eye-camps general health check – ups, clean and green and the like to inculcate a sense of service in their minds for the community development, the faculty members motivate the people of the community to take part actively.

3.5.9 Give details on the constructive relationships forged if any with other institutions of the locality for working on various outreach and extension activities?

The institution has tie-ups with Lions' club, The Jaggayyapet Chemists and Druggists Association and the like to work on various outreach activities.

3.5.10 Give details of awards received by the institution for extension activities and contributions to the social/ community development during the last four years.

The institution has been extending its services for the community development and contributes its mite through its NSS and NCC units. Till today the institution hasn't received any awards.

3.6 Collaboration.

3.7.1. How does the institution collaborate and interact with the research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – Collaborative research, Staff exchange, Sharing facilities and equipment, Research scholarships etc.,

The institution has linkages with the Krishi Vignana Kendram, Garikapadu, Central Institute of Fisheries and Aquaculture (CIFA) which is a regional research centre at Penamaluru and Fish Seed Resource Centre , Wyra , T.S. The students gained rich experience in the study of soil. The institution is helping a few scholars to make use of the Laboratory facilities. It has yet to establish links with other laboratories for

the collaborating research. There is no provision for research scholarships as it is not a research centre.

3.7.2. Provide details of the MoUs / collaborative arrangements if any with institutions of national importance/ other universities/ industries/ corporate (Corporate entities) etc., and how they have contributed to the development of the institution.

The institution has collaborative arrangements with the affiliating university (Krishna University), Machilipatnam , Acharya Nagarjuna University, Guntur, Krishi Vignanan Kendram, Garikapadu, Big Bazaar , Vijayawada, some local engineering colleges and corporate colleges. These collaborative facilities are helpful for the development of the college as well as the students through exchange of knowledge and expertise. Students can upgrade their knowledge by learning recent technological trends. Details of MoU are as follows.

Sl.No	Company/Research Organization	Details
1	Krishi Vignan Kendram, Garikapadu.	Exchange of Knowledge, Guest Lectures, Field Trips.
2	Central Institute of Fisheries and Aquaculture (CIFA) which is a regional research centre at Penamaluru	Field visits, Firsthand Knowledge about Aqua culture
3.	Big Bazaar, Vijayawada	Practical knowledge on Retail Marketing
4	Swathi Diagnostic Centre, Jaggayyapet.	Blood Group testing, Guest lectures
5	Krishna University , Machilipatnam	Exchange of Knowledge , Guest/ Extension lectures

3.7.3. Give details if any of the Industry-institution-community interactions that have contributed to the establishment/ creation / upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz laboratories/ library/ new technology/ placement services etc.,

At times the institution approaches the industries and the people in the community for donations that are used for the creation or the upgradation of facilities.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organised by the college during the last four years.

The institution has organized UGC sponsored **National Seminars on behalf of the Departments of Mathematics, Botany and Political Science** so far. The institution has organized quite a good number of guest /extension-lectures for the sake of students and staff.

3.7.5. How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples if any of the established linkages that enhanced and / or facilitated

a) Curriculum enrichment.

The aspect of Curriculum design and development /enrichment is decided by the affiliating university, that is, Krishna University, Machilipatnam.

b) Internship on-the-job training.

Some students who are required to do internship as per the courses are provided with opportunities.

1. Summer placement

Faculty members guide and help students get some employment during the summer vacation which will be of a little support for the parents.

2. Faculty exchange and professional development.

The institution encourages faculty members with regard to guest / extension lectures outside the campus. It also invites academicians, scholars and scientists of repute to enlighten our students on the emerging trends of knowledge.

Faculty members are motivated to participate in national seminars/ conferences / workshops and present papers. Sometimes they are relieved to attend refresher courses/ orientation programmes/train the trainer programmes conducted by either Academic Staff Colleges or universities.

a) Research

The institution is a govt. aided college with no recognition for Research Centre. Hence it is not feasible to take up the research programs on its own.

b) Consultancy

The institution offers consultancy services on preparation of Income Tax returns, Blood Group testing, Drafting in English and developmental activities in rural areas.

c) Extension

The institution offers extension services with the help of the college NSS and NCC units.

d) Publication

Some faculty members have published books in their respective fields and submitted articles to National and International Journals.

Publication of Books by Dr. S.S.R.Chidambara Sastry :

- ❖ Sri Rama Nama Prabha
- ❖ Ramayana Kavya Ramaneeyakamu (Ph.d)
- ❖ Desabhashalandu Telugu Lessa (Sankalanam)

Dr. Eswaraiah Setty has published a few articles in the national and international journals of Mathematics.

Syed.Mir Hassim has published a few articles in the national and international journals of English.

P.Ch.Jani has published a few articles in the national and international journals of Hindi.

2.4.2.2 . Student placement

Several students get off the campus placement in the industries, schools and colleges, institutes, shopping malls, firms and the like in and around Jaggayyapet and outside Jaggayyapet.

2.4.2.6. Twinning programs

Our institution offers Medical Lab Technology and Communication Skills along with regular U.G. Courses at the U.G. level.

2.4.2.7 Introduction of new courses

The institution has introduced Career Oriented Programmes (MLT & CS) at the U.G. level and M.Com (Retail Marketing) and M.A. English at the P.G. level. But M.A. English was withdrawn later.

2.4.2.8 Student exchange

Student Exchange programs are not permitted by the affiliating Universities.

2.4.2.9 Any other.

3.7.6. Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

The institution has been making consistent efforts to establish linkages with several industries and institutions in and around the District of Krishna.

Any other relevant information regarding research, consultancy and extension which the college would like to include.

CRITERION IV

**INFRASTRUCTURE
AND
LEARNING RESOURCES**

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.3 Physical Facilities

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

The institution is an aided college with the S.G.S. College Committee as its Governing Body. As such it depends on the Management of the college as well as on the Government for the sanction of funds for the creation and development of the infrastructure. However, it has been receiving grants from the UGC and the infrastructure has been slowly improving.

Furthermore, the members of the Management and the faculty members mobilise funds for improving facilities.

Sri.G.Venkateswarlu, Lecturer in Chemistry has donated Rs.5,00,000 for the construction of the P.G.Block.

Alhaj Muneera, Principal has donated about Rs. 1,50,000 for the installation of Mineral Water Plant .

All the members of working staff and retired staff have donated their mite to the tune of Rs.2,65,000 and collected an amount of Rs. 75,000 from the college Management for the installation of the statues of the Principal Donors - Sri Gentela Ranga Rao and Smt. Gentela Sakuntamma to commemorate their services for the higher educational needs in this rural and backward area of West Krishna.

Under the dynamic leadership and guidance of the S.G.S. College Committee, and its President and Correspondent , Sri Samineni Viswanadham aged about 96, the institution with all its human resources has been constantly striving hard either to create or to improve facilities in the campus.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities: classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, libraries, Botanical garden, Zoological museum specialized facilities and equipment for teaching and research etc.
- b) Extra - curricular activities : games and sports facilities, outdoor and indoor stadia, gymnasium, auditorium, NSS and NCC units, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

The institution has Volley Ball court, Badminton Court, Shuttle Courts, 400 metre running track, Cricket Pitch, Tennicoit Court, Kabaddi Court and a Gymnasium. The institution also has Indoor Stadium. There is also a Primary Health Centre to provide the first aid facilities to the students and the staff.

The institution has already submitted to the U.G.C. the proposals for financial assistance for the construction of multipurpose gym and 8 lane grass running track. As soon as the grants are received from the U.G.C, the proposals will be implemented.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution has created several facilities with the grants released by the UGC. Some of them are:

❖ Women's Hostel	: Rs.36,00,000
❖ Teaching Hall	: Rs. 7,50,000
❖ Computer Lab exclusively for M.Com (Retail Marketing)	: Rs.25,00,000
❖ Indoor Stadium	: Rs.1,25,00,000
❖ Gym Equipment worth	: Rs.10,00,000
❖ Books & Journals	: Rs. 2,50,000

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has constructed ramps and toilets with western commodes to meet their requirements. There is also a separate room for them to take rest and study at their will.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available.**

One Women's Hostel with an accommodation for 100 girl-students.

- **Recreational facilities, gymnasium, yoga centre, etc**

The institution offers one gymnasium and open space for the development of physical culture and practising Yoga.

- **Computer facility including access to internet in hostel.**

The internet facility is available in the library and the institution. However, the internet facility is to be extended to the women's hostel.

- **Facilities for medical emergencies.**

The institution has a Primary Health Centre to give the first aid services or to attend to medical emergencies with the help of local doctors once in a week.

- **Library facility in the hostels.**

The Women's Hostel building is newly constructed and right now there are no library facilities.

- **Internet and Wi-Fi facility.**

The institution offers the internet and Wi-Fi facility.

- **Recreational facility – common room with audio-visual equipment.**

It is available. This facility is being handled by the Department of Physics. But it is to be improved.

- **Security.**

The institution has over 14.72 acres of land and varied infrastructural facilities worth over 50crores. Its boundaries are fixed and have a compound wall around the entire area. The College Administration takes care of the security of the institution with two watchmen.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution offers the services of a visiting Doctor once in a week to cater to the health needs of students and staff members.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, women's cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facilities, auditorium, etc.

The institution accommodates IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance Cell, Health Centre, Canteen and recreational spaces for staff and students and safe drinking water facilities.

The institution has also the facilities of outdoor stadium and a gymnasium hall. The multi-purpose indoor stadium is a big asset to the institution.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes .The Central Library in the institution has an Advisory Committee consisting of four senior faculty members and the Librarian headed by the Principal as the Chairman. The library has a reading room and is completely automated with SOUL software package. It offers three computers with internet connection and reprographic facility. It has also subscribed to Online Library Resources by "NLIST" software package.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mtrs.) 192.7 Sq Mtrs.
- Total seating capacity 35
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Working Days. 08 Hrs.
 - Holidays. 03 Hrs.
 - Before Exams 08 Hrs.
 - During Exams. 08 Hrs.
 - During vacation. 03 Hrs.
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- The institution provides enough of space for students and staff members in the Library.
- The institution plans for the creation of individual carrels, lounge area for relaxed reading, IT zone for accessing e-resources.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e - resources during the last four years.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	No.	Total cost	No.	Total cost	No.	Total	No.	Total
Text books	173	39343	76	30996	280	121141	11	2050
Reference books	07	2720	54	7912	31	8119	08	520
Journals/ Periodicals	30	22170	35	23916	35	23997	35	9275
e-Resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Botkin Machine - 1	4725	Vinar racks -1	11000	Vinar Racks -2	35495	Soul Premium Member Ship	12000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- The Library is fully automated with the help of soul package.
- INFLIBMET facility.
- OPAC. (Online Public Access Catalogue.)
- Electronic Resource Management package for e-journals.
- In-house/ remote access to e-publications.
- The library offers remote access to e-publications through NLIST.
- Total number of computers for public access.
- Two computers are available.

- One printer is available.
- Internet band width/speed 2 mbps ☐ 10 mbps ☐ 1 gb ☐ 0 mbps.
- Institutional Repository.
- Content management system for e-learning.
- Participation in resource sharing networks/ consortia (like Infflibnet).

4.2.5 Provide details on the following items:

- | | |
|--|---------|
| • Average number of walk-ins. | : 35 |
| • Average number of books issued/ returned. | : 30 |
| • Ratio of library books to students enrolled. | : 50:01 |
| • Average number of books added during last three years. | : 153 |
| • Average number of login to opac (OPAC). | : 10 |
| • Average number of login to e-resources. | : 10 |
| • Average number of e-resources downloaded/printed. | : 15 |
| • Number of information/literacy trainings organized. | : 02 |
| • Details of “weeding out” of books and other materials. | : Nil |

4.2.6 Give details of the specialized services provided by the library.

- | | |
|---|--------------------|
| • Manuscripts. | Nil |
| • Reference. | Yes |
| • Reprography. | Yes |
| • ILL (Inter Library Loan Service). | Yes |
| • Information deployment and notification | Yes |
| • Download. | Yes |
| • Printing. | Printer available. |
| • Reading list/ Bibliography compilation. | Yes |
| • In-house/ remote access to e-resources. | Yes |
| • User Orientation and awareness. | Yes |
| • Assistance in searching Databases. | Yes |
| • INFLIBNET/IUC facilities. | Yes |

4.2.7 Enumerate on the support provided by the Library staff on the students and teachers of the college.

The Librarian and the Asst. Librarian are friendly in nature and provide books and information on books available in the institution. They help the visitors in selecting and using the computers.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

The Library provides a special place for the PHC students and the library staff help them in all possible ways. There are no visually challenged students in the institution.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The Library has a feedback collection system. The material collected thus is analysed by the Advisory Committee for the improvement of the facilities in the library.

4.3 IT Infrastructure.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system). 60 computers are in the working condition.
- Computer-student ratio. 1: 09
- Stand alone facility (e-corner) 02
- LAN facility. Yes
- Licensed software (Soul-2). Yes
- Number of nodes/ computers with Internet facility. 06
- Any other.

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The institution offers 06 computers with 06 internet connections. The college plans to equip each department with a computer along with the internet connection and a printer.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is planning to improve the facilities in the English Language Lab, and Computer Labs. The institution still needs one more e-classroom equipped with Wi-fi facility.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Academic Year	Annual Budget	Procurement and upgradation.	Deployment maintenance.
2012-13	70,000	02 systems	02 systems
2013-14	7,50,000	30 systems	30 systems
2014-15	90,000	03 systems	03 systems
2015-16	40,000	02 systems	02 systems

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The facility of e-class room in the institution is being put to use for teaching and learning programs by the faculty. Various programmes are organised by the Skill Development Centre through the educational channel MANA TV.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has the facility of e-class room. The access to on-line teaching-learning resources are very meagre and have to be improved. The institution has submitted the proposals for RUSA funds. As soon as the funds are received, the ICT enabled classrooms/learning spaces etc. will come into existence.

4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Krishna University, Machilipatnam, which is the affiliating university in Krishna Dist. is planning to offer the connectivity directly to the affiliated colleges.

The institution is ready to gear up to the facility as soon as it receives it from the University.

4.4 Maintenance of Campus Facilities

- 4.4.1. **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Sl.No.	Items/ Facility	Budget Allotted
A	Building	1,20,00,000
B	Furniture	10,00,000
C	Equipment	20,00,000
D	Computers	7,50,000
E	Vehicles	Nil
F	Any other	2,00,000

- i. **What are the Institutional mechanisms for the maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The institution has the supervision of the Building Committee, Infrastructure Development Committee and Maintenance and Repair Committee and all these committees work sincerely for the maintenance and upkeep of the infrastructure, facilities and equipment under the able leadership and guidance of the Management Committee.

- ii. **How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

Very frequently and as and when the need arises, the institution takes up the precision measures for the maintenance and calibration of equipment and instruments.

- iv. **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

In view of the voltage fluctuations the institution has recently commissioned a 40 K.V transformer to safe guard the computers and other sensitive equipment from being damaged by the voltage fluctuations. A maximum care is being taken as to the constant supply of water by maximum storage in the event of power breakdown.

Members of the staff concerned and students are advised to be much vigilant while handling sensitive equipment.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

There is an arrangement for the gas supply from the gas chamber for the chemistry practicals.

The Management is planning to renovate some of the existing classrooms with the roof of asbestos sheets by R.C.C. roof.

CRITERION - V

STUDENT SUPPORT

AND

PROGRESS

CRITERION V

STUDENT SUPPORT AND PROGRESS

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/ handbook annually? If YES, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes a prospectus/ brochure which offers students information about the courses, fees, examinations, attendance, scholarships, teaching- learning process, evaluation and medals and prizes.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution disburses scholarships as soon as the govt. sanction and deposit the amounts in the bank. Of late the govt. deposits the scholarship amount directly in the accounts of students.

Academic Year	Total amount	SCs		STs		BCs		OBCs	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2012-13	10,02,583 /-	49	28	06	04	54	36	07	03
2013-14	6,62,500 /-	64	27	09	05	26	21	09	07
2014-15	7,96,495 /-	60	41	12	06	28	32	06	13
2015-16	8,00,029 /-	68	36	10	08	32	24	10	08

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

85% of the students in the institution receive the scholarship.

5.1.4. What are the specific support services/ facilities available for

- Students from SC/ST, OBC and economically weaker sections.

The institution takes all measures to get scholarships sanctioned from the government for all eligible students. Sometimes faculty members pay the tuition fee/ examination fee for those students who express their inability to pay. Text books are supplied from the book bank. Special coaching during exams is given to them in addition to the reading material supplied. Remedial classes are organised for the slow learners.

- Students with physical disabilities.

The institution provides them special seats in the classes, labs, library and in the examination halls.

- Overseas students.

There are no overseas students in the college.

- Students to participate in various competitions/ National and International.

Our students have participated in various competitions at the district and state level and very few at the national level. But opportunities to participate in the competitions at the international level haven't so far tapped on our door.

- Medical assistance to students: health centre, health insurance etc.

There is a facility of health centre in the campus. we are using the services of government and local doctors frequently.

- Organizing coaching classes for competitive exams.

Final degree students are given coaching to appear for the P.G. entrance tests. Some faculty members advise and guide the outgoing students to prepare for other competitive exams.

- Skill development (spoken English, computer literacy, etc.).

The institution provides communication skills, computer skills, soft skills and the like to the students through Skill Development Centre linked with MANA TV.

- Support for “slow learners”.

Based on the performance of students in the slip tests, midterm tests and classroom interaction, the slow learners are earmarked and given extra coaching for their benefit.

- Exposure of students to other institutions of higher learning/ corporate/ business house etc.

Students are exposed to universities and well-known institutes of higher learning, business houses during field trips.

- Publication of student magazines.

The institution has been publishing the college magazine with the contributions made by students and staff.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

Students are exposed to extension lectures on entrepreneurship offered by Business Executives in the institution. Their free interaction helps the students grasp the basic qualities required for business career like patience, perseverance, confidence, professional competence, human relations and leadership qualities.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Students are very much encouraged to make use of games and sports facilities and gymnasium equipment available in the institution. Our students have bagged several prizes in the Inter- collegiate and Inter- university tournaments in the events like kabaddi, shuttle badminton, ball badminton, cricket, table tennis, hand ball, long jump etc. The prizes include trophies, gold and silver medals and sometimes cash prizes. A few of our students have represented Krishna University at the Inter-University Tournaments held in various parts of country and brought laurels to the college. Students are also encouraged to participate actively in the competitions like quiz, debate, elocution, songs, essay writing etc. Several trophies, medals and prizes are instituted by the faculty members, alumni, local donors and philanthropists to encourage students to participate in co-curricular and extra-curricular activities.

- **Additional academic support, flexibility in examinations.**

Students who are actively involved in games and sports are offered special classes and counselling.

- **Special dietary requirements, sports uniform and materials.**

There is no provision for the supply of special dietary requirement and sports uniforms. Nevertheless, it offers sports material and expertise in games.

- **Any other.**

The institution is planning to open a Yoga Centre very shortly.

5.1.7. Enumerating on the support and guidance provided to the students preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR, NET, UGC-NET, SLET, ATE/ CAT / GRE / TOFEL / GMAT / Central/ State Services, Defence, Civil Services, etc.).

Though the faculty members are capable of offering guidance on all competitive examinations, they give guidance on the P.G. entrance tests in the interest of students progression to higher studies. Now and then they guide students regarding Group IV and Bank Clerk exams.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The Career Guidance and Counselling Cell advises the students on the academic and career aspects. Through ward counselling activities faculty members counsel them on personal, economic and social issues.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If YES, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

The institution has Career Guidance and Counselling Cell. The members of the cell gather information regarding employment opportunities and inform the same to the students and encourage them to prepare for written tests and interviews.

Most of the students of our college are able to get employment off the campus as the employers usually do not evince interest in visiting the institutions like ours in rural and backward area far from the big towns and cities. 50% of our students are successful in securing employment of one kind or the other.

5.1.10. Does the institution have a student grievance redressal cell? IF 'yes', list(if any) the grievances reported and redressed during the last four years.

Though the institution has a Grievance Redressal Cell, no grievances have so far been reported.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

At least once or twice legal awareness programmes and awareness programmes about the anti-ragging laws and regulations and punishment for women harassment are conducted every year. The advocates and judges are invited to the programmes. There is also a Discipline committee in the college which exercises its powers regarding the maintenance of discipline in the campus. So far no single incident has been reported about sexual harassment.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Though the institution is free from ragging and harassing, an **Anti-Ragging Committee** is constituted with senior faculty members, with vice-principal as the convener and the Principal as the chairperson.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

In addition to the scholarships disbursed among the students, the institution gives away a number of gold medals, silver medals, trophies and prizes in kind and cash for the college toppers every year. Poor and intelligent students are helped financially and encouraged to continue their studies with the cooperation of faculty members, local leaders and philanthropists

5.1.14. Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has the Alumni Association. But it is not the registered one. However, we are planning to get it registered in the days to come. It is a proud moment for the college to note down hereunder the generous contributions of the alumni and many a good Samaritan for developing/ improving infrastructural facilities in the institution.

Sri D.Yerukala Reddy	-	Rs 7,00,000.00
Sri B.Lakshminarayana Reddy	-	Rs 2,00,000.00
Smt. G.Raja Rajeswari	-	Rs 5,00,000.00
Sri. I. Ranga Nayakulu	-	Rs 2,00,000.00
Alhaj.Muneera	-	Rs 1,50,000.00
Smt.I.Rama Tulasamma	-	Rs 1,00,000.00
Sri.S. Ravi Chandu	-	Rs 90,000.00
Sri. I.Raja Gopal	-	Rs 50,000.00
Sri. T.V.K.Ranga Nayakulu	-	Rs 50,000.00
Sri. I.Rama Rao	-	Rs 50,000.00

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	40
PG to M.Phil.	2
PG to Ph.D.	2
Employed	40
Campus selection	-
Other than campus recruitment	40

5.2.2. Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/ district.

Academic Year	Program Wise	KRU %	SGS C %	KVRC%
2012-13	III BA	58 %	41%	46 %
	III BCom	73 %	83.5%	77.5 %
	III BSc	67 %	40.75%	54 %
	M.Sc. Physics	62.3%	66.7%	58 %
	M.Sc. Chemistry	63.25 %	25%	46.3 %
	M.Com.(Retail Marketing)	71.5%	85.7%	68 %
2013-14	III BA	-	-	-
	III BCom	69 %	80.5%	76 %
	III BSc	62 %	53%	64.75%
	M.Sc. Physics	73%	91.6%	86.5%
	M.Sc. Chemistry	54%	59.2%	61 %
	M.Com.(Retail Marketing)	89 %	100%	93.4 %
2014-15	III BA	67 %	75%	69.6%
	III BCom	68 %	49%	53 %
	III BSc	63.2 %	50.2%	56.3%
	M.Sc. Physics	72%	75%	68 %
	M.Sc. Chemistry	63%	50%	55.7%
	M.Com (Retail Marketing)	80.1%	100%	83.4 %
2015-16	III BA	63%	67%	69%
	III BCom	70.5 %	36%	57.3%
	III BSc	47 %	40%	45 %
	M.Sc. Physics	77 %	92.3%	82 %
	M.Sc. Chemistry	61%	66.7%	63.2%
	M.Com.(Retail Marketing)	82 %	100%	86.3%

5.2.3. How does the institution facilitate student progression to higher level of education and/ or towards employment?

The institution offers students the possible best in the academic aspects and personality development aspects. It also coaches them in all the required skills for the employment and makes them employable and industry-ready.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at the risk of failure and drop out are offered remedial classes for their success in exams. Their parents are also consulted and counselled to alert their children.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- ❖ Indoor Games & Sports : - Carroms, Chess, Table Tennis, Shuttle Badminton etc.
- ❖ Outdoor Games & Sports :- Volley Ball, Kabaddi, Ball Badminton, Tennikoit, Throw Ball, Running, Jumping, Throwing, Cricket.
- ❖ Cultural & Other extra- curricular activities : - Singing, Dancing, Dramas, Fancy Dress, Catwalk, Abhi Ruchi, Rangoli etc.

All these activities are regularly conducted during every academic year in the institution. Competitions will be at the home, inter-collegiate and inter-university levels. Students are encouraged to participate in all the competitions actively.

Our students have participated in all the above cited activities and also won several medals bringing laurels to the institution.

5.3.2. Furnish the details of major student achievements on co-curricular, extracurricular and cultural activities at different levels: University/State / Zonal / National / International, etc. for the previous four years.

- ❖ Mr. I.Gopala Rao of II B.Com represented Krishna University Kabaddi Team at South Zone Inter- University Tournament at Madras University, Chennai, 2012-13.
- ❖ Mr.B.V.Karthik of III B.Sc & Mr.A.Pulla Rao of II B.Com represented the Krishna University Handball Team at South Zone Inter- University Tournament at Periyar University, Tamil Nadu, 2012-13.
- ❖ Mr.P.Sudhakar of II B.Com represented Krishna University Ball Badminton Team at South Zone Inter-University Tournament at Alagappa University, Tamil Nadu, 2013-14.
- ❖ Mr. I.Gopala Rao of III B.Com represented Krishna University Kabaddi Team at South Zone Inter – University Tournament at Acharya Nagarjuna University, Guntur , 2013-14.
- ❖ Mr. G.Gopi of II Inter, Mr.P.Suvarana Raju of II Inter & Mr. A. Ranaprathap held at Punjab, 2014-15.
- ❖ Mr. K.Gopi of I B.A. represented Krishna University Badminton Team held at Bharatiya University, Coimbatore, 2014-15.
- ❖ Mr.K.V.N. Suresh of II B.Sc represented Krishna University Ball Badminton Team held at SRM University, Chennai, 2014-15.
- ❖ Mr.G.Srinu of I B.Com represented Krishna University Cricket Team at South Zone Inter- University Tournament at Anna University, Tamil Nadu,2014-15.

- ❖ Mr. R.Gurunadham of I M.Sc represented Krishna University, Kabaddi Team held at Wells University ,Chennai, 2014-15.
 - ❖ Mr.P.Sudhakar of II B.Com represented Krishana University Kabaddi Team held at Wells University, Chennai 2014-15.
 - ❖ Mr.G.Ravi of III B.Com & Mr.P.Sudhakar of III B.Com & Mr.A.Ranaprathap of I B.Com represented Krishna University Ball Badminton Team at South Zone Inter-University Tournament at Mangalore University, Karnataka, 2015-16.
 - ❖ Mr.P.Sudhakar of III B.Com, Mr. B.Srinu of II B.A & Mr. P.Naveen of I B.A represented Krishna University Kabaddi Team at South Zone Inter- University Tournament at SRM University, Chennai 2015-16.
 - ❖ Mr.K.Anil Kumar of I B.A. got Gold Medal in Krishna University Athletics Meet held at AG& SGS College, Vyyuru, 2015-16.
 - ❖ College Ball Badminton team got the championship in Krishna University Inter-collegiate tournament.
 - ❖ College kabaddi team secured 3rd position in Krishna university Inter-collegiate tournament.
- A good number of students have participated in various cultural activities at the university level and made a mark.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collects data and feedback from its graduates and employers and resolves at the CDC meeting to take up such measures as are suggested and feasible for implementation in the next academic year.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution encourages students to write articles and poems to bring out their innate ability and publishes it in the College Magazine every year. In addition to these, students are encouraged to participate in the cultural and academic competitions which take place in the college.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Student Council consisting of students selected from I, II and Final Degree courses and also from P.G.(previous) and P.G. (final). The council represents about the Academic, Cultural and Infrastructural needs to the Principal, who in turn attends to such needs without delay. The Student Council represents about the expenditure involved for its activities. A part of the Special Fee is earmarked for the funding.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

The institution makes provision for the representation of students on various committees like i) Anti-ragging committee, ii) Cultural Committee, iii) Disciplinary Committee, iv) Library Committee, v) Laboratory Committee, vi) Games Committee, vii) Students' Council, viii) Consumer Club and ix) Eco Club.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has an Alumni Association which helps the college in its infrastructural development and academic improvement.

Students who are in high positions and power posts are invited to the college and felicitated for their growth in their respective fields and life.

Such occasions are filled with emotion and recollections of their hard work as students, which impact the present students and guide them in the right channels of progress and commitment.

Retired faculty members are very frequently invited and involved in various activities being conducted in the institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION - VI

GOVERNANCE, LEADERSHIP

AND

MANAGEMENT

CRITERION VI

GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission stated defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The institution has a clearly defined mission and vision which are as follows.

Mission of the Institution:

- To impart affordable education in Arts, Commerce and Sciences in this rural and backward area to all the marginalized sections of the society.
- Dissemination of knowledge and establishment of knowledge society.
- Inculcating a value system among students and making them responsible future citizens of the country.

Vision of the Institution:

- To cater to the higher educational needs of the rural youth in this undeveloped region in the West Krishna and make them globally acceptable, competitive and employable.

6.1.2. What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The flow chart of the management is as follows.

S.G.S. College Management —→ PRINCIPAL —→ STAFF —→ STUDENTS

Under the dynamic leadership of S.G.S. College Committee and the encouragement and motivation given by the Principal and the IQAC consisting of senior members of faculty plans for the effective implementation of the curriculum coupled with mission and vision of the institution.

- All the subjects are taught using ICT.
- Making use of technology for teaching-learning process.
- Encouragement to students to take up classroom seminars and student seminars.
- Encouragement to students to participate in sports and games.
- Encouragement to students to take part in cultural events to exhibit their creative talents.
- Orientation towards student-centric teaching.
- Support to the faculty members to organise National seminars in the premises.

- OD facility to the faculty members to participate in National and International Seminars, Conferences and Workshops
- OD facility to the faculty members to attend the Refresher and Orientation courses.
- Encouragement to the faculty members to apply for Minor/Major Research Projects.
- Equipping students with soft skills and employable skills.
- Establishment of a Dispensary with basic facilities to safeguard the health of students and staff on campus.
- Encouragement and involvement of NSS and NCC students in community services.

6.1.3. What is the involvement of the leadership in ensuring :

- **The policy statements and action plans for fulfilment of the stated mission.**
 - All the policy statements and action plans are discussed across the table under the overall supervision of the Principal and they will be put before the College Management for their approval and implementation.
- **Formulation of action plans for all operations and incorporation of same into the institutional strategic plan.**
 - Each department formulates its plan of action for the academic year and submits them to the IQAC for the inclusion of additional items.
- **Interaction with stakeholders.**
 - The head of the institution interacts with the stakeholders frequently and as and when necessary to assess the effective implementation of the action plan of teaching - learning activities and the effect there of.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
 - The head of the institution interacts with the members of staff before and after exams to assess the improvement in teaching-learning process of students.
- **Reinforcing the culture of excellence.**
 - Students are encouraged to participate in farewell parties, freshers' day celebrations, national festivals, games and sports day, cultural day, college day and other meetings of relevance. Through these events the students are taught about the skill of Event Management. They are also motivated to imbibe leadership qualities.
- **Champion organizational change.**
 - The institution thinks that the shift in the perspective towards progress and quality in progress is much more useful than its total change.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Committees are formed and involved for the effective implementation of Mission and Goal of the college.
- Encouragement to faculty members to use the ICT to make teaching –learning process effective.
- Encouragement to students to take up study projects and student seminars.
- Encouragement to students to participate in sports and games.
- Encouragement to students to take part in cultural events to exhibit their creative talents.
- Orientation towards student-centric teaching.
- Equipping students with soft skills and employable skills.
- Involvement of staff and students in community services.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The senior members of the faculty are vested with responsibilities as Convenors of committees in running the college. They are encouraged to take positive and useful decisions in consultation with committee members.

Academic Audit → Internal Audit → RJD Audit.

6.1.6. How does the college groom leadership at various levels?

As each of the faculty member is vested with one responsibility or the other, the students are given classroom seminars and study projects and remedial classes are conducted to augment confidence and dependability. Students are motivated to host certain events like freshers' day, farewell day, voters day and involved in certain community activities to inculcate leadership qualities and communication skills among them. NCC Winter Special Camps are conducted to expose them to the realities of life, and educate them to face the challenges of life.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

All the departments are at liberty to do anything in the interest of students. Faculty members are given freedom to devise teaching methods in teaching-learning process in realising the mission of the institution. The college Management itself is in favour of decentralized governance in the college.

6.1.8. Does the college promote a culture of participative management? If ‘yes’ indicate the levels of participative management.

The college management and the head of the institution encourage senior faculty members and young dynamic members to be a part of decision making with regard to the college action plan and its realisation. Every member of the staff – old or young – is given one role or the other and encouraged to give their best. The Staff Council and students are taken into confidence and their suggestions are valued in terms of practicality.

6.2 Strategy Development and Deployment

6.2.1. Does the Institute have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a stated quality policy of offering academic and value based education to students. It invites academicians and successful personalities in life to come and interact with the students for their benefit.

After every such interaction the students are asked to answer a question or two. Feedback is taken from the students and measures are initiated to improve quality. Sometimes prizes are announced for the students who actively participate in various activities of teaching learning processes. This method has ensures captivating the attention of students during the interactions.

6.2.1. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution is waxing to the needs of growing students and changing society. The College Management is always proactive and encourages the Principal and the Staff Council to think of various academic and infrastructural developmental activities.

The institution is desirous of providing space for indoor and outdoor stadiums for the use of students and the townsmen. It also plans to have a swimming pool and a Yoga Hall.

Right now the institution has submitted proposals to the UGC for financial assistance for the construction of multipurpose gym and 8lane grass track. Departments of English, Telugu and Commerce have submitted proposals to the UGC for financial assistance to organise National Seminars

6.2.2. Describe the internal organizational structure and decision making processes.

The Principal as the head of the institution is the Chairman for all the councils and committees in the college. All the Heads of the Departments are the members of the Staff Council. The committees are formed with senior members as Convenors and the rest as members. Whenever suggestions are made after careful observations of the classes, exams, teaching-learning processes, and visiting persons’ summed up statements, depending on the nature of the problem or a policy, the Staff Council discusses the matter at length and comes to a conclusion which is implemented in the action plan with the acceptance of the Administrative officer and the Principal.

6.2.3. Give a broad description of the quality improvement strategies of the institution for each of the following.

The institution has formulated with support of highly motivated faculty members a future plan of development for a decade.

- Teaching and Learning : Use of Technology, student-centric methods
- Research and Development : Project works, Student seminars, Study Projects
- Community engagement : NSS activities, Outreach activities through NSS and NCC
- Human Resource Management : Career guidance and counselling, Communication and soft skills for Employment, Financial assistance.
- Industry Interaction : Field trips, industry visits, internship etc.

6.2.4. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

At the time of admissions the institution prints a brochure containing the seminal aspects of the academic work, teaching-learning process, and results and the extra-curricular activities and so on. The college website is regularly updated with the activities of the college, enabling the stakeholders to be informed about the college activities.

6.2.5. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Principal invites new ideas and feasible remarks from the staff members and involves them for the efficiency of the institution in various activities of their choice and interest. The Head gives an opportunity to everyone whoever has something to contribute for the welfare of the students and the college.

6.2.6. Enumerate the resolutions made by the Management in the last four years and the status of implementation of such resolutions.

The first NAAC Peer Team suggested for

- a. Development of sports and games.
- b. Development of infrastructure.
- c. Modernisation of the library and the reading room.
- d. Establishment of another computer laboratory.
- e. Filling up of vacant posts for efficient teaching.
- f. Improvement of the Botanical garden.
- g. Introducing PG Courses etc.,

The Management of the college has been trying its best and putting in its best efforts, to realise a few of the suggestions made by the first NAAC Peer team (2009-10). The institution depends on the donors as the implementation of the decisions and suggestions involves huge sums of money.

6.2.7 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating Krishna University, Machilipatnam is recent one. It is not known if the university can make a provision for according the status of autonomy to an affiliated institution.

6.2.8. How does the institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institution has a mechanism to attend to the grievances or complaints represented by students. As soon as a complaint or grievance is received it is put for careful discussion in the meeting of the Redressal Committee chaired by the principal to resolve grievance. If the grievance is personal the stakeholder is counselled properly.

6.2.9.. During the last four years, had there been any instances of court cases filed by and against the institution? Provide details on the issues and decisions of the courts on these?

No instances of court cases.

6.2.10. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The IQAC analyzes feedback from the students and promptly responds to it by initiating required measures.

6.3 Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of Its teaching and non-teaching staff?

The institution offers opportunities to the faculty members to attend Refresher Courses and Orientation programmes for updating their knowledge in their respective subjects. The non-teaching members are also encouraged to update their official procedures.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution offers chances to every faculty member to contribute his / her best to the students and the college. It encourages faculty to be responsible for the roles they perform. The institution encourages the faculty members to participate in National and International seminars to chisel their knowledge. Faculty members are made convenors of different committees like IQAC Committee, NSS Committee, Academic Committee, Examinations Committee etc to infuse leadership qualities and work culture among them.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution after a careful study and consideration makes appraisal of a staff member taking his multiple activities and diverse angles of his personality and his contribution to college and society. It sends the names of such people for the consideration of awards such as the Best Teacher Award and the like. In case of students they are recommended for Gold Medals.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The institution collects the feedback from the parents, alumni and other stakeholders in regular intervals. As and when the review of performance appraisal is taken up by the institution, it is promptly conveyed to the appropriate stakeholders. Information relating to student enrolment, college activities and results are updated on college website facilitating the stakeholders to get the firsthand information.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff. What percentage of staff have availed the benefit of such schemes in the last four years.

Following are the welfare measures provided to the teaching and non-teaching staff.

- Teaching staff are encouraged to attend Refresher Courses and Orientation Programmes conducted by ASC's of different Universities.
- Faculty members are allowed to attend National / International Seminars, Conferences Workshops to keep themselves abreast of the emerging trends in their sphere of knowledge.
- Faculty members are allowed to pursue M.Phil/Ph.D through FIP (Faculty Improvement Programme) sponsored by UGC.
- The members of the staff have the associations like **Teaching Staff Association** and **Non-Teaching Staff Association**. These associations attend to the problems of the members if any and represent them to the Management and the State Government.
- In the institution there are two credit societies, namely, SGS College Employees Cooperative Credit Society and SGS College Staff Credit Society. The financial needs of the staff members are taken care of and problems, resolved through these societies.

6.3.6. What are the measures taken by the institution for attracting and retaining the eminent faculty?

It is the domain of the College Management and the CCE, Vijayawada. As of now the State Government is not encouraging the regular recruitment of any kind in the aided institutions. The Managements of aided institutions in the state are doing their best to attract the eminent faculty by giving possible salaries.

6.4. Financial management and resource mobilisation.

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution is an aided college. It has two types of employees. The aided staff members receive salaries from the government whereas the unaided and part-time staff is paid by the Management. The payment of salaries to the unaided and part-time staff has big problem for the Management. However, the Management strives hard to meet the needs. The institution gets financial assistance from 1) Govt. Budget 2) UGC 3) Fees from students 4) Funds from Self-finance courses and donors.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide details on compliance.

Audit is one of the chief mechanisms for the institution to assess its performance and to make necessary improvements. The internal audit is undertaken by the IQAC committee of the institution. The external audit is done by the Academic Advisors deputed by the Commissioner of Collegiate Education. The latest academic audit was done on ^{1st} April, 2016. The Academic Audit team thoroughly observed the physical and academic aspects of the institution. The suggestions made by the audit team for the improvement are as follows :

- To develop more MoUs with corporate organizations and research centres.
- To enhance Consultancy Services in the institution.
- To start more number of Certificate Courses and Add-on courses.
- To concentrate more on publication of articles and books.
- The institution has taken note of the suggestions given by the Academic Audit team and started moving towards the realization of their suggestions.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit management? Provide audited income and expenditure statement of academic and administrative activities of the previous Four Years and the reserve fund/corpus available with the institution, if any.

Major source of funding is the State Government and the UGC. The audit of income and expenditure has been due since 2010-11 academic year because the CCE has not initiated steps regarding the audit. However the institution is ready with all the documents for the audit by the office of the CCE at any time.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same. (if any)

Necessary measures for obtaining additional funding are taken by the institution regularly. The institution tries to tap funding from the people's representatives, Alumni association and local philanthropists.

6.5. Internal Quality Assurance System. (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a) Has the institution established an Internal Quality Assurance Cell? If YES, what is the institutional policy with regard to Quality Assurance and how has it contributed in institutionalising the Quality Assurance Processes?**

The institution has established an Internal Quality Assurance Cell. The presence and contribution of the cell has increased the quality of the teaching - learning process and the evaluation process of the academic work. It supervises the strict implementation of Annual Academic Schedule and all the activities.

- b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The decisions taken by the IQAC are put before the Management and Staff Council for approval. Naturally the decisions are approved by the Management and Staff Council headed by the Principal. The institution implements almost every decision in the interest of the stakeholders.

- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

There are external members on the IQAC committee who are the former colleagues, engineers and well wishers.

- d) How do students and Alumni contribute to the effective functioning of IQAC?**

IQAC collects the feedback from students and Alumni at regular intervals. Their suggestions are invited for improving teaching-learning activity. Their suggestions are valued and taken into consideration in so far as the practical nature is concerned.

- e) How does the IQAC communicate and engage staff from different constituents of the institution?**

Senior faculty members who are also the Heads of the Departments are the members of the IQAC headed by the Senior Faculty member. They work as a team with intra-departmental co-operation for the overall development of students and the institution.

6.5.2. Does the institution have an integrated frame work for Quality Assurance of the Academic and Administrative Activities? If Yes, give details on its operationalization.

The institution has an integrated frame work for Quality Assurance of the academic and administrative activities.

The formation of this framework consists of the Principal, Vice-Principal, IQAC coordinator, Academic & Examinations Coordinator, UGC Coordinator and SDC coordinator. For smooth functioning of this framework, meetings are conducted frequently so that various issues and problems are discussed to attain strategic solutions.

Following measures are taken for the smooth conduct of the college academic and administrative activities.

- The college prepares Annual Academic Calendar in the beginning of the academic year which lists all the Academic, Co-curricular and Extra-curricular activities to be conducted by the college throughout the year.
- Teaching Diaries are supplied to the members of the staff before the commencement of the classes. This enables them to record their respective Teaching activities.
- Faculty members are encouraged to submit teaching plans before the commencement of the classes.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality Assurance Procedures? If Yes, give details enumerating its impact.

Staff meetings are convened and the principal and the IQAC coordinator speak on the effective implementation of the quality assurance procedures . Other senior faculty members also share their ideas. The IQAC holds review meetings to assess the effective implementation of the academic schedule. The impact of their constant supervision has resulted in the increase in the admissions of students into the college.

6.5.4. Does the institution undertake the academic audit or other external review of academic provision? If Yes, how are the outcomes used to improve the institutional activities.

A part from the Academic Audit done by the CCE Audit Cell, the affiliating Krishna University, Machilipatnam , also audits the academic aspects of the college every year. The institution IQAC head supervises the academic work of the faculty members periodically. This habit which involves the audit of teaching diaries, synopsis, lesson plans, reading materials and additional inputs and various registers related to curricular, co-curricular and extra-curricular activities has stood the institution in good stead and the academic work has never suffered either during the bandhs called by the political parties or during disturbances.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution follows the norms laid down for the IQAC to the best of its ability in keeping with the guidelines framed by the NAAC. It also implements the guidelines issued by the CCE from time to time. It obeys to fulfil the requirements fixed by the UGC and the affiliating university.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure and methodologies of operations and outcome.

The faculty members, Heads of the departments, the head of the IQAC and its members regularly observe the students during their interaction in the classrooms while in pair work and group work, assess their performance in the Unit Tests, Quarterly exams, Half yearly exams, Pre final exams and while participating in the class seminars and student seminars and various co-curricular and extra-curricular activities.

6.5.7. How does the institution communicate its Quality Assurance Policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its QAP to its stakeholders through the website, brochure, notice- board, press media, cultural festivals, academic festivals, youth festivals, college-magazine, pamphlets and NSS special camps. The commitment of the institution is to transform young men into learned, well - mannered, responsible citizens and efficient employees.

Any other relevant information regarding governance, leadership and management which the college would like to include.

The Management, the principal and the staff of the institution follows guidelines and instructions issued by the CCE, Vijayawada. They get sound advice and succour from the Commissioner and the Academic Audit for its smooth running. Nevertheless, filling up of the vacant posts, release of grants in time and widened opportunities to the faculty members to improve their knowledge through FIP and the use of Faculty with Ph.D for guiding the aspirant Ph.D scholars in the Degree Colleges, would help in the rise of standards and usher in a new era in the annals of the Higher Education in the country.

CRITERION - VII

INNOVATIONS

AND

BEST PRACTICES

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution takes part in the clean and green activities every fortnight to keep the premises of the college attractive and healthy. It responds actively to the call of Swatcha Bharat given by the Hon'ble Prime Minister of India by involving NSS and NCC students in particular. The institution does not a Green Audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

The electricity is carefully turned on.

- **Use of renewable energy**

The batteries are in use for computers in addition to the supply of electricity.

The invertors are being used.

- **Water harvesting**

Water harvesting pits and trenches are dug at some identified places in the campus.

- **Check dam construction**

No check dam.

- **Efforts for Carbon neutrality**

It is new and not known to the institution, for the institution hasn't faced any such problem.

- **Plantation**

The plantation programme is in force.

- ❖ **Hazardous waste management**

There is no hazardous waste produced in the college.

- ❖ **E-waste management**

The waste coming from the e-material is disposed off careful

7.2 Innovations

7.2 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- i. All the departments are making use of the PPT for their teaching learning process.
- ii. There are green smart boards in some classrooms/ lecture halls.
- iii. The orientation towards students' study projects has increased.
- iv. Appointment of coordinator by the Management for the adjustment of classes.
- v. Supply of pen-drives to all departments.

7.3 Best Practices

The institution has been following Two Practices consistently for a long time without break.

- i) Payment of tuition fees and examination fees for poor students.
- ii) Supply of text books & note books to the poor students.
- iii) The institution has been bringing out the College Magazine. It consists of poems articles contributed both by students and the staff.
- iv) Writing the thought of the day on the notice board.
- v) Supply of mineral water to the students and the staff.
- vi) Blood grouping for all students.

Elaborate on any two best practices as per the annexed format (see page..) which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality improvement of the core activities of the college.

Format for Presentation of Practice.

1. Title of the Practice.

- i) Payment of tuition fees and examination fees for poor students.
- ii) Supply of text books & note books to the poor students.

Goals: i)

- ◆ To encourage students not to lose the benefits of higher education.
- ◆ To motivate the parents of the poor students so send their children to HEIs
- ◆ To make the admitted students take their exams and not to avoid Public Exams because of being unable to pay exam fees.

ii)

- ◆ To make students read text books.
- ◆ To make students get involved in note – taking and note – making.

The Context. : i)

- ◆ Lack of motivation and poverty of parents.
- ◆ Illiteracy of parents and ignorance of the importance of higher education.
- ◆ Financial assistance.

ii)

- ◆ Lack of money to buy books.
- ◆ Lack of interest in Note- Taking & Note – Making.
- ◆ Need for improvement of Study Skills.

2. The Practice.

- i) Some senior faculty members, especially aided staff, consider poor cases sympathetically and donate their mite for the purpose. They also raise funds and use them for the needy.
- ii) NSS and NCC students approach philanthropist business firms, voluntary organizations etc. For funds to buy text books and note books. Sometimes UGC funds earmarked for the purpose are also made use of.

3. Evidence of Success:

- i) The philanthropists have been supporting the poor and intelligent students in their progression to higher studies. Consequently there is an increase in the number of admissions .
- ii) Students have improved reading & listening skills. Students are bringing books to the classroom. Students have cultivated the habit of taking notes & making notes.

4. Problems Encountered and Resources Required.

- i) Though there are problems in raising the funds, the institution is able to pool the financial resources from the faculty, the alumni, the philanthropists and the rich of the town.
- ii) Resources are mobilized from the social organizations, philanthropists and faculty members.

5. Notes (optional) :

Most of our old students are rich enough and in enviable positions. Some of them were /are M.L.A.s and M.L.C.s. Some of them have enjoyed the positions of municipal chairpersons, councillors and grama panchayat sarpanches. Most of the students of this institution are settled in their career as teachers, lecturers, engineers, doctors, tahsildars , M.D.O.s, M.E.O.s, Police Department Personnel etc. We approach such people with a request for their contribution to the developmental and welfare activities in their alma mater. Most of them respond positively and actively.

6. Contact Details.

Name of the Principal:	Dr.S.Eswaraiah Setty (FAC)
Name of the Institution:	S.G.S.College.
City:	Jaggayyapet.
Pin Code:	521175.
Accredited Status:	B
Work Phone:	08654-222090
Website:	www.sgscollege.info (Fax:08654-222090)
Mobile:	9848198988 / E-mail: sgscol.1968@ gmail.com

POST-ACCREDITATION INITIATIVES

The institution, S.G.S.College, was accredited with B Grade in 2009-10. We, the College Management, the principal, the teaching and non-teaching staff and students. are thankful to the NAAC Peer Team which visited our college to assess multi-dimensional activities in the light of various aspects based on Seven Assessment Criteria and their effect on the all round development of students. The Peer Team with a great deal of care and patience assessed our contributions and made the following recommendations for further improvement.

- Promotion of research activities to be strengthened.
- More need based and add-on courses to be initiated and increased.
- College has to establish *Earn while you Learn* schemes for the students.
- Consultancy and collaboration services are to be augmented.
- Scholarships, freeships and financial aid need to be increased.
- Need to increase number of P.G. courses and initiate women empowerment programmes.
- Need for welfare schemes of the students.
- College needs to have hostels and health care facilities.
- Need to have more permanent qualified faculty.
- Linkages with industries/banks/corporate sector to be developed for employability of students.

Since the visit of the NAAC Peer Team, the institution and the faculty have undergone transformation, imbibing new aspects of learning and implementing effective measures of teaching. The institution has changed a great deal phenomenally in all possible respects. The mission and vision have become deepened and well - pronounced far and wide. Some of the shifts of perspective and initiatives towards realising the goal of the institution are as follows.

I. Curricular Aspects :

1. Enrichment Programmes: The forenoon session on Saturdays is earmarked for Promoting students personality development and knowledge enrichment programmes. Under this initiative a series of talks by the experts and veterans in various subjects are Arranged to keep the students abreast of the emerging changes in the knowledge society And various opportunities in the job market.

They are being planned on a large scale and are being executed more effectively.

1. **Add-on Courses:** During the academic year 2010-11 two add-on courses were introduced under the scheme of Career **Oriented Programme (COP)** viz. Communication Skills and Medical Lab Technology sponsored by the UGC. Since then they have been in force.
2. **ICT Facility:** Efforts are in the pipeline to convert every classroom into ICT enabled one.
3. **Introduction of M.A. English:** Having brooded over the importance of the study of the English Language and Literature and the shortage of English teachers in schools, colleges and universities and also in Engineering Colleges, the Management responded positively to the request of the Department of English after careful consideration and launched M.A. English at the P.G. level during the academic year 2010-2011 . Contrary to our expectations, the response from the prospective students was not much encouraging as the course is being offered through the distance mode of education by Govt. and Private Universities. In such a critical scenario the Management was forced to withdraw this regular course after two years.
4. **Introduction of M.Com (Retail Marketing):** A course in Commerce at the P.G.Level, that is, M.Com (Retail Marketing) was introduced during the academic year 2012-13 . Since then the college has been successfully running the course. In fact it is an innovative programme sponsored by the U.G.C.
5. **SDC :** To impart career oriented training Skill Development Centre has been established. This centre is linked to the MANA TV of the state government to telecast various programmes that benefit the students.
6. **Hands -on experience:** Students are encouraged to have hands-on experience by way of internships and academic study projects.
7. **Semester System :** Semester system with CBCS (Choice Based Credit System) was introduced at the U.G. Level during the academic year 2015-16 and since then it has been in force in all the affiliated colleges all over the state.

II. Teaching – Learning & Evaluation :

8. **E-Room :** An E-Room has become an additional asset to offer ICT based instruction.
9. **Study Hours:** Study Hours for the students of U.G. Courses are introduced to improve the results.

10. Prathibha Awards : P.G. students pursuing M.Sc. Physics and M.Com. Retail

Marketing have won C.M.'s Prathibha Awards for their outstanding performance in the university exams during the academic years 2014-2015 and 2015-2016 respectively . The total number of awards bagged by the Dept. of Physics is 03 and that by the Dept. of Commerce is 02.

11. Evaluation: The continual evaluation has become a new practice in the institution.

Unit Tests, Quarterly, Half-yearly, Pre-final exams are strictly conducted to keep students on toes.

13. Remedial Classes: The dropouts and slow learners were spotted and they were given remedial classes to make them equal with the class students.

12. Project Works: Under continuation of learning process the students were given project works, classroom seminars, student seminars etc., to make them interact with the subject and fellow students.

III .Research ,Consultancy & Extension :

15. Internal Quality Assurance Cell (IQAC) : It was established during the 2013-2014 academic year with the financial assistance of the U.G.C. Consequently all the steps are being taken to prepare and post Annual Quality Assurance Report(AQAR) regularly the college website and the same is sent to the NAAC through the CAPU to ensure that the internal quality of the college is intact.

16. Research : A couple of members of staff have got Doctoral Degrees and three faculty members have got through the SLET/NET Exams. Because of the constant motivation and inspiration injected into the faculty by the Management, about half a dozen members of the staff have enrolled themselves for the degrees of M.Phil./Ph.D.

17. National Seminars : Departments of Mathematics, Political Science and Botany organized Two Day National Seminars on **Present Trends in Mathematics and its Applications** on 11th & 12th Nov. 2010, on **Political Corruption in India** on 20th & 21st Jan.2011 and on **The Role of Industries in Sustaining Healthy Environment** on 24th & 25th Jan.2012 respectively during the post NAAC period.

New Proposals have been submitted to the U.G.C. for the financial assistance to organize National Seminars by the Departments of English, Telugu and Commerce.

18. Publications : Scores of articles authored by our teaching staff have been published in several International/National/State Journals. Dr. S.S.R. Chidambara Sastry, Dept. of Telugu has published about 6 books.

19. OD Facility for Faculty : Faculty is given ample opportunity and OD facility to participate in state / national / international conferences , workshops , seminars and the like to enrich their knowledge, exhibit their scholarship and to progress well in their career. A large number of teaching staff are exhibiting their scholarship in International/National/State level Conferences/Seminars/Workshops as resource persons/paper presenters/active participants etc.

20. Linkages and MOU : New linkages have been established and fresh MOUs have been signed over the years both at the college and departments level.

21. One Day National Workshop: A One-Day National Workshop was organized on **The Role of H.M.s and Principals in Strengthening Educational Institutions in the Public Sector** on 1st December 2016 by the institution.

Later the department of Mathematics organised One Day National Workshop on **The Importance and Role of Mathematics in Day to Day Life and Felicitation to State Level Mathematics Olympiad Winners** on 9th January 2017.

22. Knowledge Fest & Talent Test : Knowledge Fest -2016 and Srinivasa Ramanujan's Grand Talent Test were conducted on 22nd Dec. 2016. Students of 10th Class from all High Schools in Jaggayyapet, Penuganchiprolu and Vatsavai mandals participated and exhibited their talents. Cash prizes and Mementoes were given to those students who stood First and Second and Participation Certificates, to all other participants.

23. Mathematics Olympiad : Every year on the last Saturday in the month of November **Maths Olympiad** is organised for the students from 5th standard to P.G. courses. This activity has been going on for the last 30years Every year on Sunday in the month of November **Ramanujan's Talent Test** is conducted. This activity has been going on for the last 5 years.

24. Train the Trainer Programme : Senior faculty members participate in the subject – wise orientation / refresher programmes organised by the MEOs in their respective mandals for the school teachers and train the trainers to enrich their knowledge.

- 25. Vanam- Manam :** Following the orders of the Govt. of A.P. and the directions of the CCE, the Vanam-Manam Programme has been launched and the NSS & NCC Units of the college have been successfully carrying it out.
- 26. Community Services :** As a part of community service a few villages have been adopted and enough work has been done in those villages in phased manner.
- 27. New Plans :** Time-to-time new plans are framed and the older are revised in order to fall in line with the ever changing academic and industry requirements.

IV. Infrastructure and Learning Resources :

- 28. Teaching Hall :** A teaching hall has been constructed with the financial assistance from the U.G.C. besides the management's contribution and it is being used as a classroom for the students of P.G. Commerce.
- 29. Smart Boards:** In the place of black boards smart boards were arranged in some classes. Now the bb work has turned into a pleasure.
- 30. Individual Chairs :** For all the P.G. students individual chairs have been arranged
- 31. Women's Hostel:** To facilitate the girl students the college established a Women's Hostel in which about a hundred wards can be accommodated.
- 32. Upgradation of the Central Library :** The Central Library of the college has completely been automated. To promote research among the staff and to provide open access to students to journals and books posted online the library is subscribing to N-LIST offered by the INFLIBNET.
- 33. Upgradation of Existing Labs :** Facilities in the existing labs are being augmented from time to time to ensure that the teaching and learning process is effective. Need based items of equipment are also being added.
- 34. Botanical Garden :** The botanical garden which was commissioned in the name of the founder-principal of the college, Sri V. Visweswaraiah by the Jaggayyapet Municipality has been recently handed over to the Department of Botany of the college.
- 35. Desktop Computers :** Additional desktop computers are bought to make the Computer Assisted Learning(CAL) more effective

- 36. College Canteen :** College canteen has been remodelled and every care is taken to provide hygienic and nutritious food and beverages to staff and students.
- 37. Inauguration of Indoor Stadium :** Recently an Indoor Stadium has been inaugurated and various programmes are being conducted in it. It is also let out to the people belonging to various walks of life to celebrate diverse functions and activities.
- 38. Gymnasium :** A gymnasium has been recently established with the financial assistance of the UGC for the benefit of all stakeholders.
- 39. Greener :** It is being increased in the campus wherever possible by dividing the available space into blocks.
- 40. Sentry Cabin :** A room for the watchman has been constructed near the main gate.
- 41. Facilities in The Conference Hall:** The conference hall has been fully furnished with ICT equipment such as LCD projector, high-end podium, uninterrupted power supply, executive chairs for the guests, and sufficient seating arrangement to students and audience etc.
- 42. Transformer:** To meet the growing electricity needs of the college the Management has taken all measures and has commissioned 40 kv transformer.
- 43. Power Breakdown :** Attempts have been initiated to provide uninterrupted power supply in the college wherever needed during the time of power breakdown.
- 44. Staircases and Ramps :** Staircases and ramps leading to classrooms, staffrooms, college office etc. are remodelled in order to make them accessible to the differently abled students.
- 45. Water Hole :** To recycle and reuse rain water flowing in the campus a water harvesting pit has been dug following the scientific methods.
- 46. Renovative & New Facilities :** The old toilets were repaired and brought into use. The leaking water tank was replaced with two new fibre tanks.
Enough Number of new toilets have been constructed exclusively for M.Com students near P.G. Commerce Block.
- 47. Helipad :** A helipad has been arranged to facilitate the charters to land in our college. (N. Kiran Kumar Reddy, Chief Minister of A.P. made use of the this facility)

48. Indoor Stadium : The construction of the U.G.C. sponsored Indoor Stadium was completed with the help of the contribution of the Management and donations from the alumni and the philanthropists. Besides indoor sports & games, the stadium serves many purposes. As such It is also being let out for the conduct of varied functions by the public to generate funds which will be used for the development of the college.

49. Renovation of Cycle Stand : The existing cycle stand built in memory of Mr. S.V.M.Prasad , has been reconstructed with the financial assistance of his brother , Sri. Samineni Ravi Chand, an old student of this college who is presently an industrialist.

50. Car Parking : The Management is kind enough to provide for car parking facility.

51. Revolving Gate: A revolving gate has been arranged quite opposite to the entrance of the main building of the college to facilitate the entrance and the exit of the students having no any kind of vehicles.

V. Student Support and Progression :

52. NSS Unit II : To complement the growing interest among students in service activities another N.S.S. Unit has been set up exclusively for P.G. wing of the college.

53. SMS facility: Bulk SMS facility is created to promote paperless and speed communication.

54. Skill Development Centre (SDC): The Skill Development Centre is established in the college to equip students with computer skills and communication skills.

55. Placement Cell : The Management has taken measures to establish placement cell with Sri Sd. Mir Hassim from English Faculty as its Coordinator. Its aim is to show placements to the outgoing students of the college.

56. P.G. Entrance Coaching: The highly motivated faculty members have been coaching the third year outgoing students for PG entrance exams without any pecuniary gain

57. Teaching Self-Help: Students are encouraged to work in twos and groups to share their learning and comprehension with others.

58. Youth Festivals: To obey the guidelines and instructions given by the CCE and the APSCHE, the affiliating university conducts Youth Festivals to spot and honour the talented students all over the State in Cultural Activities and Games. Our students bagged prizes in different games and sports like Kabaddi, Cricket, Ball Badminton, Long Jump, High Jump etc. In the Cultural activities our students gained accolades though they did not get any prizes.

59. Exams Centre: The college has initiated necessary steps in the interest of the students and the affiliating university has kindly sanctioned P.G. exams centre in our college.

VI. Governance and Leadership :

60. Transfer of the Correspondentship : The Governing Body of the college has very recently transferred the Correspondentship from Sri S.Viswanatham, President & Correspondent to his son, Sri S.Udaya Bhanu who is one of the patrons and members of the college committee as the present President & Correspondent is 96 years old and is not in good spirits to make all the correspondence necessary for smooth running of the college.

61. Election of Vice – President : The Governing Body of the college has unanimously elected Sri Ch.N.V.Hari Kishore , a well-known auditor in this area as the vice-president in the place of his father Sri Ch.N.Janardhana Rao, a famous advocate in Jaggayyapet, who passed away suddenly.

62. Expansion of the College Committee : Young blood from various walks of life has been inducted into the College Committee with the purpose of developing the institution with their contributions and services.

63. Accommodation for Other Girls in the Women's Hostel : The College Management has permitted the college administration to accommodate girls pursuing their studies in a local engineering college in the college women's hostel to generate funds which will be used for the development of the college.

64. Increase in the Library Budget : Every year considerable amount is allotted to subscribe to various journals and to buy books to be stacked in the Central Library.

65. GEISA : With a view to strengthening the educational institutions in the public sector, the college administration has caused the formation of **Government Educational Institutions Strengthening Association (GEISA)** with college staff and school teachers hailing from Jaggayyapet, Penuganchiprolu and Vatsavai Mandals. The GEISA is aimed at improving admissions to government institutions , students enrichment programmes and faculty improvement programmes .

Pooling up Funds: The Management has succeeded in pooling up funds from the alumni, philanthropists ,working and retired staff and many a good Samaritan for developing/ improving infrastructural facilities in the institution. Some of them are as hereunder.

Sri D.Yerukala Reddy	-	Rs 8,00,000.00
Smt. G.Raja Rajeswari	-	Rs 5,00,000.00
Sri B.Lakshminarayana Reddy	-	Rs 2,00,000.00
Sri. I. Ranga Nayakulu	-	Rs 2,00,000.00
Alhaj.Muneera	-	Rs 1,50,000.00
Smt.I.Rama Tulasamma	-	Rs 1,00,000.00
Sri. N.Subba Rao	-	Rs 1,00,000.00
Sri.S. Ravi Chand	-	Rs 90,000.00
Sri. I.Raja Gopal	-	Rs 50,000.00
Sri. T.V.K.Ranga Nayakulu	-	Rs 50,000.00
Sri. I.Rama Rao	-	Rs 50,000.00

VII. Innovative Practices :

66. Journey from Innocence to Experience: A knowledge enrichment programme, viz.

Journey from Innocence to Experience has been in force over the years, which supplements the value based education.

67. Statues of Chief Donors : The statues of the chief donors of the college – Sri Gentela Rangarao and Smt. Gentela Sakuntalamma – have been installed to commemorate their invaluable and selfless services to the higher educational needs of the people in this rural and backward region.

68. Cashless Transaction : In response to the call given by the Govt. of A.P., measures have been initiated to promote cashless transactions in the college and the college has adopted 24 villages to conduct awareness programmes on cashless transaction .

- 69. Facebook and Whats App :** The channels such as Facebook and Whats App are brought into force to throw all the activities in the institution into limelight far and wide.
- 70. Installation of Divine Idols :** Idols of Lord Ganesha and Goddess Saraswathi have been installed in front of the Central Library and UGC Seminar Hall to turn students and staff spiritually and morally strong.
- 71. Knowledge Expo : Knowledge Expo – 2011** was organised involving students from local schools and colleges to encourage them to exhibit their innate talents. The event was a grand success and it also gave participants a chance to see personally various facilities in the institution.
- 72. Biometric System :** Biometric system has been introduced to authorize the attendance of the staff and students.
- 73. Geotagging Device:** Geotagging device has been commissioned to the C.M.s Dashboard.
- 74. Mineral Water Facility :** The mineral water plant has been installed to provide refreshing drinking water to staff and students.
- 75. Healthcare :** Primary Health Centre has been set up to give the first aid to staff and students.
- 76. Journey from Innocence to Experience :** The “ Thought of the Day ” is given name of **Journey from Innocence to Experience.** Faculty members and students are encouraged to write one thought per day on the noticeboard arranged outside the main building and in front of the library for the students to imbibe it. This activity is actually aimed at language improvement, personality development, the importance of the day and creative temperament.
- 77. Environment Friendly :** Strict measures are being taken to make the campus environment friendly by clean –green programmes, water harvesting ,discouraging plastic material use and the like.

FUTURE PLANS :

- a. Establishment of yoga centre.
- b. Installation of CCTV cameras.
- c. Appointing P.R.O.s to strengthen the vision and mission of the college.
- d. Construction of commercial complexes along the northern border line of the college to generate funds to meet the salaries for the part-timers.
- e. To introduce self-financing courses at the U.G. level.
- f. To establish multipurpose gymnasium to promote fitness and wellness of staff and students.
- g. To conduct golden jubilee celebrations of the college on a grand scale.
- h. To construct eight lane track for walkers.
- i. To ramp up various activities in phased manner in order to reinstate the past glory of the institution.
- j. The efforts are in the pipeline to obtain the status of autonomy for the institution.
- k. To introduce various crash/certificate/diploma courses under the scheme of community college of the U.G.C.
- l. Either to renovate or to construct afresh pakka buildings to house some of the classrooms and labs.
- m. To organize international conferences.
- n. To subscribe to DELNET to promote teaching, learning and research among the staff and students.
- o. To digitize the existing classrooms.
- p. To carry out community development programmes on a large scale.
- q. To construct kitchen-cum-dining hall beside the indoor stadium.
- r. To replace the flooring of the staffrooms, office, library and corridor leading to the U.G. Block by tiles.
- s. To pool up funds from the alumni settled in higher positions in India and abroad to improve the infrastructural facilities of the institution.
- t. To provide for the wi-fi facility in the entire college.
- u. To provide every department with a pc with internet connectivity.
- v. To establish hostel for boys.

Once again we thank the NAAC Peer Committee for spurring the dormant abilities of the faculty, who have researched for their M.Phils/ Ph.Ds soon after their visit.

EVALUATION REPORT OF THE DEPARTMENTS

FACULTY OF SCIENCES

Evaluative Report of Botany Department

1. Name of the department : **BOTANY**

2. Year of Establishment : **1984**

3. Names of Programmes / Courses offered : **U.G.**

(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments / units involved:

Zoology and Chemistry

5. Annual / semester / choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments : **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Ch.Kishore	M.Sc, B.Ed.	Lecturer	Plant Physiology	10	Nil

11. List of senior visiting faculty : **Sri Sk . Abbas Ali , Retd.Lecturer**

12. Percentage of lectures delivered and practical classes handled : **Nil**
(programme wise) by temporary faculty
13. Student-Teacher Ratio (programme wise) : **BSc : 16:1**
14. Number of academic support staff (technical) and : **01**
administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG : **PG -01.**
16. Number of faculty with ongoing projects from a) National : **Nil**
a) International funding agencies and grants received
17. Departmental projects funded by DST-FST; UGC, DBT, : **Nil**
ICSSR, etc. and total grants received
18. Research Centre / facility recognized by the University : **Nil**

19. Publications:

- ❖ a) Publication per faculty : **Nil**
 - ❖ Number of papers published in peer reviewed journals : **Nil**
(national / international) by faculty and students
 - ❖ Number of publications listed in International Database : **Nil**
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - ❖ Monographs : **Nil**
 - ❖ Chapter in Books : **Nil**
 - ❖ Books Edited : **Nil**
 - ❖ Books with ISBN / ISSN numbers with details : **Nil**
of publishers
 - ❖ Citation Index : **Nil**
 - ❖ SNIP : **Nil**
 - ❖ SJR : **Nil**
 - ❖ Impact factor : **Nil**
 - ❖ h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
a) National committees b) International Committees c) Editorial Boards

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientist / visitors to the department :

**Sri Balineni Venkateswara Rao, Principal Scientist
Krushi Vignan Kendra, Garikapadu**

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

- a) National : 01
- b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc BZC I	47	47	25	22	80 %

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. : Nil

29. Student Progression

Student progression	Against % enrolled
UG to PG	58%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	42%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **No**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from university, government or other agencies : **All students.**

32. Details on student enrichment programmes (special Lectures/workshops / seminar) With external experts :

Sl.No	Name of Lecturer	Designation	Class	Subject Taught
1	Dr.B.Venkateswara Rao	Scientist	All	Plant Breeding
2	Sri Sk. Abbas Ali	Associate Professor	B.Sc II & III	Genetics
3	Dr. D.Ram Mohan Rao	Reader	All	Plant Physiology

33. Teaching methods adopted to improve student learning:

The department has adopted certain constructive methods like taking up ‘Student Study Projects’, Field study of plants, Team Work activity, Student Seminars, Maintenance of Botanical Garden, Field Trips and OHP Presentation to improve Student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department of Botany takes keen interest in participating in Social Responsibility Activities like NSS. As a part of NSS we take initiative to organize ‘Free Blood Donation **Camp**’ for the poor people every year. We participate in plantation programmes in the campus regularly. Our department maintains Eco Club. The department also maintains a Botanical Garden.

We extended our services in Krishna Pushkaralu 2016.

35. SWOC analysis of the department and Future plans :

Strengths:

- a) Qualified and committed faculty
- b) Well - equipped laboratories
- c) Well –maintained museum
- d) Beautiful botanical garden
- e) Updated library

Weaknesses:

- a) Limited time for research.
- b) Inadequate transport facility for students.
- c) Majority of students come from Telugu medium
- d) Most of the students are from villages.
- e) Poor economic status of wards.

Opportunities:

- a) Scope for improving admissions to this course
- b) Scope for Certificate Course in Horticulture and Sericulture.
- c) Professional academic development faculty.
- d) Scope for career settlement as a teacher in biological sciences.

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) Inadequate public transport system for the students.
- c) Telugu medium background of students.
- d) Poverty.

Future Plans:

- a) To upgrade the laboratory with modern equipment.
- b) To enhance the number of books and journals in the departmental Library.
- c) To introduce Pro- Industry academic programmes.
- d) Organization of field trips and botanical tours to seed production centres, dairy Farms, agro farms & nurseries.
- e) It is proposed to collect more up to date information through electronic media and internet.

Evaluative Report of Zoology Department

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **1984**
3. Names of Prorammes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments / units involved:

Botany and Chemistry

5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, : **Nil**
industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate Professor	02	01

9. Number of Teaching posts : **02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Dr.G.D.V.Prasada Rao	M.Sc., M.Phil, Ph.D.	Associate Professor	Fisheries	30	Nil

11. List of senior visiting faculty

1. Major S.V.V.Satyanarayana , Retd. Principal
2. Dr. Ch.G.K.Murthy , Retd.HoD. S.S.R.J.Arts & Science College, Khammam.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty : **25%**
13. Student-Teacher Ratio (programme wise) : **BSc : 47:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : **Ph.D - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**

19. Publications:

- ❖ a) Publication per faculty : **Nil**
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- ❖ Monographs : **Nil**
- ❖ Chapter in Books : **02**
- ❖ Books Edited : **01**
- ❖ Books with ISBN / ISSN numbers with details of publishers : **01**
- ❖ Citation Index : **Nil**
- ❖ SNIP : **Nil**
- ❖ SJR : **Nil**
- ❖ Impact factor : **Nil**
- ❖ h-index : **Nil**

20. Areas of consultancy and income generated :

Consultancy service is provided in Blood Group Testing. Free of cost.

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : **Nil**

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientist / visitors to the department :

1. Dr.D.Krishna Murthy, HoD of Zoology, K.V.R. College , Nandigama.

2. Dr. S.Sankar Naik , Associate Professor , SKD.University , Ananthapur.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc BZC I	47	47	25	22	70 %

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	58 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	42 %

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **No**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **Yes**

31 Number of students receiving financial assistance from college, university, government or other agencies : **All students**

32 Details on student enrichment programmes (special lectures /:Special lectures workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	Sri K. Venkata Rao	NMA	All	Dandayatra on Mosquitoes
2	Dr. M.D.Nageswara Rao	Dentist	All	Dental awareness
3	Dr. Anil Kumar	Govt.doctor	All	AIDS awareness
4	Dr.S.S.Vamsi Priya	Private doctor	All	Cancer Awareness

33. Teaching methods adopted to improve student learning: **OHP Presentation .**

34. Participation in Institutional Social Responsibility
(ISR) and Extension activities: **Red Ribbon Club NSS ,NCC ,Awareness Rallies**

35. SWOC analysis of the department and Future plans :

Strengths:

- a) Highly qualified and committed faculty
- b). Consultancy services in Blood Grouping
- c) Updated Library
- d) Well-equipped laboratories.
- e) Well – maintained museum

Weaknesses :

- a) Limited time for research.
- b) Inadequate transport facility for students.
- c) Majority of students come from Telugu medium
- d) Most of the students are from villages.
- e) Poor economic status of wards

Opportunities:

- a) There is a scope to start certificate course in Sericulture and Fisheries.
- b) Scope for improving admissions to this course
- c) Professional academic development faculty.
- d) Scope for career settlement as a teacher in biological sciences.

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) Inadequate public transport system for the students.
- c) Telugu medium background of students.
- d) Parents Poverty.

Future Plans :

- a) To upgrade the laboratory with modern equipment.
- b) To upgrade museum with skeletons of animals.
- c) Introduction of Zoology at Post Graduate Level.
- d) To enhance the number of books and journals in the departmental library.
- e) To publish quality research papers in peer reviewed journals.
- f) To teach pro- industry academic programmes and prepare students for the future.
- g) Field trips to fish farms of different seed production centres, dairy farms and poultry farms.
- h) To organize a National Seminar with the financial assistance from the UGC.

Evaluative Report of Chemistry Department

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved: **All Departments.**
5. Annual / semester / choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. **Number of Teaching posts** : **03**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate Professor	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
G. Venkateswarlu	M.Sc. (Ph.D)	Associate Professor	Organic Chemistry	32	Nil
K.Subhasini	M.Sc.Chemistry	Asst.Professor	Organic Chemistry	09	Nil

11. List of senior visiting faculty

1. Dr. A.J.Pratap Reddy , Associate Professor, K.V.R.College, Nandigama
2. Dr. Y. Srinivasa Rao , Associated Professor , K.R.R. College , Kodad.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20%**
13. Student-Teacher Ratio (programme wise) : **BSc : 54.5:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ : Ph.D/ M.Phil/ PG.
16. Number of faculty with ongoing projects from a) National : **Nil**
b) International funding agencies and grants received
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**

19. Publications:

- ❖ a) Publication per faculty : **Nil**
- ❖ Number of papers published in peer reviewed journals : **Nil**
(national / international) by faculty and students
- ❖ Number of publications listed in International Database : **Nil**
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Monographs : **Nil**
- ❖ Chapter in Books : **Nil**
- ❖ Books Edited : **Nil**
- ❖ Books with ISBN / ISSN numbers with details of publishers : **Nil**
- ❖ Citation Index : **Nil**
- ❖ SNIP : **Nil**
- ❖ SJR : **Nil**
- ❖ Impact factor : **Nil**
- ❖ h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
- a) National committees b) International Committees c) Editorial Boards

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientist / visitors to the department :

Sri N. Devendra Kumar , Managing Director , Racheem Pharmaceuticals , Mukthiyala

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

- a) National : **Nil**
- b) International : **Nil**

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc MPC	47	47	42	05	70%
BSc BZC	62	62	38	24	58%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29 Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	20%
Entrepreneurship / Self-employment	20%

30. Details of Infrastructural facilities

a) Library : Yes

b) Internet facilities for Staff & Students : No

c) Class rooms with ICT facility : No

d) Laboratories : Yes

31 Number of students receiving financial assistance from university, government or other agencies : All students

32 Details on student enrichment programmes (special lectures /Special Lectures workshops / seminar) with external experts : 06

33. Teaching methods adopted to improve student learning: **PPt. Presentation, Remedial coaching, Study Projects, Tutorial Classes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS, Red Cross, NCC**

35. SWOC analysis of the department and Future plans :

Strengths:

- a) Highly qualified and committed faculty
- b). Well-equipped laboratories.
- c) Updated Library

Weaknesses :

- a) Limited time for research.
- b) Inadequate transport facility for students.
- c) Majority of students come from Telugu medium
- d) Most of the students are from villages.
- e) Poor economic status of wards

Opportunities:

- a) Scope for improving admissions to this course
- b) Scope for establishment of linkages with local industries.
- c) Scope for career settlement as a teacher in Physical Sciences.
- d) Professional academic development faculty.
- e) There is scope to start Add-on Courses.

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) To increase the enrolment ratio of the students.
- c) Inadequate public transport system for the students.
- d) Telugu medium background of students.
- e) Parents Poverty.

Future Plans :

- a) Adding more number of journals and periodicals.
- b) To collect more number of C.D's with latest information.
- c) Introduction of add on programmes, like manufacturing of soaps, detergents, skimmed milk powder etc.
- d) Industrial Tours.
- e) Establishment of Industrial Tie-ups.

Evaluative Report of Mathematics Department

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved:

All Departments.

5. Annual / semester / choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. **Number of Teaching posts** : **02**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	01	01
Associate / Asst. Professor	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Dr.S.Eswaraiah Setty	M.Sc., B.Ed., M.Phil, Ph.D	Reader & Principal	Algebra & MHD	33	02
K.Hari Babu	M.Sc.	Asst . Professor	Special Functions	30	Nil

11. List of senior visiting faculty

1. Sri K.Madhusudhana Rao, Retd. Vice Principal, K.V.R College , Nandigama.

2. Smt.D.Sunitha , Govt.Degree College, Tiruvuru.

12. Percentage of lectures delivered and practical classes handled : (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : BSc : 61 :2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : Ph.D : 01
: P.G. : 01
16. Number of faculty with ongoing projects from a) National : Nil
b) International funding agencies and grants received
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil

19. Publications:

- ❖ a) Publication per faculty : Nil
 - ❖ Number of papers published in peer reviewed journals : Nil
(national / international) by faculty and students
 - ❖ Number of publications listed in International Database : Nil
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - ❖ Monographs : Nil
 - ❖ Chapter in Books : Nil
 - ❖ Books Edited : Nil
Books with ISBN / ISSN numbers with details of publishers : Nil
 - ❖ Citation Index : Nil
 - ❖ SNIP : Nil
 - ❖ SJR : Nil
 - ❖ Impact factor : Nil
 - ❖ h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
- a) National committees b) International Committees
- c) Editorial Boards...

22.Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : **05**

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientist / visitors to the department :

1. **Prof.B.Satyanarayana , Acharya Nagarjuna University, Guntur.**

2. **Dr.S.Sivaiah , Principal , Gurunanak Engineering College, Hyderabad.**

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a. National : **Nil**

b. International : **Nil**

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc. MPC	30	30	24	06	48 %
II B.Sc. MPC	21	21	12	09	71 %
III B.Sc MPC	18	18	14	04	83.5%

*M=Male *F=Female

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	Nil
• Other than campus recruitment	20 %
Entrepreneurship / Self-employment	35%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **No**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from university, government or other agencies : **All students**

32. Details on student enrichment programmes (special lectures / Special Lectures workshops / seminar) with external experts : **08**

33. Teaching methods adopted to improve student learning : **Ppt. Presentation , Discussion Method , Elicitation Method , Problem Solving Method etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS, Red Cross, NCC, Blood Donation.**

35. SWOC analysis of the department and Future plans

Strengths:

- a) Highly qualified and committed faculty
- b) Updated Central Library.
- c) Practical approach in teaching.
- d) Mathematics Lab

Weaknesses :

- a) Poor Attendance of the students.
- b) Parents Poverty & Educational backwardness
- c) Inadequate transport facility for students.
- d) Majority of students come from Telugu medium
- e) Most of the students are from villages.
- f) Poor economic status of wards
- g) Limited time for research.
- h) Insufficient lab facilities to carry out research .

Opportunities:

- a) Scope for improving admissions
- b) Scope for establishment of linkages with local institutions and other universities.
- c) Scope for career settlement as a teacher in Mathematics.
- d) Academic development .
- e) Scope for Add-on Courses.
- f) E-learning courses.

Challenges:

- a) Competition from local colleges.
- b) To increase the enrolment ratio of the students.
- c) Inadequate public transport system for the students.
- d) Telugu medium background of students.
- e) Parents Poverty.
- f) Less employment opportunities.

Future Plans :

- a) Introduction of a certificate course in competitive Mathematics and Numerical Ability.
- b) Introduction of M.Sc., Maths at the P.G.Level..
- c) Organization of National Seminars with the financial assistance of the U.G.C., New Delhi / SCRO Hyderabad.

Evaluative Report of Physics Department

1. Name of the department : **PHYSICS**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments / units involved: **All**

Departments

5. Annual / semester / choice based credit system (programme wise): **Semester**

6. Participation of the department in the courses offered by other departments

: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts : **03**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate Professor	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D. students guided for the last 4 years
S.Suresh	M.Sc.(Ph.D)	Asst.Professor	Condensed Matter Physics	05	Nil
M.Priyanka	M.Sc.	Asst.Professor	Condensed Matter Physics	03	Nil

11. List of senior visiting faculty

1. Sri K.Subramanyam, H.o.D of Physics, K.R.R.Degree College, Kodad.
2. Dr.P.Rajnikanth , Asst.Professor, K.V.R.College,Nandigama.
12. Percentage of lectures delivered and practical classes handled : **Nil**
(programme wise) by temporary faculty
13. Student-Teacher Ratio (programme wise) : **BSc : 37:01**
14. Number of academic support staff (technical) and : **01**
administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ : **(Ph.D) :01**
Ph.D/ M.Phil/ PG. **P.G. :01**
16. Number of faculty with ongoing projects from a) National : **Nil**
b) International funding agencies and grants received
17. Departmental projects funded by DST-FST; UGC, DBT, : **Nil**
ICSSR, etc. and total grants received
18. Research Centre / facility recognized by the University : **Nil**

19. Publications:

- ❖ a) Publication per faculty : **Nil**
- ❖ Number of papers published in peer reviewed journals : **Nil**
(national / international) by faculty and students
- ❖ Number of publications listed in International Database : **Nil**
(For Eg: Web of Science, Scopus, Humanities
International Complete, Dare Database – International
Social Sciences Directory, EBSCO host, etc.)
- ❖ Monographs : **Nil**
- ❖ Chapter in Books : **Nil**
- ❖ Books Edited : **Nil**
- ❖ Books with ISBN / ISSN numbers with details of publishers : **Nil**
- ❖ Citation Index : **Nil**
- ❖ SNIP : **Nil**
- ❖ SJR : **Nil**
- ❖ Impact factor : **Nil**
- ❖ h-index : **Nil**
- 20. Areas of consultancy and income generated : **Nil**
- 21. Faculty as members in : **Nil**
a) National committees b) International Committees c) Editorial Boards

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : **20**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientist / visitors to the department :

1. Dr.Y.Gandhi , Asst.Professor , K.V.R. College, Nandigama.
2. Dr.N.Narasimha Rao , Asst.Professor , Dr. MRAR P.G.Centre , Nuzivid.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

- a) National : **Nil**
- b) International : **Nil**

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc MPC	34	34	20	14	83.3 %

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29 Student progression

Student progression	Against % enrolled
UG to PG	37 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	50 %
Entrepreneurship / Self-employment	33%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31 Number of students receiving financial assistance from : All students
university, government or other agencies

32 Details on student enrichment programmes (special lectures /: **Special lectures workshops / seminar) with external experts**

33. Teaching methods adopted to improve student learning: **Ppt. Presentation, Classroom seminars and field trips.**

34. Participation in Institutional Social Responsibility : **NSS,NCC, Red Cross, Lions' club (ISR) and Extension activities**

35. SWOC analysis of the department and Future plans :
Strengths :

- a) Experienced faculty
- b) Practical approach in teaching.
- c) Good under graduate level experimental setups for general courses are available in the Dept.
- d) Disciplined students

Weaknesses :

- a) Lack of permanent faculty
- b) Lack of industrial infrastructure in nearby areas
- c) Internet, Online library facility and separate computer lab for the department are unavailable
- d) Insufficient lab facilities to carry out research

Opportunities :

- a) E- learning programmes
- b) To explore new horizons in research work / studies
- c) To enter into MOUs with leading industries and institutions
- d) Establishment of training and consultancy centre

Challenges :

- a) Less employment opportunities
- b) Dependence upon traditional curriculum
- c) Privatisation of professional education.
- d) Competition from local colleges

Future Plans :

- a) Expansion of laboratory facilities to ensure effective teaching and to start minimum research work in the department.
- b) Separate departmental library facility (with large volume of subject text books generals, monographs etc.) along with broadband Internet facility.
- c) To provide facilities for research activities in the lab and educate rural people to use green energy like solar energy and minimize power consumption using simple techniques.
- d) To organise national seminars.
- e) To introduce add - on programmes.

FACULTY OF ARTS

Evaluative Report of English Department

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved: **All Departments.**
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments: : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **M.A. English**

9. Number of Teaching posts

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate / Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
S.Venkata Reddy	M.A., B.Ed., (Ph.D)	Associate Professor	Phonetics & Indian Writing in English	32	Nil
Sd. Mir Hassim	M.A.,M.Phil., P.G.DELT (Ph.D.)	Asst.Professor	Commonwealth Literature	13	Nil
S.Lakshmi	M.A. B.Ed	Asst.Professor	Indian Writing in English	04	Nil

11. List of senior visiting faculty

1. K.R.L. Narasimha Rao, Rtd. Associate Professor
2. M.Revathi , Associate Professor
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : B.A : 30:1
B.Sc: 89:1
B.Com : 90 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil

19. Publications:

- ❖ a) Publication per faculty : Nil
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : faculty – 04
(International)
- ❖ Number of publications listed in International Database : Nil
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Monographs : Nil
- ❖ Chapter in Books : Nil
- ❖ Books Edited : Nil
- ❖ Books with ISBN / ISSN numbers with details of publishers : Nil
- ❖ Citation Index : Nil
- ❖ SNIP : Nil
- ❖ SJR : Nil
- ❖ Impact factor : Nil
- ❖ H-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : 20

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientist / visitors to the department :

1. Prof.V.Prakasam , Dept.of Linguistics, EFLU, Hyderabad

2. Prof. S.D. Subba Reddy , Retd.Principal , New Govt.College , Hyderabad

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Proposals of the National Seminar submitted to the U.G.C for the Funds.

b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I Degree B.A . HEP I	12	12	10	02	89 %
B.Sc. MPC I	36	36	20	16	
B.Sc. BZC I	23	23	12	11	
B.Com. General I	32	32	22	10	
B.Com. Comp.App.I	04	04	04	0	
B.A H.E.P II	18	18	13	5	66%
B.Sc. M.P.C II	22	22	19	3	
B.Sc. B.Z.C II	08	08	6	2	
B.Com. General II	23	23	19	4	
B.Com. Comp.App.II	16	16	16	0	

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	Nil	Nil
BSc	100%	Nil	Nil
BCom	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	04%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	40%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : Yes(ELL is also available)

31 Number of students receiving financial assistance from college, university, government or other agencies : All students from government

32. Details on student enrichment programmes (special lectures /: workshops / seminar) with external experts:

Special Lectures, Spoken English Classes, Mock Interviews, Role Plays and LSRW.

33. Teaching methods adopted to improve student learning:

Ppt. Presentation, Group Discussion, Elicitation Method, Translation Method and Quiz Method.

34. Participation in Institutional Social Responsibility and extension activities :

NSS, Red Cross, NCC , Blood Donation , Traffic Control etc.

35. SWOC analysis of the department and Future plans:

Strengths:

- a) Highly qualified, experienced and committed faculty.
- b) Updated Central Library.
- c) Introduction of Career Oriented Programme (COP) in Communication Skills.
- d) Introduction of Semester System & CBCS from 2015-16 Academic year.
- e) Introduction a paper on Communication & Soft Skills from the Academic year 2015-16.
- f) Wide range availability of books on language, literature and life skills in the Central and Departmental Libraries.
- g) Establishment of English Lab with Internet connectivity.

Weaknesses :

- a) Students enrolment is very low.
- b) 90% of the students admitted belong to non – creamy layer .
- c) Poor attendance of the students because of backwardness and illiteracy of parents.
- d) Students non- exposure to modern technology.
- e) Lack of support and technical staff in the English Lab.
- f) Limited time for research.
- g) Inadequate transport facility for students.
- h) Majority of students come from Telugu medium
- i) Most of the students are from villages.
- j) Poor economic status of wards.

Opportunities:

- a) Scope for improving admissions.
- b) Scope for career settlement as a teacher in English.
- c) Provision for the enhancement of employability skills.
- d) Progression to post graduation courses.
- e) Chances for students for going abroad.
- f) Promotion of faculty enrichment programmes.
- g) Scope for organizing students development programmes.
- h) Scope for orientation classes for the local school teachers.
- i) Scope for Add-on Courses.

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) Unhealthy competition from private degree and professional colleges in surrounding areas.
- c) Location of the college beyond the boundaries of the town.
- d) Demonization of girl students by the parents in their progression to higher studies / employment.
- e) Lack of awareness about the importance of higher education.
- f) Poverty of people.
- g) Early marriages of youth.
- h) To increase the enrolment ratio of the students.
- i) Inadequate public transport system for the students.
- j) Telugu medium background of students.

Future Plans:

- a) Allotting more number of hours for communication skills.
- b) Working on a strong and useful vocabulary.
- c) Taking up more study projects.
- d) Encouragement to the students for the practice of conversation in English on and off the campus.
- e) To organize many more extension lectures.
- f) To add a few more desktop computers to the existing English Lab.
- g) Introduction of a diploma course in Functional English / Soft Skills / Personality Reengineering.
- h) To increase the number of books in the department library .
- i) To subscribe to international journals on the English Language and Literature.
- j) To organize national workshops / conferences / Seminars.

Evaluative Report of Telugu Department

1. Name of the department : **TELUGU**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved:
All Departments.
5. Annual / semester / choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc
: **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts : 02

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate/ Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. students guided for the last 4 years
Smt.V.L.Mangatayaru	M.A. D.I.H., (M.Phil.,)	Associate Professor	Inscriptions	34	Nil
Dr. S.S.R.C.Sastry	M.A., M.Phil., Ph.D.	Associate Professor	Poet Srinathudu	33	Nil

11. List of senior visiting faculty

1. Dr. T.L.N.Acharyulu , Retd. Reader.
2. Dr. K.Bhala Krishna , H.o.D of Telugu S.R.R & C.V.R. Govt. Degree College
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : 90:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : Ph.D : 01
16. Number of faculty with ongoing projects from a) National : Nil
b) International funding agencies and grants received
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil

19. Publications:

- ❖ Publication per faculty : 04
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
 - ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
 - ❖ Monographs : Nil
 - ❖ Chapter in Books : 05
 - ❖ Books Edited : Nil
 - ❖ Books with ISBN / ISSN numbers with details of publishers : Nil
 - ❖ Citation Index : Nil
 - ❖ SNIP : Nil
 - ❖ SJR : Nil
 - ❖ Impact factor : Nil
 - ❖ H- index : Nil
20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a. National committees : 01 b) International Committees
c) Editorial Boards: : Nil

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : 06
b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department :

1. Dr.K.Somasundara Rao , Reader in Telugu , A.N.R.College , Gudivada.
2. Dr. M.Bheemarjuna Reddy , Asst.Professor, K.R.R.Govt. College, Kodad.
3. Sri.B.Ravi Kiran , Sr.Journalist , Eenadu .

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

- a) National : Applied to the UGC for Financial Assistance
b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A .I	16	16	16	0	100%
B.Sc. I	24	24	18	06	100%
B.Com. I	47	47	43	04	100%
B.A.II	18	18	15	03	53.33%
B.Sc . II	37	37	24	13	81.49%
B.Com.II	38	38	34	04	90.32%

*M=Male *F=Fema

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	Nil	Nil
BSc	100%	Nil	Nil
BCom	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	40%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**

31 Number of students receiving financial assistance from : **All** students from Government college, university, government or other agencies

32. Details on student enrichment programmes : **Special Lectures**
(special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning : **PPT, presentation, Lecture, Discussion, Elicitation, Assignment.**

34. Participation in Institutional Social Responsibility and Extension activities: **NSS, NCC, Red Ribbon Club and Literary Club, Orientation class for the local school teachers.**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Qualified and Experienced faculty.
- b) Semester and CBCS
- c) Availability of wide range of books on language and literature
- d) Central library and Department library

Weaknesses :

- a) Students enrolment is very low.
- b) 90% of the students admitted belong to non-creamy layer.
- c) Poor economic background.
- d) Poor attendance

Opportunities :

- a) Scope for increase in admissions.
- b) Progression to P.G. Courses.
- c) Good employment chances.
- d) Scope for translation studies.

Challenges :

- a) To encourage students for higher studies in Telugu Literature, drama and fine arts.
- b) Unhealthy competition from local corporate colleges.
- c) Poverty of people.
- d) Parents illiteracy.
- e) Early marriages of youth.

Future Plans :

- a) To prepare materials for the benefit of TPT / AUCET / EdCET / PRO etc. Entrance exams.
- b) To encourage students to do M.Phil's and Ph.D's.
- c) To conduct a national seminar on Sathaka Sahitya.
- d) To organize Satavadanam or Astavadanam or Bhuvan Vijayam

Evaluative Report of Hindi Department

- 1.Name of the department : **Hindi**
- 2.Year of Establishment : **1968**
- 3.Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
- 4.Names of Interdisciplinary courses and the departments / units involved: **All Departments.**
- 5.Annual / semester / choice based credit system (programme wise): **Semester**
- 6.Participation of the department in the courses offered by other departments: **Nil**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
- 8.Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts : 01

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate/ Asst. Professors	01	01

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
P.Ch.Jani	M.A .(Ph.D)	Asst. Professor	Ramdhari simh dinakar ki kavithaom mei rashtriyata	22	Nil

11. List of senior visiting faculty

1. Dr. K.V.Krishna Mohan , H.o.D. of Hindi, S.A.S. College , Vijayawada.
2. Dr.P.Sridevi , H.o.D of Hindi , Saptagiri Degree College, Vijayawada.

12. Percentage of lectures delivered and practical classes handled : (programme wise) by temporary faculty	Nil
13. Student-Teacher Ratio (programme wise)	: 1: 26
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	: P.G : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	: Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	: Nil
18. Research Centre / facility recognized by the University	: Nil

19. Publications:

❖ Publication per faculty	: Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	: 01
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	: Nil
❖ Monographs	: Nil
❖ Chapter in Books	: Nil
❖ Books Edited	: Nil
❖ Books with ISBN / ISSN numbers with details of publishers	: Nil
❖ Citation Index	: Nil
❖ SNIP	: Nil
❖ SJR	: Nil
❖ Impact factor	: Nil
❖ H-index	: Nil
20. Areas of consultancy and income generated	: Nil

21. Faculty as members in

a. National committees : 01 b) International Committees

c) Editorial Boards: : Nil

22.Student projects

a. Percentage of students who have done in-house projects : 14
including inter departmental / programme

b. Percentage of students placed for projects in organizations : Nil
outside the institution i.e. in Research laboratories / Industry / other agencies

23.Awards/ Recognitions received by faculty and students : Nil

24.List of eminent academicians and scientist / visitors to the department :

1. Dr.R.Veerabhadra Rao , Retd. H.o.D of Hindi , K.V.R.College, Nandigama.

2. Sri. P. Adeshwara Rao , Retd. Professor, ANU ,Guntur.

25.Seminars/ Conferences/ Workshops/ organized & the source of funding

c) National : Nil

d) International : Nil

26.Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A .I	0	0	0	0	-
B.Sc. I	12	12	11	1	100%
B.Com. I	05	05	05	0	100%
B.A.II	0	0	0	0	-
B.Sc . II	08	08	06	02	94%
B.Com.II	01	01	01	0	100%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil
BCom	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	40%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**
31. Number of students receiving financial assistance from students from Government college, university, government or other agencies : **All**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special Lectures**
33. Teaching methods adopted to improve student learning : **Lecture Method, Question – Answer Method , Assignments , Discussion, classroom Seminars, Quiz etc.**
34. Participation in Institutional Social Responsibility and Extension activities: **NSS, NCC, Red Ribbon Club and Awareness Rallies .**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Qualified and Experienced faculty.
- b) Semester and CBCS
- c) Availability of wide range of books on language and literature
- d) Central library and Department library

Weaknesses :

- a) Students enrolment is very low.
- b) 90% of the students admitted belong to non-creamy layer.
- c) Poor economic background.
- d) Poor attendance

Opportunities :

- a) Scope for increase in admissions.
- b) Progression to P.G. Courses.
- c) Good employment chances.
- d) Scope for translation studies.

Challenges :

- a) To encourage students for higher studies in Hindi Literature, drama and fine arts.
- b) Unhealthy competition from local corporate colleges.
- c) Poverty of people.
- d) Parents illiteracy.
- e) Early marriages of youth.

Future Plans :

- a) To encourage students to develop communication skills in Hindi.
- b) To promote research aptitude among the students through study projects.
- c) To apply for the UGC sponsored minor / major research projects.
- d) To organize many extension lectures to benefit the students.
- e) To encourage students to prepare scholarly articles on the Hindi Language and Literature and get them published in the reputed Hindi journals.
- f) To offer certificate courses in situational Hindi.

Evaluative Report of Economics Department

1. Name of the department : **ECONOMICS**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved: **History, Political Science, Maths, Statistics.**
5. Annual / semester / choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Courses in collaboration with other universities, : **Nil**
industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. **Number of Teaching posts** : **02**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate /Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experienc	No.of Ph.D. students guided for the last 4 years
G. Indrani	M.A.	Asst.Professor	Indian Economy	05	Nil
V. Kishore Kumar	M.A. B.Ed.	Asst.Professor	Public Finance	02	Nil

11. List of senior visiting faculty

1. Sri K.Satyanarayana Rao, Rtd.Lecturer
2. Sri Y. Ankaiah , Lecturer, Narayana C.A. Academy
- 12..Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13.Student-Teacher Ratio (programme wise) : 45:1
- 14.Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
- 15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : P.G : 02
- 16.Number of faculty with ongoing projects from a) National g) International funding agencies and grants received : Nil
- 17.Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : Nil
- 18.Research Centre / facility recognized by the University : Nil

19. Publications:

- ❖ a) Publication per faculty : Nil
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- ❖ Monographs : Nil
- ❖ Chapter in Books : Nil
- ❖ Books Edited : Nil
- ❖ Books with ISBN / ISSN numbers with details of publishers : Nil
- ❖ Citation Index : Nil
- ❖ SNIP : Nil
- ❖ SJR : Nil
- ❖ Impact factor : Nil
- ❖ H-index : Nil

20.Areas of consultancy and income generated : Nil

21.Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards...

22.Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23.Awards/ Recognitions received by faculty and students : Nil

24.List of eminent academicians and scientists / visitors to the department :

1. K.Prakasam, Rtd.Principal,S.G.S.College,Jpt.

2. K.Satyanarayana Rao, Secretary, Gandhiji Institute of Science & Techonology, Bhimavaram.

25.Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

26.Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA HEP I	38	38	34	04	100 %
B.Com I	52	52	47	05	80%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29.Student progression

Student progression	Against % enrolled
UG to PG	02 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	15%
Entrepreneurship / Self-employment	35%

30.Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**

31.Number of students receiving financial assistance from Government college, university, government or other agencies : **All students**

32. Details on student enrichment programmes (special lectures /:Special lectures workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	K.Satyanarayana Rao	Rtd.Associate Professor	III B.A	Public Finance
2	Y.Ankaiah Naidu	Asst.Professor	I &II B.A	Industrial Economy

33. Teaching methods adopted to improve student learning :

Classroom Seminars, Study Projects , Assignments , Remedial Coaching etc.

34.Participation in Institutional Social Responsibility Extension activities:

NSS, NCC, Blood Donation Camp and Awareness campaigns etc.

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Qualified Staff
- b) Teaching aids and charts.
- c) Good Library facilities.

Weaknesses :

- a) Students are regularly late to class because they come from distant places.
- b) Majority of students belong to Telugu medium
- c) Poor economic background.
- d) Students with poor standards
- e) Less job opportunities in the market for the subject

Opportunities:

- a) Scope for admissions to various branches of Economics.
- b) Students of Economics have opportunities in both government and private agencies .

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) Inadequate public transport system for the students.
- c) Motivating students to pursue their higher studies in Arts subjects.

Future Plans :

- a) To prepare and supply handouts on current topics.
- b) To visit local bodies and institutions
- c) To introduce add- on programmes in the subject
- d) To obtain more number of admissions.

Evaluative Report of Political Science Department

- 1.Name of the department : **POL.SCIENCE**
- 2.Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved : **Economics, History**
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
M.Veerabhadraiah	M.A	Asst.Professor	International Relations	08	Nil

11. List of senior visiting faculty

1. Dr.M.Lakshminarayana, Retd.H.o.D of Political Science, S.G.S.College,Jaggayyapet.
2. K.G.Tilak ,Retd. Principal, K.V.R.College, Nandigama

12. Percentage of lecturers delivered and practical classes handled (programme wise) by temporary faculty	: Nil
13. Student-Teacher Ratio (programme wise)	: 45:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	: P.G: 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	: Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	: Nil
18. Research Centre / facility recognized by the University	: Nil
19. Publications:	
❖ a) Publication per faculty	: Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	: Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	: Nil
❖ Monographs	: Nil
❖ Chapter in Books	: Nil
❖ Books Edited	: Nil
❖ Books with ISBN / ISSN numbers with details of publishers	: Nil
❖ Citation Index	: Nil
❖ SNIP	: Nil
❖ SJR	: Nil
❖ Impact factor	: Nil
❖ h-index	: Nil
20. Areas of consultancy and income generated	: Nil

21. Faculty as members in : Nil
- a) National committees b) International Committees
- c) Editorial Boards... : Nil

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : 04
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientist / visitors to the department :

1. Dr. P.Rayappa, H.o.D, K.V.R. College, Nandigama
2. Dr. M.Jeeva Kumar, Retd. S.G. Lecturer, Chaitanya Degree College, Vijayawada.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA HEP I	05	05	05	0	60 %
B.A.H.E.P II	14	14	14	0	80 %
B.A. H.E.P. III	19	19	15	4	94.7 %

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **06**

29 Student progression

Student progression	Against % enrolled
UG to PG	03%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	35%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**
- 31 Number of students receiving financial assistance from Government college, university, government or other agencies : **All students**
- 32 Details on student enrichment programmes (special lectures /:Special lectures workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	Dr.M.Lakshminarayana	Associate Professor	All	Conditions for the Success of Democracy
2	Dr. B. Venkateshwarlu	Associate Professor	B.A. III	Communism
3	Dr. P.Rayappa	Asst.Professor	All	Factors Influencing Voters Behaviour
4	Dr.M.Lakshminarayana	Associate Professor	All	Small States and Decentralisation of Power

33. Teaching methods adopted to improve student learning:

Group Discussion, Student Seminars, Field Trips and Power Point Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

NSS, NCC, Health run and Blood Donation Camp.

35. SWOC analysis of the department and Future plans :

Strengths:

- a) Qualified faculty
- b) A large number of teaching aids
- c) Well-stocked Central Library

Weaknesses:

- a) Poor admissions
- b) Student with Telugu Medium background
- c) Poor standards of students
- d) Parents' poverty and illiteracy

Opportunities:

- a) Improvement in Admissions.
- b) An edge over competitive exams.
- c) Progression to Post graduation courses.
- d) Scope for field trips.

Challenges:

- a) Increasing number of private institutions in the vicinity.
- b) Inadequate public transport system for the students.
- c) Faculty recruitment
- d) Early marriages of youth.

Future Plans :

- a) To improve admissions
- b) To establish linkages with universities
- c) To launch a certificate course in Human rights
- d) To motivate students to go for M.A. at the P.G. level

Evaluative Report of History Department

1. Name of the department : **HISTORY**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved: **All Departments.**
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. **Number of Teaching posts** : **02**

Designation	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate/Asst. Professor	02	01

10. Faculty profile with name,qualification,designation,specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Y.Sambasiva Rao	M.A., M.Phil., B.Ed.	Associate Professor	Modern World History	33	Nil

11. List of senior visiting faculty

1. Sri. G.Kutumba Rao, Retd. Principal
2. Smt.P.Vijaya Lakshmi, Retd. Principal.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	Nil
13. Student-Teacher Ratio (programme wise)	:	BA : 38:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	Nil
Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : M.Phil:01		
15. Number of faculty with ongoing projects from a) National c) International funding agencies and grants received	:	Nil
16. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	:	Nil
17. Research Centre / facility recognized by the University	:	Nil
18. Publications:		
❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil
❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ h-index	:	Nil
19. Areas of consultancy and income generated	:	Nil
20. Faculty as members in	:	Nil
a) National committees b) International Committees c) Editorial Boards		

21. Student projects

a. Percentage of students who have done in-house projects : Nil
including inter departmental / programme

b. Percentage of students placed for projects in organizations : Nil
outside the institution i.e. in Research laboratories / Industry / other agencies

22. Awards/ Recognitions received by faculty and students : Nil

23. List of eminent academicians and scientists / visitors to the department : Nil

24. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

25. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA HEP I	05	05	05	0	60 %
B.A.H.E.P II	14	14	14	0	80 %
B.A. H.E.P. III	19	19	15	4	94.7 %

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	Nil	Nil

28 How many students have cleared national and state : Nil
competitive examinations such as NET, SLET, GATE,
Civil services, Defence services, etc.?

29 Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	35%

30. Details of Infrastructural facilities

- | | | |
|---|---|------------|
| a) Library | : | Yes |
| b) Internet facilities for Staff & Students | : | Yes |
| c) Class rooms with ICT facility | : | No |
| d) Laboratories | : | No |

31 Number of students receiving financial assistance from : **All students from Government college, university, government or other agencies**

32 Details on student enrichment programmes (special lectures /: **Special lectures**
workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning : **Discussion, Classroom seminar, Quiz , Assignments , Remedial coaching etc.**

34. Participation in Institutional Social Responsibility and Extension activities : **NSS, Red Cross , NCC ,Blood Donation Camp**

35. SWOC analysis of the department and Future plans :

Strengths :

1. The Department has qualified and experienced faculty.
2. The Department has the availability of a large number of books in the Centre Library
3. The Department has a number of teaching aids.
4. The college is very close to the historically significant places.

Weaknesses :

1. Students enrolment is very poor.
2. The students come from backward areas.
3. The comprehension level of the students is very low..
4. There is no Archaeological Museum.

Opportunities :

1. Improvement in Admissions
2. An edge over competitive exams.
3. Progression to Post Graduation courses.
4. Field trips.

Challenges :

1. Unhealthy competition from the local colleges.
2. Lack of awareness about the importance of higher education.
3. Early marriage of youth in this backward area is a common feature.
4. Parents illiteracy.

Future Plans :

1. Increasing Admissions to B.A Course
2. Conducting educational tours to historical places in Andhra Pradesh.
3. Planning to introduce Travel And Tourism Management at the P.G.level.
4. Establishment of Museum.

FACULTY OF COMMERCE

Evaluative Report of Commerce Department

1. Name of the department : **COMMERCE**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. **Number of Teaching posts** : **04**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
P.Ravi	M.Com.	Asst. Professor	Taxation	18	Nil
Sk.Hannibee	M.Com.	Asst. Professor	Retail Marketing	03	Nil
S.Rama	M.Com.	Asst. Professor	Retail Marketing	01	Nil
A.Spandana	M.Com.	Lecturer	Retail Marketing	02	Nil

11. List of senior visiting faculty

1. Dr.Ch.Narayana Rao , Associate Professor , K.V.R.College , Nandigama.
 2. Dr.M.Babul Reddy , Krishna University
 3. V.Durga Prasad , Asst.Professor , SAV & NVJR College , Jaggayayapet
12. Percentage of lecturers delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student-Teacher Ratio (programme wise) : **BCom : 28.5:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : **P.G.04**
16. Number of faculty with ongoing projects from a) National c) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
- 19. Publications:**
- ❖ a) Publication per faculty : **Nil**
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
 - ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - ❖ Monographs : **Nil**
 - ❖ Chapter in Books : **Nil**
 - ❖ Books Edited : **Nil**
 - ❖ Books with ISBN / ISSN numbers with details of publishers : **Nil**
 - ❖ Citation Index : **Nil**

❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ H-index	:	Nil

20. Areas of consultancy and income generated

Consultancy service is provided in preparation of Income Tax Proposals free of cost

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : 18

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientist / visitors to the department : Nil

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : National Seminar

Proposals submitted to the U.G.C for financial assistance .

b) International : Nil

26. Student profile programme / course wise

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.General	77	77	62	15	61.1%
B.Com.Comp.Appl.	37	37	33	04	44.4%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BCom.General	100%	Nil	Nil
BCom.Comp.Appl.	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	21%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	20%
Entrepreneurship / Self-employment	40%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from from Government college, university, government or other agencies : **All students**

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	P. Badari Narayana	C.A.	All	Weath Tax
2	Ch.Narayana Rao	Asst.Professor	All	Taxation
3	Sri. K. Viswanathan	Manager - SBI	All	Seminar on Banking Sector
4	Sri. B. Madhu	Coordinator – Superwizz, Vijayawada	All	Awareness on CA Course.

33. Teaching methods adopted to improve student learning : **Power Point**

Presentation, Study Projects, Practicals and Student Seminars.

34. Participation in Institutional Social Responsibility

(ISR) and Extension activities

: **NSS, NCC, Income Tax Updates**

Blood Donation etc.

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Experienced and qualified faculty
- b) Encouraging Student enrolment
- c). Updated Central Library
- d) Coaching for Bank Exams
- e) Income Tax Updates.

Weaknesses :

- a) No Permanent faculty
- b) Most of the students are from non – creamy layer
- c) Parents illiteracy and poverty .
- d) Poor transport facilities.
- e) Students from rural and Telugu Medium background.

Opportunities:

- a) Scope for increase in admissions
- b) Scope for the introduction of certificate course in Accounting , Taxation ,Banking etc.
- c) Opportunities in Banking Sector
- d) E-documentation instead of Book records
- e) Availability of large number of Cement and Granite factories in the vicinity that provide employment opportunities.

Challenges:

- a) Competition from local corporate colleges.
- b) Lack of awareness about the importance of Higher Education.
- c) Decreasing strength in Computer Applications.
- d) Inadequate public transport system for the students.
- e) Students economic backwardness.

Future Plans :

- a) To encourage students to participate in class room seminars even more.
- b) To encourage students to participate in group discussions, brainstorming sessions and case studies.
- c) To introduce add on – programmes.
- d) To conduct personality development programmes.
- e) To encourage staff to take up research programmes.

Evaluative Report of Computer Science Department

1. Name of the department : **COMPUTER SCIENCE**
2. Year of Establishment : **2001**
3. Names of Programmes / Courses offered : **U.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved:
All Departments.
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate / Asst.Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No.of Ph.D. students guided for the last 4 years
G.Suresh	M.C.A., M.Tech	Asst.Professor	Computer Applications	06	Nil

11. List of senior visiting faculty

1. T.Srinivas, Mandava Institute of Engineering & Technology, Jaggayyapet
2. Y.Kiran, SANA Engg.College, Kodad

12. Percentage of lectures delivered and practical classes handled : (programme wise) by temporary faculty		100%
13. Student-Teacher Ratio (programme wise)	:	B.Com: 40:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	:	PG:01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	:	Nil
18. Research Centre / facility recognized by the University	:	Nil

19. Publications:

❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil
❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ h-index	:	Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department :

1. G.Ram Mohan, Asst.Professor, Dept.of CSE , Sana Engineering College ,Kodad
2. K.Manipal, Asst.Professor, KVR College, Nandigama

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCom, Comp.Appl.	40	40	29	11	65%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BSc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	10%
Entrepreneurship / Self-employment	25%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Yes**
- 31 Number of students receiving financial assistance from university, government or other agencies : **All students.**
- 32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special lectures**
33. Teaching methods adopted to improve student learning : **Ppt. Presentation**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS, NCC, Clean & Green in Adopted Villages**

35. SWOC analysis of the department and Future plans :

Strengths:

1. Qualified faculty
2. Well-established Computer Lab
3. Availability of a good number of books in the Central Library
4. Software CDs

Weaknesses:

1. Poor Admissions
2. Students with Telugu medium background
3. Parents illiteracy and poverty
4. Lack of motivation to go for higher studies

Opportunities:

1. Scope for improvement in admissions
2. Employment chances in and around Jaggaiahpet

Challenges:

1. Competition from corporate colleges
2. Poor economic background of students
3. Lack of transport facilities

Future Plans:

1. Establishment of another computer lab
2. Improvement of admissions

P.G.Courses

Evaluative Report of Department of M.Sc., Physics

1. Name of the department : **Physics**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered : **P.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. **Number of Teaching posts** : **04**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Y.Ramu	M.Sc., APSET (M.Phil)	Asst.Professor	Condensed Matter Physics	15	Nil
S.Suresh	M.Sc. (Ph.D)	Asst.Professor	Condensed Matter Physics	05	Nil
P.Nagakalyani	M.Sc.	Asst.Professor	Condensed Matter Physics	05	Nil
M.Priyanka	M.Sc	Asst.Professor	Condensed Matter Physics	03	Nil

11. List of senior visiting faculty

1. Prof. M.Krishna Murthy, P.G. Director, PB Siddhartha College, Vijayawada.
2. Dr.Y.Gandhi , Associate Professor , K.V.R.College , Nandigama.
3. Dr.P.Narasimha Rao , P.G. Centre of Krishna University, Nuzivid.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise) : 12 :01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : (Ph.D) : 1
(M.Phil) : 1
P.G.02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

❖ a) Publication per faculty : Nil

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

❖ Number of publications listed in International Database : Nil
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

❖ Monographs : Nil

❖ Chapter in Books : Nil

❖ Books Edited : Nil

❖ Books with ISBN / ISSN numbers with details of publishers : Nil

❖ Citation Index : Nil

❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ H-index	:	Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards

22. Student projects

a . Percentage of students who have done in-house projects including inter departmental / programme : 20

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students : 03

24. List of eminent academicians and scientists / visitors to the department : 01

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc	48	48	12	36	85%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
M.Sc	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	27%
PG to M.Phil.	07%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	90 %
Entrepreneurship / Self-employment	10%

30. Details of Infrastructural facilities

a) Library : **Yes**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from Government college, university, government or other agencies : **All students**

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	Dr. B.Hari Babu	Asst.Professor	M.Sc All	Nano Physics
2	Dr.N.Narasimha Rao	Asst.Professor	All	Molecular Physics
3	Sri N.Satyanarayana	Retd.Principal	All	Career Guidance
4	Sri P.B.V.Koteswara Rao	Principal Jr.Civil Judge	All	Legal Awareness

33. Teaching methods adopted to improve student learning : **Power Point**

Presentation, Study Projects, Practicals and Student Seminars ,Field visits.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS, NCC, Blood Donation etc.**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Highly Experienced and qualified faculty
- b) Good results both in annual exams and semester end exams
- c). Updated Central Library
- d) Coaching for Bank Exams
- e) Disciplined students
- f) Practical approach in teaching

Weaknesses :

- a) Lack of permanent faculty
- b) Most of the students are from non – creamy layer
- c) Parents illiteracy and poverty .
- d) Poor transport facilities.
- e) Students from rural and Telugu Medium background.
- f) Lack of industrial infrastructure in nearby areas .
- g) Insufficient lab facilities to carry out research.
- h) Insufficient supporting staff viz. Electrician, Laboratory assistant.

Opportunities:

- a) Scope for increase in admissions
- b) E-learning programmes
- c) To explore new horizons in studies.
- d) To enter into MOUs with leading industries and institutions
- e) Availability of large number of Cement and Granite factories in the vicinity that provide employment opportunities.
- f) Trying to promote the self – employment in the area by starting vocational courses.
- g) Establishment of training and consultancy centre

Challenges:

- a) Competition from local corporate colleges.
- b) Lack of awareness about the importance of Higher Education.
- c) Less employment opportunities
- d) Inadequate public transport system for the students.
- e) Students economic backwardness.
- f) Majority of the students generally come from Telugu Medium background.
- g) Outdated curriculum

Future Plans :

- a) To encourage students to participate adequately in classroom seminars
- b) To encourage students to participate more in group discussions, brain storming sessions and case studies.
- c) To introduce add - on programmes
- d) To encourage students for research programmes and courses
- e) To offer full-fledged training in clearing NET & SLET
- f) To organise National Seminars.

Evaluative Report of Department of M.Sc. Chemistry

- 1.Name of the department : **Organic Chemistry**
- 2.Year of Establishment : **2008**
- 3.Names of Programmes / Courses offered : **P.G.**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
- 4.Names of Interdisciplinary courses and the departments / units involved:
: **Nil**
- 5.Annual / semester / choice based credit system (programme wise) : **Semester**
- 6.Participation of the department in the courses offered by other departments: **Nil**
- 7.Courses in collaboration with other universities, : **Nil**
industries, foreign institutions, etc.
- 8.Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts : **04**

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
P.Madhuri	M.Sc.	Asst. Professor	Organic Chemistry	17	Nil
Sk.Sardhar	M.Sc.,B.Ed., M.Phil.	Asst. Professor	Organic Chemistry	17	Nil
N.Nagalakshmi	M.Sc.,B.Ed.	Asst. Professor	Organic Chemistry	08	Nil
M.Triveni	M.Sc.	Asst. Professor	Organic Chemistry	01	Nil

11. List of senior visiting faculty

1. Prof.M.V.Basaveswara Rao, Dept. of Chemistry,Krishna, University,Machilipatnam.
2. Prof.B.Hari Babu, H.o.D.of Chemistry, Acharya Nagarjuna University,Guntur.
3. Prof. K.Suresh Reddy, H.o.D. of Chemistry, S.V.University, Tirupati.

12 .Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	Nil
13. Student-Teacher Ratio (programme wise)	:	16:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	:	M.Phil: 01 : P.G. : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	:	Nil
18. Research Centre / facility recognized by the University	:	Nil

19. Publications:

❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	01
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil

❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ H-index	:	Nil

20.Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil
b) National committees b) International Committees c) Editorial Boards

22. Student projects

a. Percentage of students who have done in-house projects : 92
including inter departmental / programme

b.Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : 100%

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientist / visitors to the department :

1. Prof.K.Suresh Babu, I.I.C.T, Hyderabad.
2. Prof. G.Nageswara Rao, H.o.D. of Chemistry, Andhra University, Visakapatnam.
3. Dr.B.Naganjeneyulu, Reader in Chemistry, Gitam University, Visakapatnam.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil
b) International : Nil

26. Student profile programme / course wise

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc.Organic Chemistry	31	31	18	13	63%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
M.Sc.Organic Chemistry	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	15%
Entrepreneurship / Self-employment	35 %

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : No
- d) Laboratories : Yes

31. Number of students receiving financial assistance from Government college, university, government or other agencies : 90 %

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	Dr.M.V.Basaveswara Rao	Professor	Previous &Final Students	Green Chemistry
2	Dr.B.Hari Babu	Professor	Previous &Final Students	Nano-Chemistry
3	Dr.B.Naganjeneyulu	Reader	Previous &Final Students	Organic Spectroscopy
4.	Dr.M.V.Basaveswara Rao	Professor	Previous &Final Students	Shaping the future With Chemistry
5	Dr.R.Srinivas	Professor	Previous &Final Students	Physical Chemistry
6	Dr.M.Sivanadh	Professor	Previous &Final Students	Fortron Language
7	Ch.Sivakrishna	Asst.Professor	Previous &Final Students	Group Theory

33. Teaching methods adopted to improve student learning: **Power Point Presentation, Study Projects, Practicals and Student Seminars.**

34.Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS, NCC, Volunteers at religious fests, Blood Donation etc.**

35. SWOC analysis of the department and Future plans :

Strengths:

- Experienced and qualified faculty
- Encouraging Student enrolment
- Availability of wide range of books in the Departmental and the Central Libraries
- Well-equipped Lab
- Availability of a good number of Teaching Aids

Weaknesses:

- No Permanent faculty
- Most of the students are from non – creamy layer
- Parents illiteracy and poverty .
- Poor transport facilities.
- Students are from rural and Telugu Medium background.

Opportunities:

- a) Scope for increase in admissions
- b) Scope for employability in surrounding industries
- c) Chances of getting employed as teachers / lectures in local /non-local schools & colleges
- d) Scope for employment in public as well as private sector

Challenges:

- a) Competition from local corporate colleges.
- b) Lack of awareness about the importance of Higher Education.
- c) Poverty of people
- d) Inadequate public transport system for the students.
- e) Students economic backwardness.
- f) Early marriages of youth

Future Plans:

- a) Planned to launch research wing.
- b) Planned to introduce new course in M.Sc. Chemistry i.e “Chemistry in Cement Industries ”.
- c) To Motive the students towards writing the articles for paper publications.
- d) Encouragement and guidance will be given to the students to shape their future with NET/SLET and other competitive exams.
- e) Planned to invite various chemical industries to conduct campus selections.
- f) Adding more number of journals and periodicals
- g) To collect more number of CD’s with latest information
- h) College – Industry tie-ups by making industrial tours
- i) To encourage students to participate more in classroom seminars
- j) To encourage students to participate more in group discussion, brain storming sessions and case study.
- k) To introduce add-on programmes
- l) To conduct personality development programmes
- m) To encourage students for research programmes & courses

Evaluative Report of Department of M.Com (Retail Marketing)

1.Name of the department : **P.G.COMMERCE**

2.Year of Establishment : **2012**

3.Names of Programmes / Courses offered : **P.G.**

(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)

4.Names of Interdisciplinary courses and the departments / units involved: : **Nil**

5.Annual / semester / choice based credit system (programme wise) : **Semester**

6.Participation of the department in the courses offered by other departments : **Nil**

7.Courses in collaboration with other universities, : **Nil**
industries, foreign institutions, etc.

8.Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts : 04

Faculty	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Associate / Asst. Professors	04	04

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
P.Ravi	M.Com.	Asst. Professor	Taxation	18	Nil
P.Dhaneswara Rao	M.Com.,A.P.SET	Asst. Professor	Marketing	08	Nil
Y.Ravi Kumar	M.B.A.,(M.Com)	Asst. Professor	Finance & Marketing	07	Nil
V.Gopi	M.Com.(Ph.D)	Asst. Professor	Marketing	08	Nil

11.List of senior visiting faculty

1. Dr.M.Babul Reddy , Krishna University , Machilipatnam.
2. Dr.Ch.Narayana Rao , K.V.R. College, Nandigama.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student-Teacher Ratio (programme wise) : **19.25:01**

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG. : **P.G : 03**
P.G. A.P.SET : 01

16. Number of faculty with ongoing projects from a) National d) International funding agencies and grants received : **Nil**

17.Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18.Research Centre / facility recognized by the University : **Nil**

19. Publications:

❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil
❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ H-index	:	Nil

20.Areas of consultancy and income generated

Consultancy service is provided in preparation of Income Tax Proposals free of cost

21.Faculty as members in	:	Nil
c) National committees b) International Committees c) Editorial Boards		

22.Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme	:	15
b.Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	:	Nil
23.Awards/ Recognitions received by faculty and students	:	Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

1. Prof. D.Suryachandra Rao, Registrar , Krishna University, Machilipatnam.
2. Dr. M.Upendra Sastri, Retd.Principal, CKM College, Warangal.
3. Sri M.Venkateswara Rao, Principal, KVR College, Nandigama.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

i) National : National Seminar

Proposals submitted to the U.G.C for financial assistance .

j) International : Nil

26. Student profile programme / course wise

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Com.Retail Marketing (Previous)	34	34	11	23	100%
M.Com. Retail Marketing (Final)	43	43	25	18	100%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
M.Com.Retail Marketing (Previous)	100%	Nil	Nil
M.Com. Retail Marketing (Final)	100%	Nil	Nil

28 How many students have cleared national and state : Nil
competitive examinations such as NET, SLET, GATE, Civil services,
Defence services, etc.?

28. Student progression

Student progression	Against % enrolled
UG to PG	–
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	40 %
Entrepreneurship / Self-employment	35 %

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from from Government college, university, government or other agencies : All students

32 Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Special lectures

Sl. No	Name of Lecturer	Designation	Class	Subject Taught
1	P. Ravinder	Lecturer	B.Com II	Financial Scenario
2	G.S. Giridhar	Director- Race Banking Coaching Centre.	All	Job opportunities in Banking Sector.
3	Sri. K. Visvanathan	Manager - SBI	All	Seminar on Banking Sector
4	Sri. B. Madhu	Coordinator – Superwizz, Vijayawada	All	Awareness on CA Course.

33. Teaching methods adopted to improve student learning : **Power Point Presentation, Study Projects, Practicals and Student Seminars.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS, NCC, Income Tax Updates Blood Donation etc.**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Qualified and experienced faculty
- b) Encouraging Student enrolment
- c). Updated Central Library
- d) Well - furnished computer lab
- e) Internet facility for staff and students.
- f) Low student – teacher ratio.

Weaknesses:

- a) No Permanent faculty
- b) Most of the students are from non – creamy layer
- c) Parents illiteracy and poverty .
- d) Poor transport facilities.
- e) Students from rural and Telugu Medium background.
- f) Lack of technical staff.

Opportunities:

- a) Scope for increase in admissions
- b) Scope for the introduction of certificate course in Accounting , Taxation ,Banking etc.
- c) Opportunities in Banking Sector
- d) Employment opportunities in retail marketing.
- e) E-Commerce programmes.

Challenges:

- a) Competition from local corporate colleges.
- b) Lack of awareness about the importance of Higher Education.
- c) Privatization of professional education.
- d) Inadequate public transport system for the students.
- e) Students economic backwardness.
- f) Telugu medium background of students.

Future Plans :

- a) Organization of national seminars.
- b) Introduction of add- on programmes.
- c) Encouraging students to take up research programmes.
- d) Motivating students to go for more study projects.
- e) Expansion of laboratory facilities.

OTHER DEPARTMENTS

Evaluative Report of Library Science Department

1. Name of the department : **LIBRARY SCIENCE**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G. & P.G**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved: **All Departments.**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst.Professor / Librarian	01	01

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. students guided for the last 4 years
Ch.Tirupataiah	M.A.,M.Li.Sc., M.Phil.	Asst.Professor/ Librarian	Academic Libraries	15	Nil

10.List of senior visiting faculty

1. Sri P.Srinivasa Rao, Chief Librarian, ANR College, Gudiwada.
2. Sri L.Venkateswara Rao , S.G.Lecturer in Library Science, Sir CRR. P.G Library, Eluru

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	Nil
12. Student-Teacher Ratio (programme wise)	:	498:01
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	01
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	:	01
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
16. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	:	Nil
17. Research Centre / facility recognized by the University	:	Nil

18. Publications:

❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil
❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ h-index	:	Nil
19. Areas of consultancy and income generated	:	Nil
20. Faculty as members in	:	Nil
a) National committees b) International Committees c) Editorial Boards...		

21. Student projects

a. Percentage of students who have done in-house projects including inter departmental / programme : Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

22. Awards/ Recognitions received by faculty and students : Nil

23. List of eminent academicians and scientists / visitors to the department :

1. Prof. N.Nirikshan Babu , Chief Librarian , P.S.Telugu University,Hyderabad.
2. Dr.K. Gangeswara Rao, RJD Collegiate Education, Rajamahendravaram.
3. Dr.G.Srinivas ,Joint Secretary & Head, UGC-SERO,Hyderabad.

24. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

25.Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass percentage
N.A.	N.A.	N.A.	N.A.	N.A.

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
All	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29 Student progression

Student progression	Against % enrolled
UG to PG	01%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship / Self-employment	05%

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Nil**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from university, government or other agencies : **All students**

32.details on student enrichment programmes (special lectures /:Special lectures workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning: **Ppt. Presentation , User-orientation, Book Exhibition,Book Review Competitions.**

34. Participation in Institutional Social Responsibility : **NSS, NCC, Red Cross, Lions' club (ISR) and Extension activities**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Highly qualified and experienced librarian
- b) Complete automation of library
- c) Constant increase in the number of volumes
- d) Subscribing to 42 standard journals, periodicals and dailies.
- e) Stacked with latest dictionaries, encyclopaedias, quick reference books, books on competitive exams and general knowledge and so on.
- f) Internet connectivity.
- g) Subscribing to **NLIST** Annual Membership.
- h) A roomy textbook reference section and reading room.
- i) Spacious and adequately ventilated library building.

Weaknesses :

- a) Lack of adequate staff.
- b) Inadequacy of technical staff.
- c) Poor usage of library resources by students.
- d) Insufficient desktop computers to the users.
- e) Inadequate funds.

Opportunities :

- a) To digitize the entire library.
- b) To subscribe to international and e-journals.
- c) To create awareness among the students about the optimum utilization of the library.
- d) To improve daily foot-falls of staff and students.
- e) To conduct library related programmes and activities.

Challenges :

- a) Inconducive policies of the govt.
- b) Ban on the recruitment.
- c) Lack of patronage by the parents and public.
- d) Govt.'s indifferent attitude to the improvement of library facilities in the HEIs.

Future plans :

- a) To digitalise the entire proceeds of the library
- b) Electronic copying of journals and periodicals will be documented for the benefit of staff students.
- c) To add more number of standard text books, reference books, journals and periodicals.
- d) To conduct more number of extension activities.

Evaluative Report of Physical Education Department

1. Name of the department : **PHYSICAL EDN.**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered : **U.G. & P.G**
(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved :
All Departments.
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Readers	Nil	Nil
Asst.Professor / Director of Physical Education	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D. students guided for the last 4 years
M.Swamy	M.P.Ed., M.A., M.Phil., SLET.	Asst.Professor / Director of Physical Education	Kabaddi Hockey Cricket	23	Nil

11. List of senior visiting faculty

1. Sri V.Nageswara Rao, D.P.E., K.V.R.College,Nandigama.
2. Sri M.Koteswara Rao, D.P.E., SRR & CVR Govt. Degree College, Vijayawada.

12. Percentage of lecturers delivered and practical classes handled (programme wise) by temporary faculty	:	Nil
13. Student-Teacher Ratio (programme wise)	:	498:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ PG.	:	01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grants received	:	Nil
18. Research Centre / facility recognized by the University	:	Nil
19. Publications:		
❖ a) Publication per faculty	:	Nil
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students	:	Nil
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
❖ Monographs	:	Nil
❖ Chapter in Books	:	Nil
❖ Books Edited	:	Nil
❖ Books with ISBN / ISSN numbers with details of publishers	:	Nil
❖ Citation Index	:	Nil
❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	Nil
❖ h-index	:	Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards...

Member of Sports & Games Committee, Krishna University, Machilipatnam.

Member of Indoor Stadium Committee, KVR College, Nandigama.

Member of Krishna District Badminton Association, Vijayawada.

22. Student projects

a. Percentage of students who have done in-house projects : Nil
including inter departmental / programme

b. Percentage of students placed for projects in organizations : Nil
outside the institution i.e. in Research laboratories / Industry / other agencies

23. Awards/ Recognitions received by faculty and students : 21

24. List of eminent academicians and scientists / visitors to the department :

1. Dr. N.Srinivasa Rao, Sports Board Secretary Incharge, Krishna University, Machilipatnam.

25. Seminars/ Conferences/ Workshops/ organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass percentage
N.A.	N.A.	N.A.	N.A.	N.A.

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
All	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	10%
Entrepreneurship/ Self-employment	20%

30. Details of Infrastructural facilities

- a) Library : **Yes**
b) Internet facilities for Staff & Students : **Nil**
c) Class rooms with ICT facility : **Nil**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from university, government or other agencies : **All students**

32. Details on student enrichment programmes :

Special lectures, workshops / seminars with external experts : **02**

32. Teaching methods adopted to improve student learning: Ppt. Presentation , Ground Practices and Gym activity.

34. Participation in Institutional Social Responsibility : **NSS, NCC, Redcross, and Extension activities**

35. SWOC analysis of the department and Future plans :

Strengths :

- a) Qualified and experienced staff.
- b) Vast playground measuring about 10 acres.
- c) UGC sponsored Indoor Stadium
- d) Gym facility for boys & girls
- e) Good encouragement from the Management
- f) Well-maintained courts

Weaknesses :

- a) No lady physical director to strengthen the girls' sports & games activities
- b) No attractive employment opportunities in the market
- c) No boys hostel

Opportunities :

- a) Meritorious sports people will have good chances for higher studies and placements in various sectors especially police department and security wings

Challenges :

- a) Preparing students to write competitive examinations with self-confidence.
- b) Motivating students to secure more medals in university & National tournaments.
- c) Making students develop self-confidence, self dependence and self reliance.
- d) To promote students to compete with other emerging institutions

Future Plans :

- a) To upgrade college play field with modern equipment
- b) To introduce a course in physical education.
- c) To organize Guest Lectures on related fields by professionals and faculty members of universities and other colleges.
- d) To conduct field trips & seminars.
- e) To construct mini outdoor stadium.
- f) To construct swimming pool.
- g) To construct Multi-gym.

Declaration by the Head of the Institution

I as the Head of the Institution certify that information / data provided in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

I also certify that my institution has complied with all the norms stipulated from time to time by the U.G.C. / State Govt. and affiliating university.

I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team Visit.

Place : Jaggayyapet

Signature of the Head of the Institution

Date :

with seal.

(Dr. S. Eswaraiah Setty)



KRISHNA UNIVERSITY
MACHILIPATNAM

No. KRU/Affiliation/ SGS College JPT /2016

Date: 28.04.2016

To
The Principal
Smt. Gentela Sakuntamma College
Jaggayyapet
Krishna Dt.

Sir,


Sub:- KRU-Affiliation- Smt. Gentela Sakuntamma College, Jaggayyapet - Grant of
*Permanent/Temporary Affiliation to UG/PG courses for the year 2015-16 -
Orders-Issued - reg.

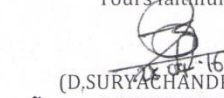
Ref:- 1. Lr. No. Nil, dt. 04.09.2015 of the Principal, Smt. Gentela Sakuntamma
College, Jaggayyapet.
2. Vice-Chancellor's note orders dt. 28.04.2016

I am to inform you that the Vice-Chancellor has ordered to grant Permanent/Temporary affiliation for the following existing UG/PG courses offered by Smt. Gentela Sakuntamma College, Jaggayyapet, for the academic year 2015-16 based on the Inspection Committee report submitted by one man committee for grant of affiliation for the years 2013-14 and 2014-15, subject to the fulfillment of conditions laid down by Krishna University.

S. No	Course Details	Medium	Intake	Affiliation Particulars (TA/PA)	Year for which affiliation is granted
1.	B.A (HEP)	40	Telugu	Permanent	2015-16
2.	B.Com(Gen)	60	Telugu	Permanent	2015-16
3.	B.A.MEP	10	Telugu	Permanent	2015-16
4.	B.Sc. MPC	50	Telugu	Permanent	2015-16
5.	B.Sc. MPE	16	Telugu	Permanent	2015-16
6.	B.Sc. BZC	50	Telugu	Permanent	2015-16
7.	B.Sc. MPCs	30	English	Temporary	2015-16
8.	B.Sc. MECs	30	English	Temporary	2015-16
9.	B.Com Computers	48	English	Temporary	2015-16
10.	M.Sc. Physics	24	English	Temporary	2015-16
11.	M.Sc. Chemistry	30	English	Temporary	2015-16
12.	M.Com (Retail Marketing)	40	English	Temporary	2015-16

Yours faithfully,


PRINCIPAL(FAC)
S.G.S.COLLEGE
JAGGAYYAPET


(D.SURYACHANDRA RAO)
REGISTRAR
(P.T.O)
28/4/16

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



ज्ञान-विज्ञान विद्युक्ताये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

[8th November, 2011]

The Principal,
Smt. G.S. College,
Jaggayapet – 521 175,
Dist. Krishna,
Andhra Pradesh.

Sub: - Recognition of Smt. G.S. College, Jaggayapet – 521 175, Dist. Krishna,
(Andhra Pradesh) under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter dated 16.11.2011 on the above subject I am directed to say that the name of Smt. G.S. College, Jaggayapet – 521 175, Dist. Krishna, (Andhra Pradesh), established in the year of 1968, affiliated to Acharya Nagarjuna University, Guntur is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government College teaching upto Under-Graduate Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

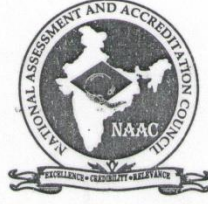
Yours faithfully,

(Sunita Gulati)
Section Officer

PRINCIPAL (FAC)
S.G.S. COLLEGE
JAGGAYAPET

91

Prakashetty
PRINCIPAL (FAC)
S.G.S. COLLEGE
JAGGAYAPET



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

*Peer Team is pleased to declare the
Smt. Gentela Sakuntalamma College*

Vidyanagar, Jaggayyapet, Dist. Krishna, affiliated to Acharya Nagarjuna University, Andhra Pradesh

Accredited

with CGPA of 2.70 on four point scale

at B grade

valid up to March 27, 2015

Date : March 28, 2010



HA Ramani
Director

Principality

PRINCIPAL (FAC)
S.G.S. COLLEGE
JAGGAYYAPET



భూమి కొలతల పటము
FIELD MEASUREMENT SKETCH

(గ్రామము నెంబరు : 78
(VILLAGE NUMBER)

WIGT - KRISHNA

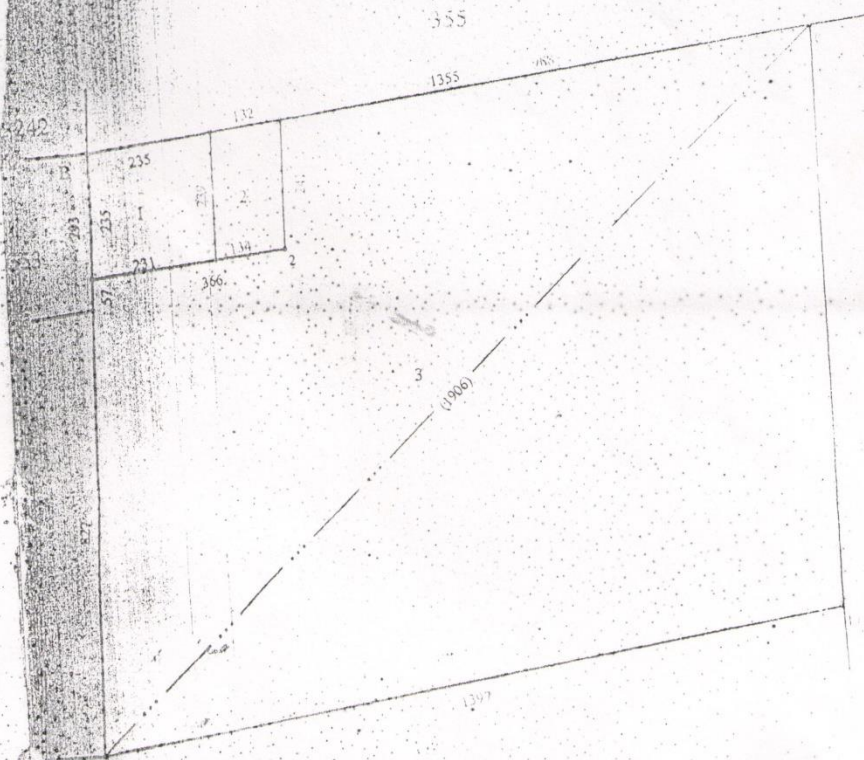
AYYAPETA

ఫీల్డ్ నెంబరు : 354
(FIELD NUMBER)

VILLAGE NAME : JAGGAYYAPETA

పస్తరిం : హక్కార్లు 5 ఏళ్లు గాని ప.మ. 59509.7
AREA : HECTARES , ARES Sq.Mts

ఏకరవియలు 14 పుంపులు 72
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Island Surveyor
Aggayyapal

రీతిని వహించుచు

Prasanna Setty
PRINCIPAL (FAC)
S.G.S. COLLEGE
JAGGAYYAPET

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35		
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1105	783	13
1119		

